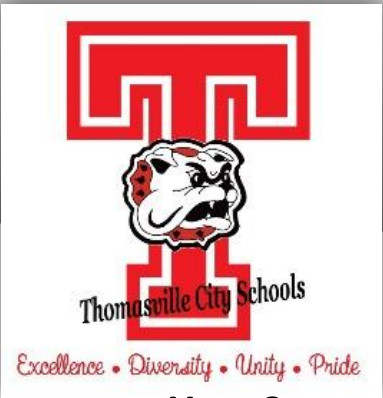


Teaching & Learning/ Accountability Updates

April update





NC Check ins/ Spring testing

All of our students in grades 3 - 8 took the third NC Check in which is a formative assessment that measures their mastery of grade level standards the weeks of March 22 and 28. This is the final state created formative assessment before the End of Grade Tests. The High School courses of Math I and Biology also take NC Check ins and take them throughout the semester.

Reminder- Spring testing will be taking place for grades 3 - 8 on May 16- 27 and the HS EOC courses will take their EOC's May 23-27. Those not proficient will be invited to our June remediation-readministration camp.

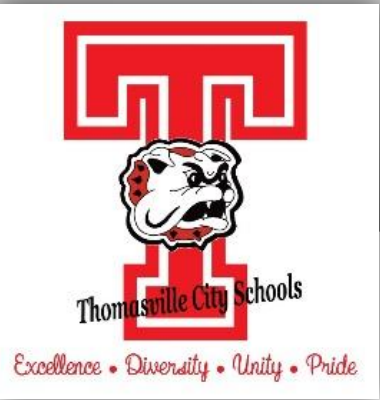




Summer 2022 Programming

- Summer School Remediation and Re-test
 - June 13 - June 30 (M - Th)
 - 8 - 1:30 LDES/TPS (TPS Math students will go to LDES)
 - 8:30 - 1 TMS/THS
- Read to Achieve Camp (1st - 3rd ELA)
 - June 8-10, 13 - June 30
 - 8- 1:30 M - Th (except Friday June 10)
 - 75 hours
 - 72 hrs at least
- PRC 176 (Summer Bridge)/PRC 177 (Career Exploration)
 - July 11 - 29 (M - Th)
 - 8 - 1:30 TPS/LDES
 - 8:30 - 1 TMS/THS
 - Rising 4th -> LDES
 - Rising 6th -> TMS
 - Rising 9th -> THS

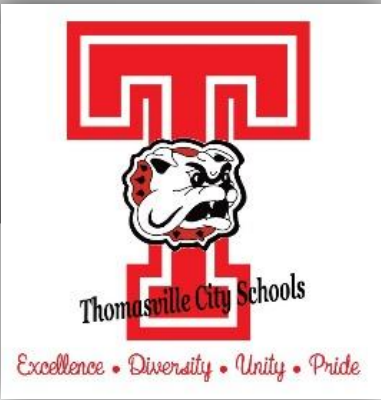




Math Core Resource Adoption

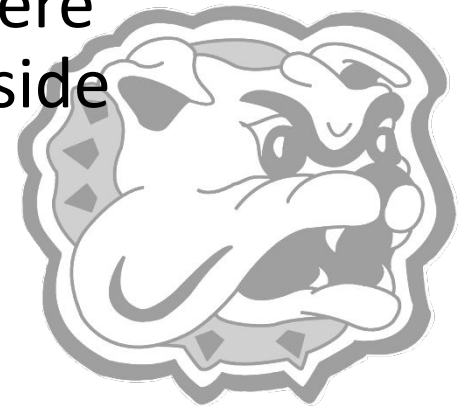
We are currently in the process of recommending the adoption math core resources for grades k - 8 for the 2022-2023 school year. All three schools have been piloting two resources and a meeting of the selection committee is taking place on April 12 with a final recommendation hopefully being brought to the Board of Education at the May board meeting.



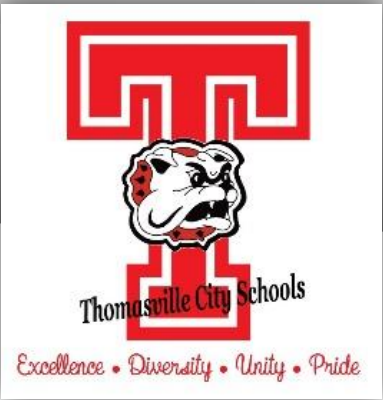


LETRS Training

Based on state statute and state contracts, all k - 5 teachers, support staff, and admin from each building will participate in LETRS training beginning in August 2022. The training covers the Science of Reading which provides strategies to teach students how to read effectively. The teacher training will occur over 2 years while the Pre-k and admin training is only one year. There will be a great number of hours that need to be invested outside of the classroom.



LETRS Training continued



Total Hours

Early Childhood (Pre-K) - 38 hours (1 year)

K - 5 teachers - 80 hours/year * 2 = 160 total hours over 2 years

Admin - 40 hours (1 year)





LETRS Stipend

To recognize the hard work that teachers will commit to this process, we are proposing to award a stipend per year for completing the course work. Below is a breakdown of the proposed stipends. The stipend will be paid using ESSER money.

LETRS stipends

- \$1,250/yr after completion of modules (to be paid in June 2023 and June 2024)
 - $\$2,500 * 68 = \$170,000$ (teachers/CF/EL/EC)
 - $\$1,250 * 5 = \$6,250$ (Pre-k)
- **Total stipends for pre-k - 5 teachers \$176,250 over 2 years**

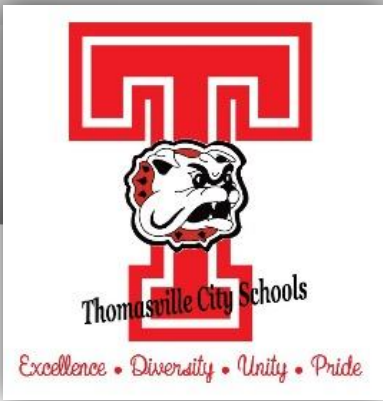


MTSS- Core Behavior



Members of the district behavior team started a professional development series presented by the DPI IABS team that addresses core behavior practices. Through this training we will work on improving our collaborative effort to solidify our behavior processes at all schools and create a standard protocol with a variety of interventions that schools can use to address student behavior beyond disciplinary actions. A reminder that at TPS and LDES - PBIS and Second Steps are their core behavior/SEL programs. Starting next year Capturing Kids Hearts will be implemented at TMS and THS to provide structure and processes in order to create a more positive school culture and climate at both schools.





Out of District Release/Admission

Per Board of Education policy 4130, the out of district release and admission window for 2022-2023 opened on March 1st and will be open until May 23. Any student who lives out of Thomasville City School district limits must reapply each year to be admitted to TCS. If a parent wants their child to attend TCS schools but lives out of our district, they need to reapply each year as well.

