

STUDENT SERVICES UPDATES & INFO

TCS BOARD OF EDUCATION MEETING

NOVEMBER 10, 2020

SOCIAL AND EMOTIONAL WELLNESS IN TCS

Social Emotional Learning

The Collaborative for Academic, Social, and Emotional Learning (CASEL) defines SEL as the fostering of social and emotional competencies through explicit instruction and through student-centered learning approaches that help students engage in the learning process and develop analytical, communication, and collaborative skills.

Mental Health

Mental health includes our emotional, psychological, and social well-being. It affects how we think, feel, and act. It also helps determine how we handle stress, relate to others, and make choices. Mental health is important at every stage of life, from childhood and adolescence through adulthood.

SOCIAL AND EMOTIONAL WELLNESS IN TCS

- Employee Assistance Program
 - Individual Counseling
 - Webinars
 - Life Planning
 - Financial Planning
- Wellness Activities w/ the District Wellness Coordinator
 - Walking Challenge
 - Self Care Sessions
 - Health Fair
 - Cooking Demonstrations
- Virtual Calming Room
- Professional Development Opportunities (SEL, trauma-informed, Restorative Circles, etc.)
- Second Step SEL Curriculum (K-8)
- Restorative Circles
- Trauma-Informed Schools
- Youth Mental Health First Aid
- Traumatic Event Debriefing (TED) Team
- CAMS Suicide Assessment & Protocol/Safety Plan
- Positive Behavior Intervention Support (PBIS)
- Mental Health Continuum of Services

SOCIAL AND EMOTIONAL WELLNESS AT THOMASVILLE PRIMARY

Students:

Second Steps SEL Curriculum (daily)

Classroom Guidance Lessons – “The New Normal”

School Based Therapy (by referral only)

Student Check-ins

Staff:

Yoga/Zumba/Walking Club/Class

Staff Gathering/Activities (i.e. drinks & design)

Professional Development Opportunities
(building relationships w/ students virtually & face to face, self care for educators, etc.)

SOCIAL AND EMOTIONAL WELLNESS AT LIBERTY DRIVE ELEMENTARY

Students:

Classroom Guidance Lessons

Teacher led SEL Lessons

Class Dojo Video/Lessons

Revision of PBIS Matrix to include COVID
protocols

Welcome Back to School Activities & Training

Second Step SEL Curriculum

Small Groups (i.e. virtual lunch sessions)

Individual Counseling

School Based Therapy

Staff:

Wellness Wednesdays (stress release & fun
activities)

Support/Wellness Check Small Groups

Thankful Treats & Celebrations

SEL PD for adults and student support

SOCIAL AND EMOTIONAL WELLNESS AT THOMASVILLE MIDDLE

Students:

Second Step SEL Curriculum

Student Success Team

P.R.I.D.E. Room (student wellness room)

Wellness Wednesdays

Wellness Checks

Home Visits

Small Groups (Why Try)

School Based Therapy

Staff:

“The Corner Pocket” – Staff Wellness Room

1-on-1 Check-ins

Breakfast/Lunch

Relaxed Dress Code – Remote ONLY

Open Two-Way Communication (hearing & addressing concerns, keeping staff informed)

Professional Development (self-care, SEL for adults)

SOCIAL AND EMOTIONAL WELLNESS AT THOMASVILLE HIGH

Students:

Weekly Counseling Sessions
Canvas SEL Lessons
Check-in Assessments
Grade Level/Class Meetings
Bulldog Time/Intervention Time
Discussion Boards
Individual Counseling/Check-ins
Virtual Calming Room Activities
School Based Therapy

Staff:

Monthly PLCs with SEL Focus
Staff Meetings Opened with SEL/Mindful Moments
Breakfast/Lunch
Feedback Sessions with Staff & Admin
Book Studies
Relaxed Dress Codes (Jeans Fridays)
Snack Bags/Special Notes
Staff Breaks

ATTENDANCE GOALS ~ 2020-2021 SY

TPS

3-9 ~ 360 students

10-17 ~ 169 students

18+ ~ 70 students

LDES

3-9 ~ 171 students

10-17 ~ 67 students

18+ ~ 24 students

TMS

3-9 ~ 180 students

10-17 ~ 128 students

18+ ~ 62 students

THS

3-9 ~ 211 students

10-17 ~ 104 students

18+ ~ 147 students

PANORAMA SURVEYS (STUDENTS, STAFF, FAMILIES)

- PANORAMA – WHAT IS THE PROGRAM?
- PANORAMA – HOW WILL DATA BE USED?
 - TO RE-ESTABLISH A BASELINE FOR SOCIAL EMOTIONAL LEARNING KNOWLEDGE AND UNDERSTANDING FROM STUDENTS BASED ON THE CURRENT STATUS
 - INFORMAL COMPARISON TO 2019-2020 DATA
 - TO GET A PULSE FROM STUDENTS, STAFF AND FAMILIES ON THEIR THOUGHTS/FEELINGS OF BEING BACK IN SCHOOL DURING THE PANDEMIC. ADDITIONALLY, TO ASSESS NEEDS OF EACH GROUP.
- TIMELINE OF ACTIVITIES
- OCTOBER 19 – OCTOBER 23:
 - MEET WITH ADMIN TO ESTABLISH A PLAN FOR WHEN SURVEYS WILL BE COMPLETED AND HOW
 - INFORM STAFF OF SURVEY PLAN AND HOW TO COMPLETE SURVEYS
- OCTOBER 26 – NOVEMBER 6 (WITH THE POSSIBILITY TO EXTEND 1 WEEK):
 - ADMINISTER SURVEYS TO STUDENTS
 - WINDOW FOR STAFF & FAMILY SURVEYS

FAMILY AND COMMUNITY ENGAGEMENT (FACE) IN TCS

- We are continuing with our partnership with Scholastic, Inc. This is year 3 of the program to “Build Capacity” of school staff and families.
 - Each school is in the process of training their full staff on Foundations of FACE
 - Principals met with the trainer to brainstorm further needs/plans for next staff training (to take place late fall/early spring).
 - FACE trainer will spend some time with district leadership to build capacity and plan district level activities.
 - The next step is to begin providing opportunities for our parent partners to begin participating in training opportunities and building their capacity.
 - The culminating activity will be a PD Day with Dr. Karen Mapp on the Dual Capacity-Building Framework and FACE
- Schools have used strategies and information learned from FACE training on past and current school activities (i.e. Open House/Meet the Teacher, Title I/Curriculum Night, Tea & Talk, etc.)

TCS STUDENT ASSIGNMENT (OUT OF DISTRICT ADMISSIONS/DISTRICT RELEASES)

Out of
District
Students

44

Students
Released from
TCS

28

MCKINNEY-VENTO IN TCS

Thomasville
Primary

34

District Total: 90

Liberty Drive

17

Thomasville
Middle

20

Homeless
School

4

Thomasville
High

15

WORLD DAY OF BULLYING PREVENTION ~ BLUE SHIRT DAY 2020

