
Total School Improvement Plan Thomasville Middle School



Instructional Teams develop standard aligned units of instruction for each subject and grade level.

Goal



- By June 2023, our students will increase our proficiency in Reading from 28% to 40%.
- By June 2023, our students will increase our proficiency in Math from 26% to 40%.
- By June 2023, our students will increase our proficiency in 8 grade science by 5% (76% to 79%)

Strategies/Action Steps

- Develop TMS Wildly Important Goals (WIGs)
 - Increasing students' expectations for learning (differentiation, bell to bell instruction, progress monitoring and providing feedback, increase rigorous assignments)
 - Implementing a school-wide literacy strategy (annotating text)
 - Implementation of CKH
 - Small group instruction
 - Facilitation of the gradual release of responsibility.

The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.

- By June 2023, Thomasville Middle School teachers and staff will develop an Academic Intervention Team to disaggregate data in order to place students in small groups for personalized learning opportunities.

Strategies/Action Steps



- Establish members of the Academic Intervention Team with representation from each grade level.
- #levelup time (intervention period)
- TMS Time

All teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.

- By December 2023, all Thomasville Middle School staff members will be trained to implement Capturing Kids' Hearts.

Strategies/Action Steps

- Training for all staff members August 2-3, 2022
- TMS comprehensive counseling program
- Small group sessions
- CKH reminder in the daily announcements for students and staff.
- Revisit CKH in all staff meetings and PLCs
- Implementation of social contracts in each classroom.
- Behave in / behave out questioning
- CKH focus in our week at a glance

The principal monitors curriculum and classroom instruction regularly.

Goal



- Instructional leadership team will perform a minimum of 4 classroom walkthroughs per week and attend weekly PLCs.

Strategies/Action Steps



- Develop a classroom walkthrough schedule
- Participate in weekly PLCs
- Participate in MTSS intervention teams

The school regularly communicates with parents about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).

- Thomasville Middle School will make positive communications with all families, show them how their child is performing in comparison with other students in their grade level, and empower families to help their students at home.

Strategies/Action Steps



- Weekly Swift-K12 messages
- Quarterly Academic Excellence Days
- Monthly Tea and Talks
- Parent conferences as needed