



THOMASVILLE CITY SCHOOLS

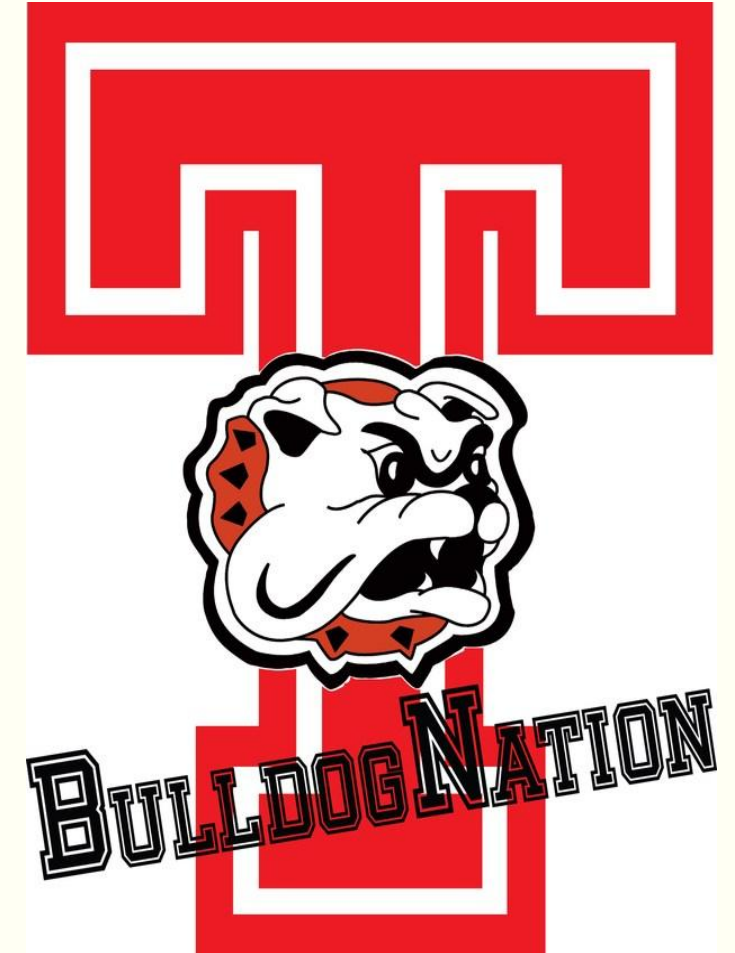
Data Review for 2018-19



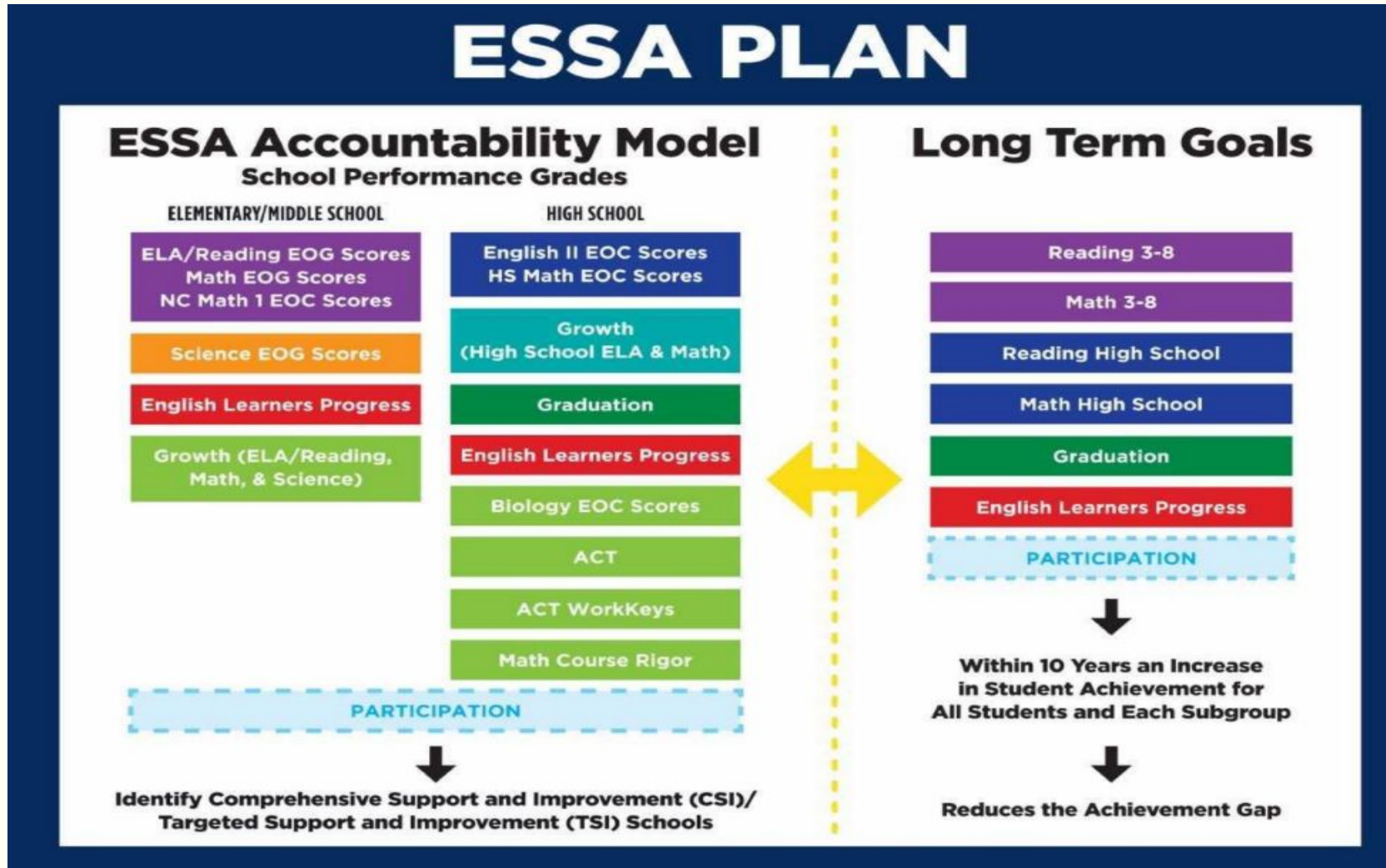
2018-19

Thomasville City School Storyline

- Three of the schools met or exceeded growth
 - Thomasville Middle exceeded growth with a growth index of 2.87
 - TMS exceeded growth two years in a row
 - All of the subgroups at 3 schools Met or Exceeded Growth
- Graduation Rate increased 7%
- English II EOC 6% increase in Proficiency
- 5th Grade Science proficiency increased 13%
- 7th to 8th Grade Math proficiency increased 12%
- Over 95.6% of Graduating Seniors took a higher level math course



Review of ESSA (Every Student Succeeds Act)



Accountability Model - Elem/Middle Overall School Performance Grade

Academic Achievement Indicators, 80%

- ELA/Reading and Mathematics
 - Mathematics includes 3–8 EOG and NC Math 1 for grade 8
 - Achievement (Level 3 and above)
- Other Academic Indicator: Science (Gr 5/Gr 8)
- English Learners' Progress

School Quality or Student Success Indicator, 20%

- Growth (ELA/Reading, Mathematics, and Science)
 - **Note: The 15-point scale will continue for 2016–17, 2017–18, and the 2018–19 school years**

School Performance Grades: High Schools

Academic Achievement Indicators

- English II and NC Math 1 or NC Math 3
 - Achievement (Level 3 and above)
- Four-year Cohort Graduation Rate
- English Learners' Progress

Academic Achievement Indicator = 20%

- Growth (English II, NC Math 1 or NC Math 3)

School Quality or Student Success Indicators = 80%

- Math Course Rigor
- ACT/ACT WorkKeys
- Biology

Additional Proficiency Grades for

- English Learners
- Each Ethnic Subgroup
- Students with Disabilities
- Economically Disadvantaged



“YOU DON’T KNOW WHERE YOU’RE
GOING UNTIL YOU KNOW WHERE YOU
HAVE BEEN”

