
Curriculum Update September 6, 2022



2022-2023 Enrollment Update



School	21-22 ADM (PMR9)	Estimated Allotment (DPI)	Enrolled (in PS on 8/29)	1st Day 8/29	2nd Day 8/30	3rd Day 8/31	4th Day 9/1
TPS	695	695	698	638	665	667	667
LDES	356	354	353	331	344	349	349
TMS	488	493	507	456	470	477	482
THS	574	702	655	588	610	629	633
Overall ADM	2113	2244	2213	2013	2089	2122	2131 ²

Local Testing Plan



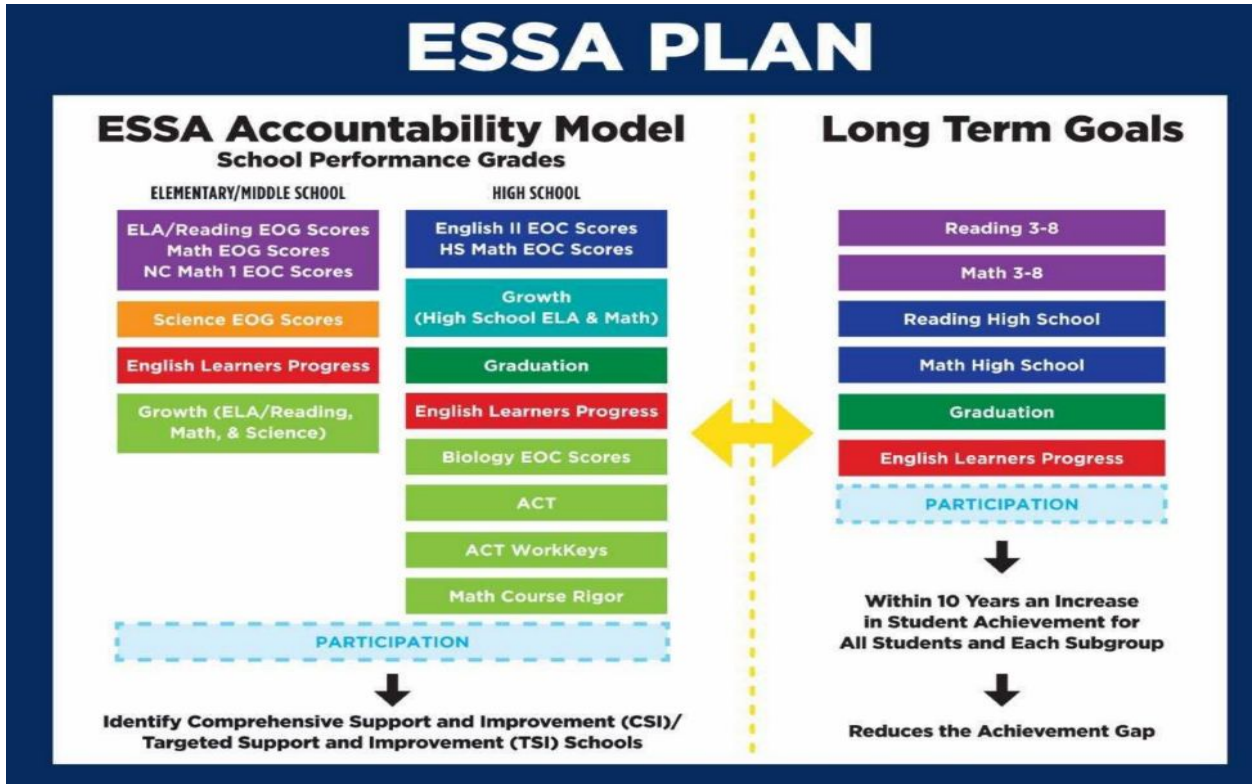
General Statute §115C-174.12 [d1]) requires “in each even-numbered year, each local board of education shall review all local standardized testing administered to students by the local school administrative unit at the direction of the local board of education for the prior two school years, in order to determine the number of tests administered to students and the number of hours required for students to complete the tests. If the average over the prior two-year period of either (i) the number of tests administered or (ii) the number of hours required for students to complete the tests exceeds the State average over the prior two-year period, as published pursuant to subsection (e1) of this section, the local board of education shall submit to the Department of Public Instruction and the State Board of Education, by October 1 of the even-numbered year, a plan to eliminate certain local standardized testing in order to ensure that neither the number of tests nor the number of hours required for students to complete the tests exceeds the State average.”

