

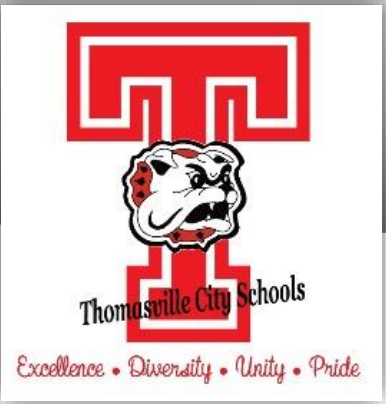


THS Experiential Learning

Increasing Enrollment, Enlistment and Employment

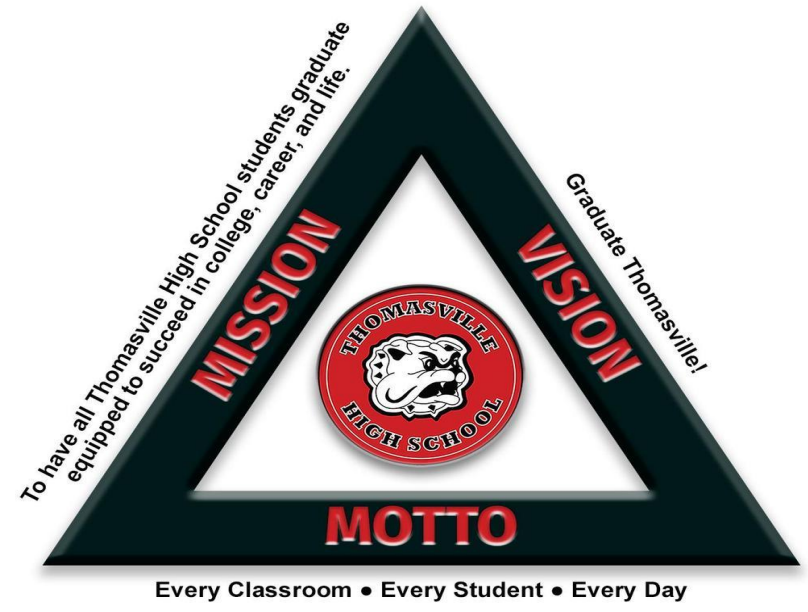
**School Year
2021-2022**



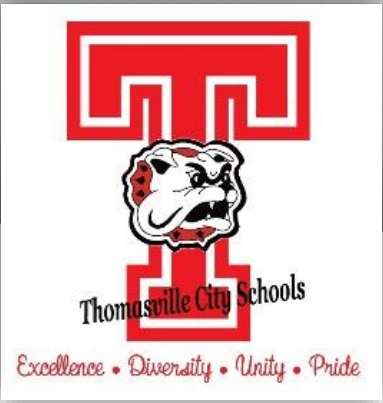


SMART Goal

By June 2022, 80% of THS Seniors currently enrolled will accurately report their enrollment to a 2 or 4 year college/university, or their enlistment in any one of the United States armed services or their gainful employment with local, regional or national employer



Exploration



- **During the period of COVID adjustments we found:**
- Some students adversely affected more than others.
- Certain demographics of students missed more days than others.
- FAFSA completion down by 5+% points.
- College enrollment down amongst THS students.
- Scholarship awards down for the 2021 cohort.

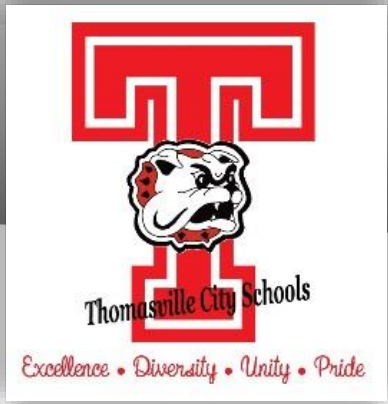


Exploration Continued



- Assess current practices and needs in our CTE department
- Create buy-in from school board and community partners
- Solidify the implementation team (CDC, CTE Director, CTE staff, general staff, and admin.)
- Evaluate existing strategies that support student transitions to higher education or careers.





Installation

Communicate the initiative with our entire staff.

Create a monthly schedule for facilitating the eLearning Day.

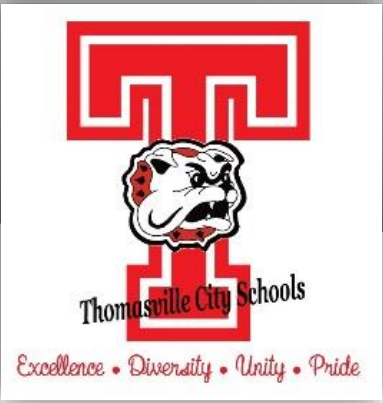
Solicit sponsors for hosting and presenting to students.

Establish expectations and criteria for fidelity by students, staff and volunteers.

Communicate expectations with parents and students for attendance and participation.

Gather feedback and suggestions from stakeholders groups on how to proceed.

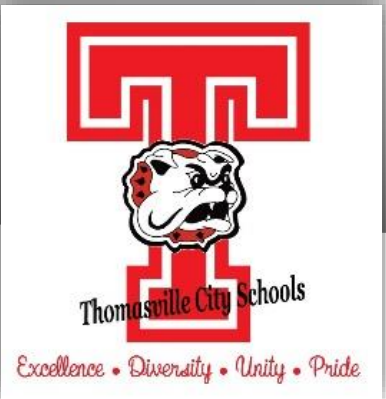




Initial Implementation

- **Monitor practices that ensure all students have access to a rigorous, relevant experience, exposing them to compete in the global community.**
- **Monitor practices that are utilized to ensure the program is appropriately implemented.**
- **Determine the most effective practices/programs and their characteristics for duplication by others.**
- **Exam the practices being used to identify students who are experiencing difficulty, and what is being done to assist them.**
- **Examine practices for subgroups and ensure student placement is conducive to their unique goals.**





Full Implementation

- Convene implementation team to monitor and improve implementation.
- Utilize the team to assess supports and resources to sustain implementation.
- Continue to collect and use data for improvement.
- Expand the offerings for Seniors.
- Expand the program to additional grade levels.
- Solicit feedback loops with leadership, practitioners, staff, students and stakeholders to communicate about progress, improvement strategies and success.
- Evaluate senior exit data for evidence and analysis of expected outcomes.