-Maya Angelou

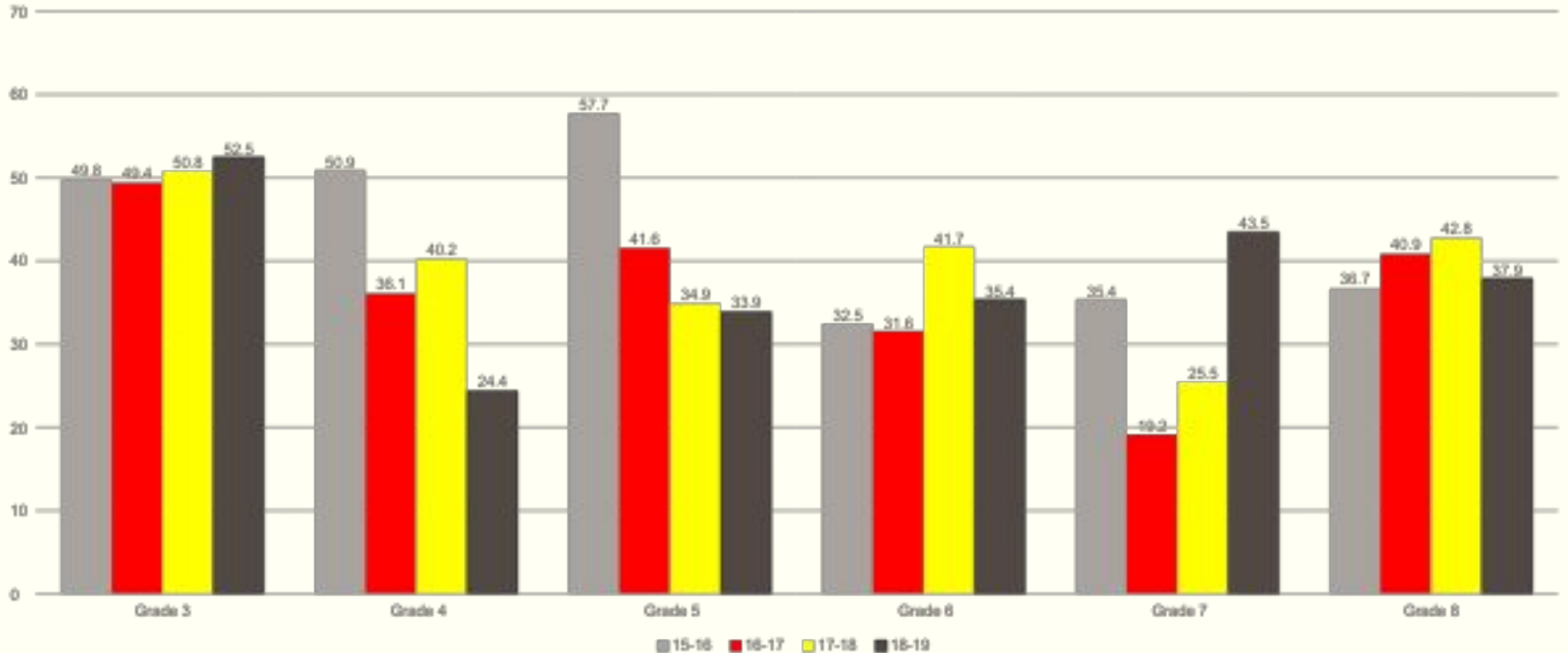
School Performance Grades

	16-17				17-18				18-19			
School Name	SPG Grade	SPG Score	EVAAS Growth Status	School Growth Index	SPG Grade	SPG Score	EVAAS Growth Status	School Growth Index	School Performance Grade (SPG)	School Performance Score (SPS)	School Growth Status	School Growth Index
Liberty Drive Elementary	D	42	Not Met	-5.22	D	47	Met	0.69	D	41	Not Met	-4.06
Thomasville Primary	D	49	Met	-0.89	D	51	Met	-1.33	C	56	Met	-0.17
Thomasville Middle	D	44	Met	-1.24	D	51	Exceeded	5.34	D	48	Exceeded	2.87
Thomasville High	D	52	Not Met	-4.21	C	61	Met	0.19	C	65	Met	-0.09

2018-2019 School Performance Grades – All Subgroups

				All	African American	Hispanic	2 or More Races	White	EDS	ELS	SWD
Liberty Drive Elementary	OVERALL SPG GRADE	41	36	49	35	43	38	44	21		
		D	F	D	F	D	F	D	F		
		GROWTH STATUS **	Not Met	Met	Met	Not Met	Not Met	Not Met	Met	Met	
		GROWTH INDEX	-4.06	-1.67	-1.95	-2.28	-4.43	-4.25	-1.47	-1.15	
Thomasville Primary	OVERALL SPG GRADE	56	50	56	63	60	54	51	21		
		C	D	C	C	C	D	D	F		
	GROWTH STATUS **	Met	Met	Met	Met	Met	Met	Met	Met		
	GROWTH INDEX	-0.17	0.44	0.29	-0.16	-1.46	-0.04	-0.18	-1.76		
Thomasville Middle	OVERALL SPG GRADE	47	45	49	43	49	42	42	27		
		D	D	D	D	D	D	D	F		
	GROWTH STATUS **	EXE	Met	Met	Met	Exceed	Met	Met	Met		
	GROWTH INDEX	2.87	1.15	1.62	-0.99	3.3	1.49	1.5	1.95		
Thomasville High	OVERALL SPG GRADE	65	60	70		65	59		17		
		C	C	B		C	C		F		
	GROWTH STATUS **	Met	Met	Met		Met	Met	Met	Met		
	GROWTH INDEX	-0.09	-0.39	1.04		-0.61	-1.02	0.4	-1.9		

