

**Thomasville Primary School  
School Improvement Goals  
(2019-2020)**

**Goal 1:** By June 2020, the Math proficiency for students will increase from 52.5% to 62.5% as measured by 3rd grade EOG data. By 2020 CCR will increase from 34.4% to 44.4% based on End of Grade testing data.

**Action steps:**

- Teachers will use CAs and benchmarks assessment to plan small group instruction (Continuing)
- All students' needs will be individually met during Scholar time (intervention groups 2 days a week) based on formal and informal assessments and/or observations **(New)**
- Vertical articulation between grade levels will happen during quarterly House meetings **(New)**
- Teachers will analyze data during PLCs using MasteryConnect to plan interventions and remediation **(New)**
- Number talks will be taught daily at all grade levels. This will reflect in walkthrough data **(New)**

**Goal 2:** By June 2020, the ELA proficiency for students will increase from 44.7% to 54.7% as measured by 3rd grade EOG data. By 2020 CCR will increase from 32.9% to 37.9% which is a 5% increase.

**Action steps:**

- Teachers will use research based lesson plans from Istation to help plan daily small group instruction. **(New)**
- All students' needs will be individually met during Scholar time (intervention groups 3 days a week) based on formal and informal assessments and/or observations. **(New)**
- Vertical articulation between grade levels will happen during quarterly House meetings. **(New)**
- Teachers will analyze data during PLCs using MasteryConnect to plan interventions and remediation. **(New)**
- ARC will be implemented across all grade levels to fidelity. Walkthrough data will reflect the fidelity of ARC. **(New)**
- All teachers will use the ARC core curriculum and IRLA consistently to improve student progress K-3rd. **(New)**

**Goal 3:** By June 2020, all teachers will have an average of one years' worth of growth according to School Pace data.

**Action steps:**

- Teachers will conference one-on-one at least every 7 days to track students' power goals. (Continuing)
- Teachers will make students aware of the power goals and what they are doing to achieve those goals. **(New)**
- Teachers will assess and evaluate students' power goals every 4 to 6 weeks in order to move students to their next power goal. (Continuing)
- Teachers will use data from School Pace to form small group instruction. (Continuing)

**Goal 4:** By June of 2020, the attendance data will reflect that 380 students will have less than 3-9 days of absences; 169 students will have less than 10-17 days of absences; and 70 students will have less than 18+ days of absences.

**Action steps:**

- Student Success Coach, School Counselor, and Social Worker will identify and track students from the previous year that had excessive absences. Home visits will be done as needed (6 or more absences). (Continuing)
- At 3 days absent, the teacher will call parents of the absence. The teacher will document the parent contact. (Continuing)
- At 6 days absent, the school counselor will contact parents by phone. (Continuing)
- At 10 days absent, the principals will hold mandatory face to face meetings with parents and students along with relevant stakeholders. (Continuing)

**Goal 5:** By June 2020, based on the Scholastic Family Engagement Assessment, we will increase in all four domains (Welcoming, Communication, Information, and Empowerment) with a focus on the Information domain.

**Action steps:**

- The teachers will make an effort to engage families as partners in their child's learning by giving parents individualized information about their child's academic performance. **(New)**
- The Parent Involvement Educator will assist in giving families more opportunities to voice their challenges and concerns in the school community. **(New)**
- The Parent Involvement Educator will help recruit parents and stakeholders for the PTA. **(New)**
- The Parent Involvement Educator will organize events to begin developing ways for families to meet one another. **(New)**
- Professional Development will be provided for selective staff members to get a better understanding on what family engagement is and the research about why it is important to student achievement. **(New)**
- Teachers will make positive contact with all parents at the beginning of the year. Teachers will continue to make contact with parents as needed. (Continuing)

**Goal 6:** By June 2020, we will decrease by 10% in office referrals. We will decrease from 153 office referrals to 138 office referrals. We will also have less than 26 Out Of School Suspensions.

**Action steps:**

- Houses will meet monthly to review 360 data. Houses will create steps to help decrease discipline data. **(New)**
- Implement a House Night where parents can come and learn about the house system. **(New)**
- Implement the PBIS program and Second Steps program in Pre-K-3rd. (Continuing)
- Teacher will input discipline data into Review 360. (Continuing)