



Thomasville Primary School School Improvement Plan

Goal 1: By June 2022, the math proficiency for college and career readiness students will increase from **35.4%** to **47.4%** based on the End-Of-Grade testing data.

Action Steps:

- Implement small group instruction and flexible grouping
- Provide real world projects and/or experiences
- Implement a Math Intervention block of time
- Implement a vertical alignment process among grade levels
- Continue with progress monitoring of students for growth on reading levels
- Continue with Professional Learning Community meetings to discuss instruction and data
- Implement revised MTSS process

Goal 2: By June 2022, the ELA proficiency for students will increase from 23.8% CCR to 33.8% CCR as measured by 3rd grade EOG data.

Action Steps:

- Continue with American Reading Company (Balanced Literacy)
- Implement vertical alignment process among grade levels
- Develop specific interventions group
- Implement small group instruction
- Continue with progress monitoring of students for growth on reading levels
- Continue with Professional Learning Community meetings to discuss instruction and data
- Implement revised MTSS process

Goal 3: By June of 2019, the attendance data will show 150 or less student absences with the majority of students accruing 17 or less.

Action Steps:

- Hire a Success Coach to assist with improving attendance
- Implement a weekly tacking system for attendance
- Develop an attendance protocol for teachers to contact parents regarding attendance
- Continue to use Parent Contact Log to document communication to parents
- Conduct home visits for students with 5 or more absences



School Improvement Plan

Goal 4: By June of 2019, 90% of students will consistently follow our school school-wide PBIS process measured by Review 360 and classroom management systems.

Action Steps:

- Train staff and students on PBIS policies
- Hold staff accountable for adhering to PBIS policies and classroom management systems
- Conduct mandatory morning meetings with students
- Implement Second Step curriculum
- Input and review data in Review 360 for next steps
- Implement revised MTSS process



School Improvement Plan

Goal 1: LDES will increase proficiency in all three subject area by at least 5 percentage points on the 2018-2019 end of grade test.

Action Steps:

- Revised master schedule conducive to best instructional practices
- Develop a schedule to review, monitor and provide feedback on lesson plans and instructional delivery to ensure alignment with pacing guides & appropriate level of instruction & activities.
- Develop support opportunities for teachers who are struggling to implement effective research based strategies
- Identify teachers who are not “growing” students and provide appropriate professional development
- Develop a tier system for walkthroughs based on teacher data and observed needs
- Provide weekly feedback to teachers in the highest tier of need and bi-weekly feedback to others
- Develop a system where all EOG PLCs are monitored by administrative leadership team
- Implement small group instruction in core subject areas by analyzing and disaggregating all formative assessment data to create differentiated groups for core instruction, to target students who qualify for after school tutoring, and to target students who need to receive additional academic support, i.e. interventions for math and/or reading
- Implement revised MTSS process
- Continue with Professional Learning Communities
- Implement a 30 minute daily WIN time (Whatever I need) to provide remediation and enrichment opportunities for all students
- Provide after school tutoring to all students twice a week for an hour
- Provide digital learning experiences (5th grade-Discovery Ed, STEM resources and tools, assessment strategies, and remediation instruction)

Goal 2: LDES will increase the number of Parent/Family Activities and information sessions offered during the 2018-2019 school year, and increase volunteer hours by 10% from last school year.

Action Steps:

- Host Curriculum Night to include the Title 1 annual public meeting
- Provide opportunities for parents to be involved in developing and monitoring their child’s academic and behavior goals through IEP meetings, parent conferences, student-led conferences and academic family nights
- Continue with parents serving on the school-based leadership team
- Host Parent Lunch & Learns, and evening events where curriculum information will be



shared

- Continue with bi-weekly *Connect Ed* messages and monthly Principal and grade level
- Continue providing communication tools in languages needed by the parents
- Create a raising 4th grade transition opportunity for parents to tour the building and to obtain essential information that will help ease the transition from Thomasville Primary School to Liberty Drive Elementary School.

Goal 3: By June 2019, LDES will implement additional interventions to reduce the number of in and out of school suspensions by 10%.

Action Steps:

- Hire a Success Coach to assist with reducing suspensions by assisting with meeting facilitation, and advocating for student needs
- Develop and implement strategies on how to effectively build strong relationships and trust with parents
- Provide professional development and coaching for teachers who have noted difficulty with classroom management
- Implement revised MTSS process to address behavioral concerns
- Use guidance counselor and/or success coach for behavioral interventions
- Revamp PBIS by providing appropriate training to teachers, staff, and students
- Implement Second Step to assist with social and emotional needs of all students