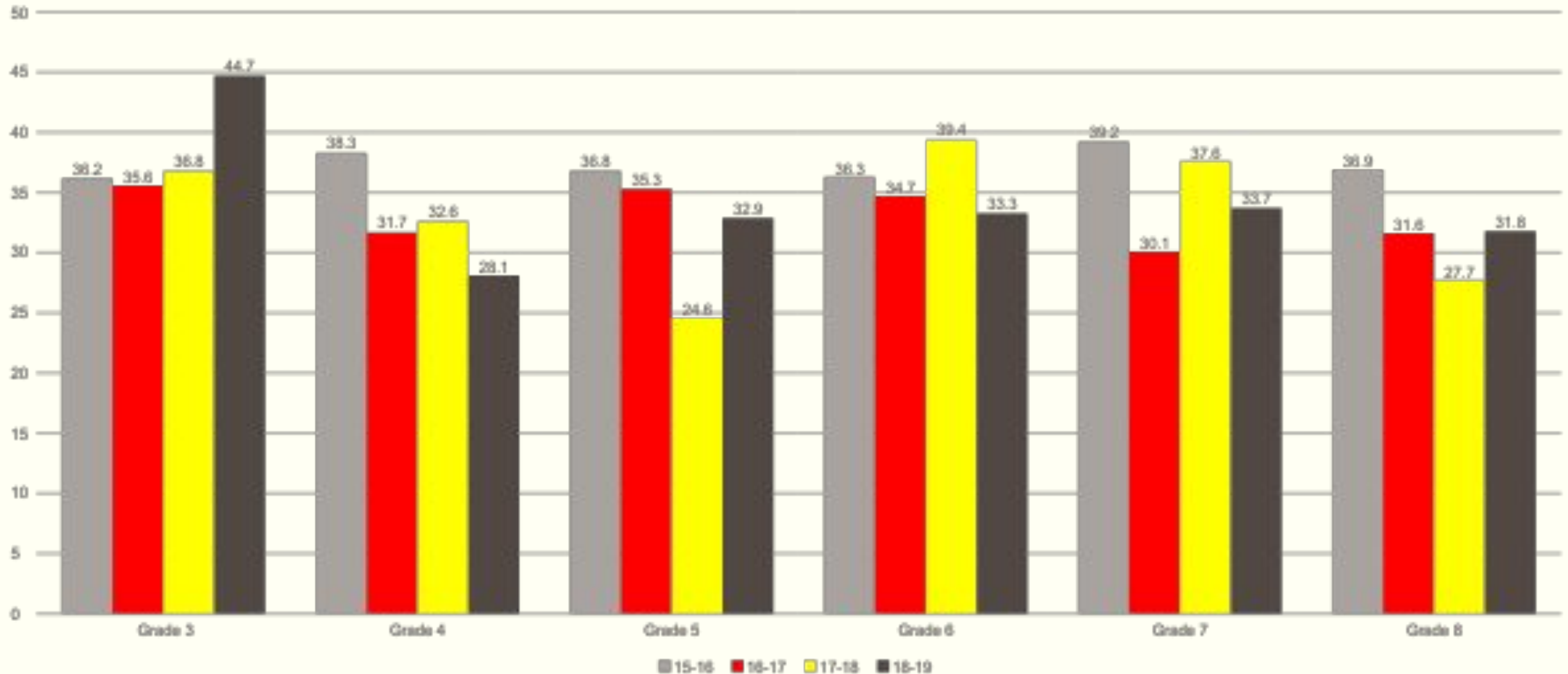
EOG Math Proficiency



Math EOG Subgroup Data

	15-16	16-17	17-18	18-19
All Students	44	36.8	39.5	37.4
Female	45.4	36.2	40.6	36.6
Male	43.4	37.5	38.5	38.2
Black	35.5	30.8	34.4	31.1
Hispanic	53.9	39.2	43.5	42.3
Two or More Races	49.3	38.6	38.3	38.5
White	42.6	39.9	41.3	39.2
Economically Disadvantaged	44.8	37.1	34.5	31.3
English Learner	41.3	18.2	38.5	21.9
Students With Disabilities	16	11.8	11.4	11.8
Academically or Intellectually Gifted	95	92.8	92.9	88.6
Homeless			21.3	35.7