Thomasville City was over on the average number of tests given during the past 2 years. DPI counts our diagnostic testing that we use to drive instruction as testing for this rule. We have eliminated our benchmark tests because we use NC Check ins as our summative assessment. Our move away from I Ready Math to Aleks/Red Bird will still give us the information we need.

2021-2022 Accountability Data (SPG)



Review of ESSA (Every Student Succeeds Act)



Accountability Model - Elem/Middle

Overall School Performance Grade

Academic Achievement Indicators, 80%

- ▷ ELA/Reading and Mathematics
 - Mathematics includes 3–8 EOG and NC Math 1 for grade 8
 - Achievement (Level 3 and above)
- ▷ Other Academic Indicator: Science (Gr 5/Gr 8)
- ▷ English Learners' Progress

School Quality or Student Success Indicator, 20%

- ▷ Growth (ELA/Reading, Mathematics, and Science)
 - **Note: The 15-point scale for the School Report Card Grades.**
 - 100 - 85 A
 - 69 - 55 C
 - 39 - F
 - 84 - 70 B
 - 54 - 40 D

School Performance Grades: High Schools

Academic Achievement Indicators
+

- ▷ English II and NC Math 1 or NC Math 3
 - Achievement (Level 3 and above)
- ▷ Four-year Cohort Graduation Rate
- ▷ English Learners' Progress

Academic Achievement Indicator =
20%

- ▷ Growth (English II, NC Math 1 or NC Math 3)

School Quality or Student Success Indicators =
80%

- ▷ Math Course Rigor
- ▷ ACT/ACT WorkKeys
- ▷ Biology

Additional Proficiency Grades for

- English Learners
- Each Ethnic Subgroup
- Students with Disabilities
- Economically Disadvantaged

Assessment/Indicator	Year						
	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Grade 3 Math	49.8	49.4	50.8	52.5		36.8	38.6
Grade 4 Math	50.9	36.1	40.2	24.4		12.7	22.7
Grade 5 Math	57.7	41.6	34.9	33.9		18.2	21.8
Grade 6 Math	32.5	31.6	41.7	35.4		22.8	23.6
Grade 7 Math	35.4	19.2	25.5	43.5		23.1	25.3
Grade 8 Math	36.7	40.9	42.8	37.9		16.4	30.1 (89.7)
Grades 3- 8 Math	44.4	36.8	39.5	37.4		21.9	27
Grade 3 Reading	36.2	35.6	36.8	44.7		24.7	26.9
Grade 4 Reading	38.3	31.7	32.6	28.1		24.2	27.8
Grade 5 Reading	36.8	35.3	24.6	32.9		24.1	19
Grade 6 Reading	36.3	34.7	39.4	33.3		25.6	34
Grade 7 Reading	39.2	30.1	37.6	33.7		25.6	22.2
Grade 8 Reading	36.9	31.6	27.7	31.8		24	27.6
Grades 3 - 8 Reading	37.3	33.2	33	33.8		24.7	26

