

**Thomasville City Schools**  
**2022-2025 AIG Plan Summary**

The TCS AIG Plan is undergoing revisions as part of a three-year plan development cycle.

The principle areas of focus of the 2022-2025 AIG Plan are:

**1. More Inclusive Identification**

- Use of local norms with the administration of the Cognitive Abilities Test 8 (CogAT8)
- Moving towards the administration of the Cognitive Abilities Test (CogAT) in the Fall of 2nd grade and 5<sup>th</sup> grade
- Use of BOG scores as an additional AG identification measure
- Implementation of a rubric for use in identification of students from underrepresented populations for Very Strong (VS) service
- Implementation of Advanced Placement Report to assist schools in identifying students from underrepresented populations for AP course enrollment
- Partnership with CTE Programs in high school to shift mindsets regarding inclusive recruitment of students for AP and College and Career Promise (CCP) courses

**2. Talent Development Expansion**

- Ongoing expansion of K-1 Nurture program
- Revision of Grade 2 Nurture through adoption of Primary Education Thinking Skills (PETS) curriculum and CogAT awareness lessons

**3. Increased Availability of Advanced Coursework**

- Differentiation techniques and strategies
- Definition of qualitative distinctions between Standard and Advanced/Honors ELA
- Increased AP course offerings and student participation in AP Computer Science in high school

**4. Teacher Recruitment and Development**

- Partnership with Universities for AIG Add-On Licensure
- Support AIG Add-On Licensure through TCS AIG Cohort
- Additional content-specific differentiation workshops
- Professional learning topics to address underrepresented populations