EOG Reading Proficiency



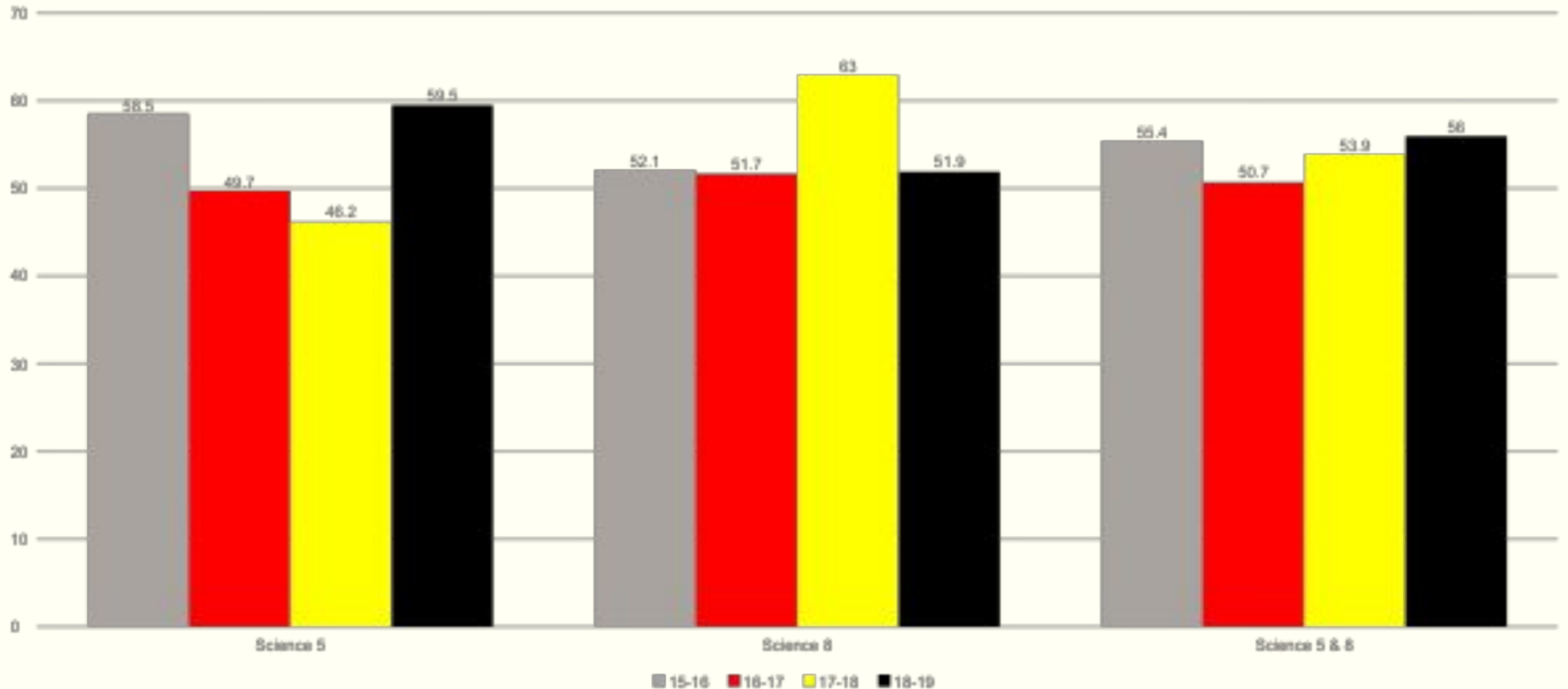
Reading EOG Subgroup Data

	15-16	16-17	17-18	18-19
All Students	37.3	33.2	33.0	33.8
Female	40.5	34.9	33.5	33.6
Male	34	31.4	32.6	34.1
Black	29.3	25.3	30.6	29.4
Hispanic	39.5	36.2	30.3	34.1
Two or More Races	49.3	33.7	44.4	35.4
White	41.5	39.1	37.8	40.7
Economically Disadvantaged	37.2	33.3	28.3	29.5
English Learner	15.2	12.8	24.7	9.5
Students With Disabilities	11.9	9.3	12.1	12.6
Academically or Intellectually Gifted	89.8	94	91.4	88.6
Homeless			17.0	28.6