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Math I EOC	37.8	44.2	42.9	35.2		7.7	9.3
Math 3 EOC				25.8		13.3	35.5 (88)
English II EOC	38	42.5	36	41.8		30.7	23.9
Biology EOC	35.1	28.5	47	47.6		22.7	28.1
Science 5 EOG	58.5	49.7	46.2	59.5		37.2	41.9
Science 8 EOG	52.1	51.7	63	51.9		46.2	76.8
Science 5 & 8 Combined	55.4	50.7	53.9	56		41.9	57
Graduation Rate	84	77	80	86.9	88	85.6	84.2
ACT	36.8	26.8	36.9	37.9	23.8	18	16.2
ACT WorkKeys	46.2	56.5	57.4	56.6	48.78	44.7	37.7
ACT/ACT WorkKeys			46.4	48.3		35.2	24.5
MCR						10	97.4

School Performance Grades

	2017-18				2018-19				2021-22			
School Name	SPG Grade	SPG Score	EVAAS Growth Status	School Growth Index	School Performance Grade (SPG)	School Performance Score (SPS)	School Growth Status	School Growth Index	School Performance Grade (SPG)	School Performance Score (SPS)	School Growth Status	School Growth Index
Liberty Drive Elementary	D	47	Met	0.69	D	41	Not Met	-4.06	F	33	Not Met	-6.29
Thomasville Primary	D	51	Met	-1.33	C	56	Met	-0.17	D	41	Met	-1.89
Thomasville Middle	D	51	Exceeded	5.34	D	48	Exceeded	2.87	D	44	Exceed	2.43
Thomasville High	C	61	Met	0.19	C	65	Met	-0.09	D	47	Not Met	-7.98

State and Federal Designations 21-22

<u>School</u>	<u>State Designations</u>		<u>Federal Designation</u>	
Thomasville Primary	Low Performing School	Recurring Low Performing		
Liberty Drive Elementary	Low Performing	Recurring Low Performing	TSI CU (SWD)	TSI AT (SWD-2)
Thomasville Middle			TSI CU (SWD)	TSI AT (SWD-2)
Thomasville High	Low Performing School		TSI CU (SWD)	TSI AT (SWD-1)
Thomasville City Schools	Low Performing District			

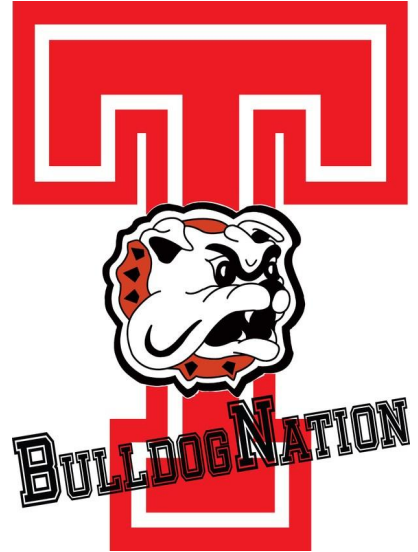
2021-2022 Thomasville City School Storyline

Overall GLP Proficiency in all EOG/EOC assessments increased by 5 percentage points.

Two/half of our schools met or exceeded growth.

Math

- All of our grades grew from 2020-21 to 2021-22
 - ie 3rd to 3rd
- 4 out 5 of our cohorts grew
 - ie 4th to 5th
- Math 3 - 8 GLP and CCR increased (GLP - 5 percentage points)
- Math I and Math 3 proficiencies increased
 - Math 3 almost tripled



2021-2022 Thomasville City School Storyline

Reading

- Four grades (out of 6) increased proficiency
 - ie 3rd to 3rd
- 3 out of 5 of the cohorts grew
- Reading 3 - 8 GLP increased their proficiency by 2 percentage points



Both 5th and 8th grade Science proficiencies increased

- 8th grade Science increased by almost 30 percentage points

Biology increased proficiency from 20-21 by 5 percentage points

2022-2023 Thomasville City School Action Steps

Overall

- ▶ Instructional Framework
- ▶ MTSS (Multi-Tiered Systems of Support)
- ▶ Teacher Capacity
- ▶ Data Tracking/Accountability
- ▶ Instructional Core on Grade Level

Math

- ▶ Core Resource Adoption and Implementation

Reading

- ▶ Early Literacy training for all k - 5 teachers

