

Thomasville High School

Total School Improvement Plan



Instructional Teams develop standard aligned units of instruction for each subject and grade level.

Goal 1



During the 2022-2023 school year, THS teachers will develop standards-aligned units of instruction for each subject area. Progress will be measured through weekly walkthroughs, submission of lesson plans in the THS Lesson Plans 2022-2023 Google Drive Folder, and observations.

Strategies/Action Steps

Weekly PLCs on Thursdays

- Facilitated by our Curriculum Coordinator and Digital Teaching Coach
Grading Practices; Literacy Strategies; applicable digital tools

Subject area Team meetings with CC /DTC/Admin.:

- Unpack curriculum standards; create standards based learning plans

Professional Development

- In house PD: lesson plan template; pacing guides; gradual release
- PTEC: Classroom Management Workshops
- NCSTAR
- Principal Leadership Program
- Subject Specific PD

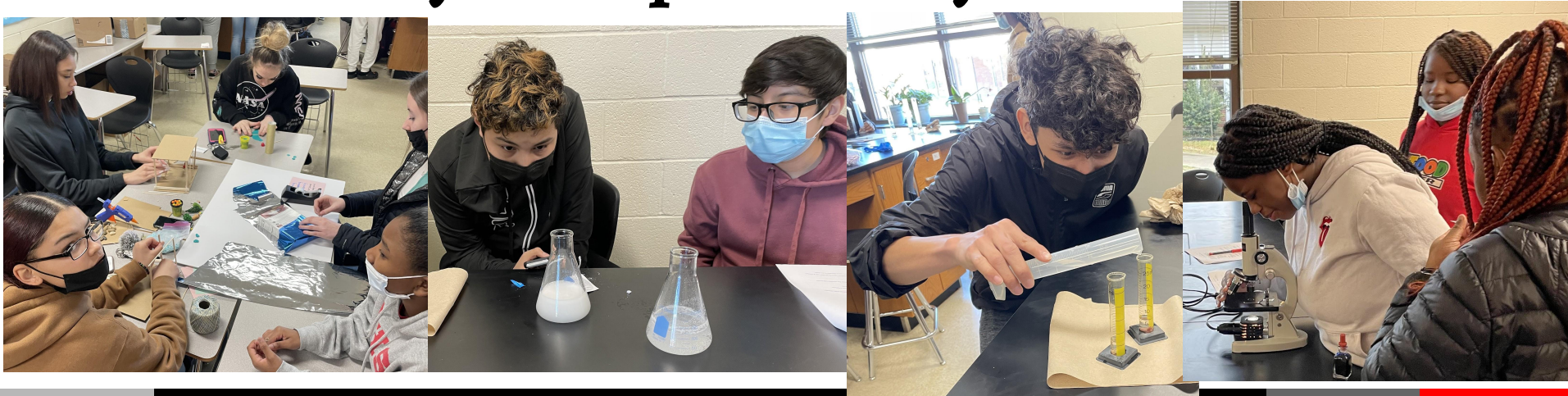
NC STAR Indicator A.4.01



The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.

Goal 2

By 2023, THS will increase performance of subgroups from 'not met' to 'met' as measured by EOC proficiency.



Strategies/Action Steps

- Authentic Implementation of the MTSS: (Multi-Tiered System of Support)
 - TSI Team and Team Subcommittees (Behavior; Attendance; Academic)
 - PD for staff on the MTSS model, in particular, 3 tiers
 - Identification of our subgroups (title; members)
 - Identifying resources for tiers
- Implementation of Achieve 3000
 - (determining lexiles and custom literacy plans)
- Student data trackers
- Co-teaching model (Gen. Ed and EC teachers)

All teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.

Goal 3

By 2023, THS will increase attendance from 86% to 89% by building a positive school culture.



Strategies/Action Steps

KIDS WANTING TO COME TO SCHOOL....

- . **Implementation of Capturing Kids Hearts**

Building positive relationships between students and staff through classroom social contracts, check ins, affirmations, etc.

- **Homerooms with a focus on academic and emotional success**
- **Student Support Tracking**
- Teacher referrals to counselors; TSI subcommittees track student progress (attendance, behavior, academic)
- Mental Health referrals
- Small group and individual weekly check ins with counselors and mentors
- Monthly Graduation Support Meetings (THS staff and CO support staff)

The principal monitors curriculum and classroom instruction regularly

Goal 4



During the 2022-2023 school year, the principal will monitor curriculum and classroom instruction during weekly walkthroughs and provide clear and constructive feedback to teachers.

Strategies/Action Steps

Weekly ILT Meetings (Instructional Leadership Team)

Weekly PLCs

Lesson Plan Checks (weekly)

Walk throughs

Formal Observations

Gradebook checks (grading practices)

Monitor BT/Mentor Check Ins

Customized Professional Development Opportunities

The school regularly communicates with parents about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).

Goal 5



During the 2022-2023 school year, our school will hold at least 1 family event per quarter increasing parent engagement by 7% (50 student families).

Strategies/Action Steps

Raising Parent Awareness of THS Programs/Resources:

- Open House (Scribbles; parent portal; teacher syllabi handouts)
- FACE Team: Plans bi-monthly parent events (Oct. 18th)
- Participate in District & Community Events
Everybody's Day/Hope Food Truck/ESL Night
- THS Website has links to parent resources
- Weekly connect -eds (English and Spanish)

NC STAR Indicator A.4.16



The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level.

Goal 6

By 2025, THS will increase its graduation rate from 84% to 88% as measured by cohort completion.



Strategies/Action Steps

Staff Support Resources

- Graduation Coach (UNCCH)
- CIS Graduation Coach
- Title One At-Risk Coordinator

Resources/Partnerships

- DDCC Courses and Programs (CCP; Internship)

Monitoring Practices

- Monthly Graduation Support Meetings led by counselors
- Homerooms (provide specific focus on academic progress)