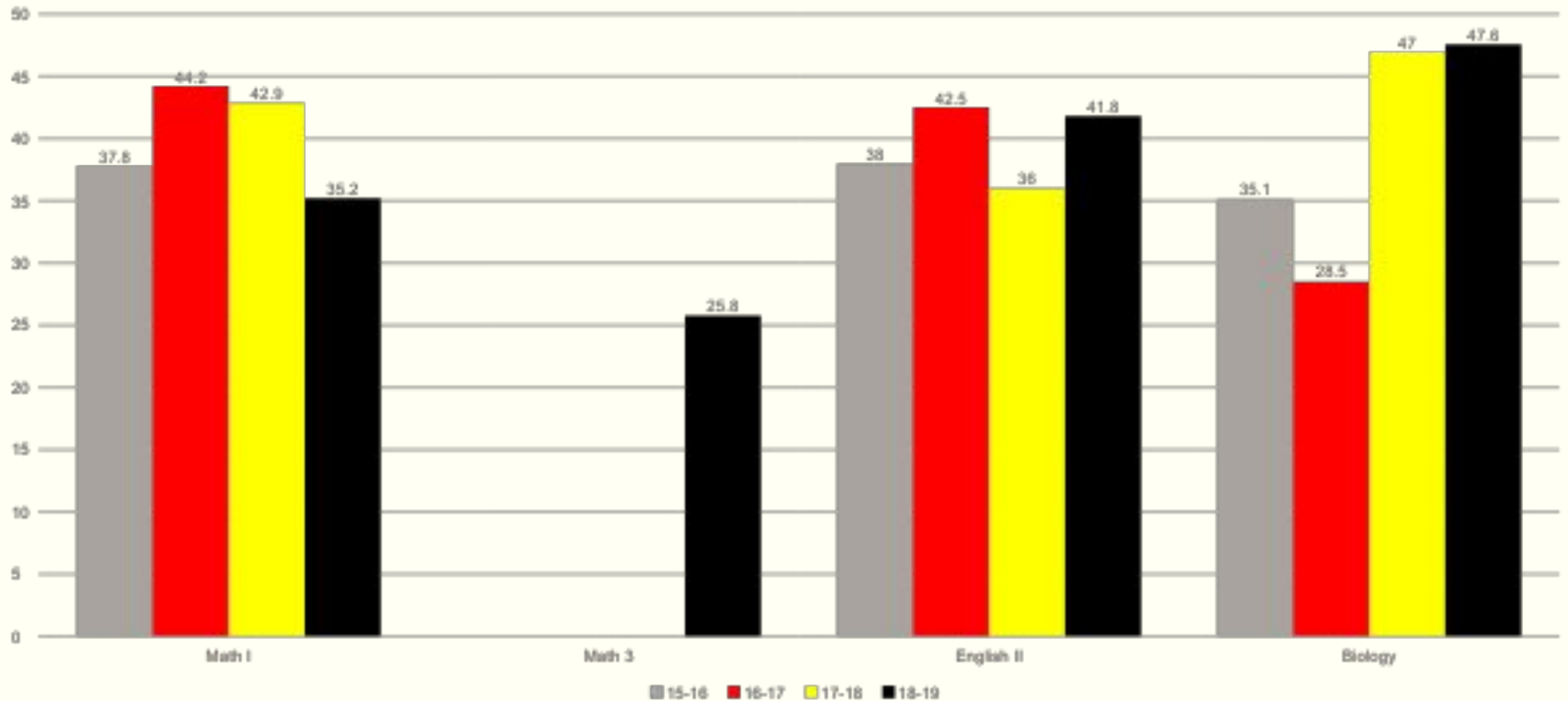
EOG Cohort Data

Math	15-16	16-17	17-18	18-19
Grade 3	49.8	49.4	50.8	52.5
Grade 4	50.9	36.1	40.2	24.4
Grade 5	57.7	41.6	34.9	33.9
Grade 6	32.5	31.6	41.7	35.4
Grade 7	35.4	19.2	25.5	43.5
Grade 8	36.7	40.9	42.8	37.9
Reading	15-16	16-17	17-18	18-19
Grade 3	36.2	35.6	36.8	44.7
Grade 4	38.3	31.7	32.6	28.1
Grade 5	36.8	35.3	24.6	32.9
Grade 6	36.3	34.7	39.4	33.3
Grade 7	39.2	30.1	37.6	33.7
Grade 8	36.9	31.6	27.7	31.8

