

North Carolina District Support & Improvement Indicators

Dimension A - Instructional Excellence and Alignment

- A01 The superintendent and other central office staff are accountable for district and school improvement and student learning outcomes. (5622)
- A02 The superintendent models and communicates the expectation of improved student learning through commitment, discipline, and careful implementation of sound practices. (5623)
- A03 The district sets district, school, and student subgroup achievement targets. (5627)
- A04 The district provides a cohesive district curriculum guide aligned with state standards or otherwise places curricular expectation on the school. (5642)

Dimension B - Leadership Capacity

- B01 The LEA has oriented its culture toward shared responsibility and accountability. (5140)
- B02 A team structure for the district and schools is officially incorporated into district policy. (5617)
- B03 All district and school teams prepare agendas for their meetings and keep minutes of their meetings. (5620)
- B04 The LEA has an LEA Support & Improvement Team. (5135)
- B05 The school board and superintendent present a unified vision for district and school improvement. (5621)
- B06 The LEA has examined current state and LEA policies and structures related to central control and made modifications to fully support school improvement. (5170)
- B07 The district examines existing school improvement strategies being implemented across the district and determines their value, expanding, modifying, and culling as evidence suggests. (5634)
- B08 The district designates a central office contact person for the school, and that person maintains close communication with the school and an interest in its progress. (5639)

Dimension C - Professional Capacity

- C01 The superintendent celebrates individual, team, and district/school successes, especially related to student learning outcomes. (5624)
- C02 The LEA selects and hires qualified principals with the necessary competencies to be change leaders. (5136)
- C03 The LEA has a plan and process to establish a pipeline of potential school leaders. (5166)
- C04 The LEA has a plan and process to recruit and retain highly-qualified teachers to support school improvement. (5167)
- C05 Professional development is built into the school schedule by the district, but the school is allowed discretion in selecting training and consultation that fit the requirements of its improvement/restructuring plan and its evolving needs. (5643)
- C06 Staff development is built into the schedule for support staff (e.g., aides, clerks, custodians, cooks) as well as classroom teachers. (5644)
- C07 The LEA has a team available to help principals as they support underperforming employees to minimize principal's time spent dismissing low performers (5158)

Dimension D - Planning and Operational Effectiveness

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| D01 | The district provides the technology, training, and support to facilitate the school's data management needs. (5625) |
| D02 | The district ensures that key pieces of user-friendly data are available in a timely fashion at the district, school, and classroom levels. (5626) |
| D03 | The district recruits, trains, supports, and places personnel to competently address the problems of schools in need of improvement. (5629) |
| D04 | The district regularly reallocates resources to support school, staff, and instructional improvement. (5630) |
| D05 | The district intervenes early when a school is not making adequate progress. (5631) |
| D06 | The district allows school leaders reasonable autonomy to do things differently in order to succeed. (5633) |

Dimension E - Families and Community

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| E01 | The district includes parent organizations in district and school improvement planning and maintains regular communication with them. (5846) |
| E02 | The district has assigned priority team members the task of creating a plan to work and communicate with stakeholders (e.g., municipal and civic leaders, community organizations, and parent organizations) prior and during implementation of the plan. (5847) |

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