End of Grade Science



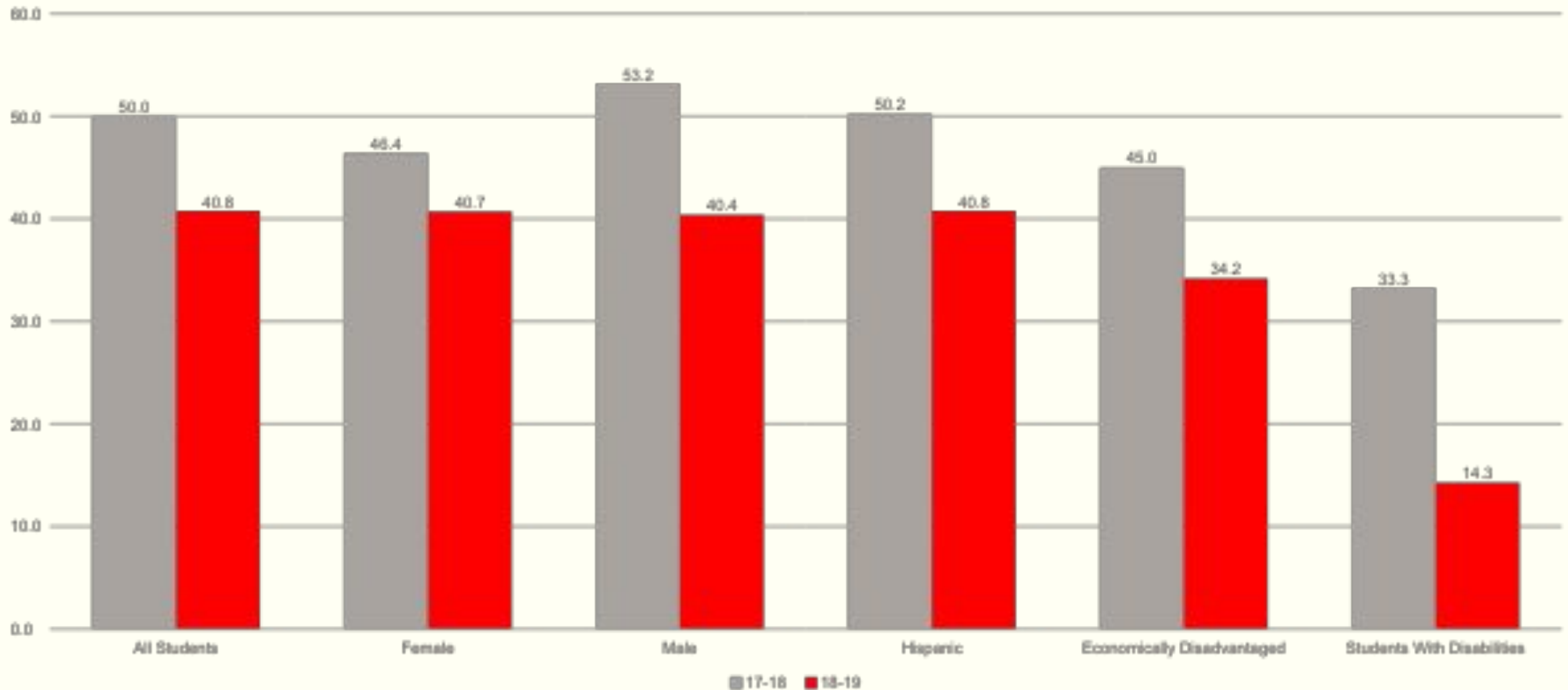
End of Course Proficiency



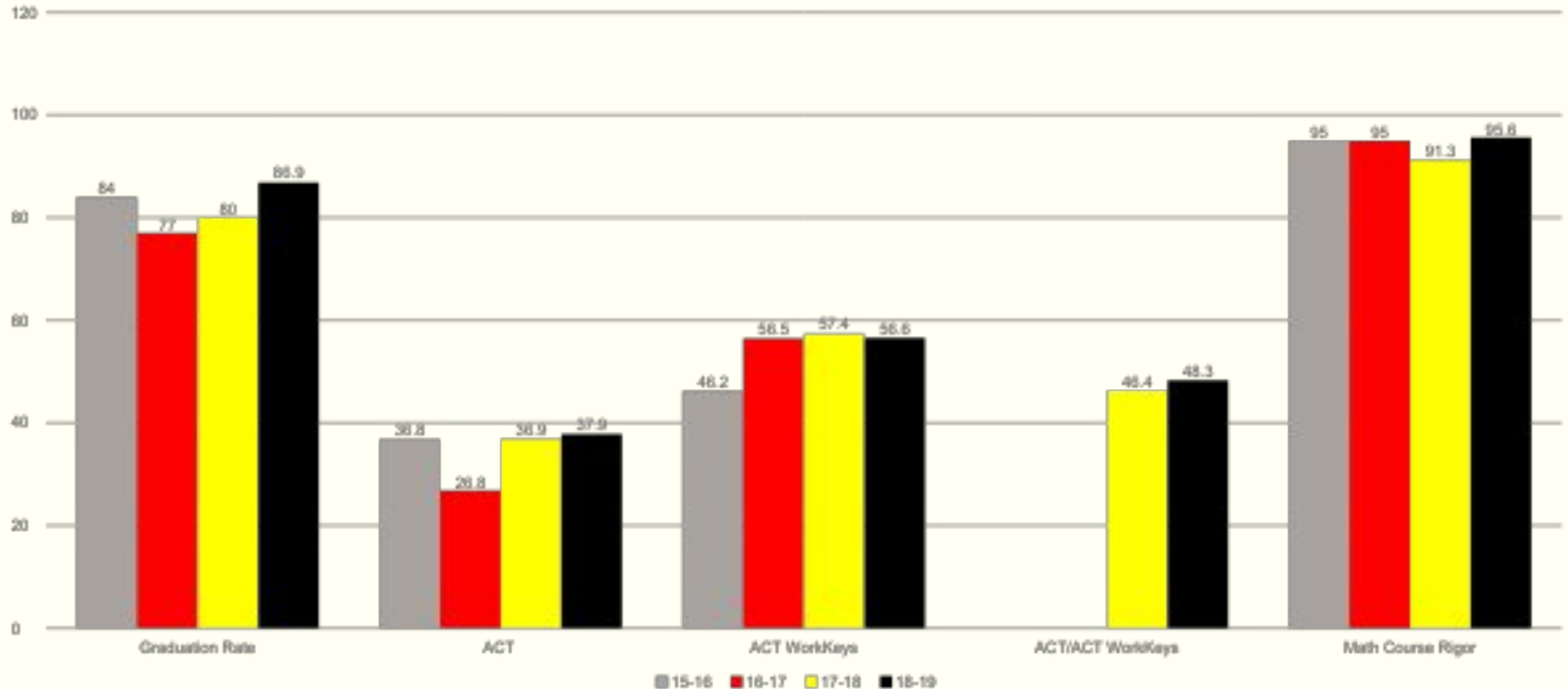
Overall Subgroup Data

	All Subjects	EOG	EOC
All Students	38.4	38.4	38.4
Female	39.4	37.8	46
Male	37.3	38.9	31.2
Black	32.2	31.8	33.5
Hispanic	41.7	41.3	43.4
Two or More Races	42.3	41.6	48
White	41.9	43.1	37.6
Economically Disadvantaged	33.4	33.1	34.4
English Learner	16.4	17.9	6.4
Students With Disabilities	11.2	12.8	<5
Academically or Intellectually Gifted	90.4	90	91.4
Homeless	30.8	31.9	23.1

English Learner Progress



Are Our Student Prepared for Life After Graduation?





THE DATA CAN ONLY PAINT A PICTURE,
WHAT YOU DO WITH THE DATA IS
CRITICAL

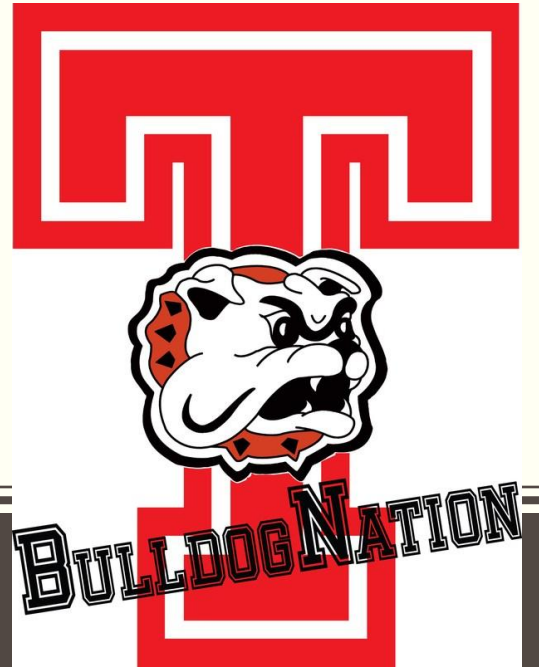
Thomasville City Schools Data Summary

Highlights

- Overall school growth
- Increase in graduation rate
- Math Course Rigor
- Ranked 73rd in the state in Math I

Areas of Improvement

- Focus on core instruction and fundamental skills
- African American subgroup
- Students with disabilities subgroup
- English Learner subgroup
- Ranked last in the state in 2 areas (8th Science and 4th Reading)



QUESTIONS?