



Thomasville Primary School Strategic Plan for Improvement



Thomasville City Schools Vision: Thomasville City Schools will engage, inspire, and empower students to graduate ready for a successful life in a globally competitive world.

Thomasville City Schools Mission: Thomasville City Schools works together with families and communities to provide personalized learning opportunities for all students in a safe, caring, and innovative environment.

Thomasville Primary School Vision: We believe that a happy child is a successful one. We are committed to providing a positive, safe and stimulating environment for children to learn, where all are valued. We intend that all children should enjoy their learning, achieve their potential and become independent life-long learners.

Thomasville Primary School Mission: “We are committed to establishing meaningful relationships that promote excellence and personal greatness.”

Goal 1:

Focus on Instructional Core in All Areas

By June 2022, through remote and face to face teaching teachers will promote high student engagement and student achievement. Math and Reading proficiency for students will increase 6 percent as measured by 3rd Grade EOG Data. Math will increase from 52.5% to 54.1% by June 2021. By June 2022 Math Proficiency will increase from 54% to 55.6%. Reading proficiency will increase from 44.7% to 46.0% by June 2021. By 2022 Reading proficiency will increase to 47.4%.

Task:	Metric:	Research:	Team Member(s) Responsible:
Task 1: Teachers will analyze their data using Mastery Connect, Istation, SchoolPace, etc in order to plan small group and whole	Teachers will use a data collection tool which will consist of benchmarks, Mastery Connect, iStation, formal and informal data	American Reading Company is a research based core instruction. https://www.americanreading.com Mastery Connect is a research	Principal, Assistant Principal, All Teachers, and Curriculum Coaches Type of Title I Expense



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<p>group instruction.</p> <p>Task 2: Teachers will use the ARC core curriculum and IRLA consistently to improve student achievement.</p> <p>Task 3: Teachers will meet during PLCs to deconstruct standards and create learning plans.</p> <p>Task 4: Teachers will use research based lessons in math from NC Tools.</p>	<p>to inform student instructional needs.</p> <p>Teachers will assess and evaluate students' power goals every 4 to 6 weeks in order to move students to their next power goal. Teachers will use school data to plan one-on-one conferences.</p>	<p>based tool to measure assessments.</p> <p>https://www.masteryconnect.com/kdswebinar/</p> <p>NC tools is research based lesson from DPI.</p> <p>https://tools4ncteachers.com/</p> <p>Schoolpace is a research based diagnostic assessment to help identify student deficits and needs and student advancement.</p> <p>https://www.americanreading.com/leveling/overview/</p> <p>iStation is a research based diagnostic assessment to help identify student deficits and student advancement in reading.</p>	<p>Curriculum Licenses for Istation Math and Reading A to Z</p> <p>Software licenses for Istation Math and Reading A to Z.</p>
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Goal 2:

Provide Personalized Instruction to Build Capacity for Learning

By June 2022, TPS will provide differentiated instruction during intervention block (Scholar Time). This will be delivered by small group and/or one-one instruction to meet the academic needs of all students in the area of reading and math.

Task:	Metric:	Research:	Team Member(s) Responsible:
<p>Task 1: Teachers will identify student needs through IRLA and target student deficits.</p>	<p>Teachers will assess and evaluate students' power goals every 4 to 6 weeks in order to move students to their next power goal.</p>	<p>Schoolpace is a research based diagnostic assessment to help identify student deficits and needs.</p>	<p>Angela Moore Aaron Kline Coaches</p>
<p>Task 2: Teachers will use Istation as an assessment to identify student needs as well as an instructional tool in planning.</p>	<p>Teachers will use the Istation Summary every 4 weeks to monitor progress and identify student needs in Reading and Math.</p>	<p>https://www.americanreading.com/leveling/overview/</p> <p>Istation is a research based formative and diagnostic assessment tool. Also is used in instructional planning after identifying student needs.</p>	
<p>Task 3: Teachers will use informal and formal assessments (benchmarks, check ins, cluster assessments, etc) to identify student needs in math.</p>	<p>Teachers will use Math Cluster Assessments every five to eight weeks to identify student needs.</p>	<p>https://www.istation.com/SuperSeven/FormativeAssessments</p>	



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Goal 3:

Foster Social-Emotional Growth and Mental Health Development in All Students and Adults

By June 2022, TPS will improve student's access to Social-Emotional Growth and Mental Health Development by providing strategies and opportunities to students that will allow them to be more self-aware and motivated.

Task 1: TPS will utilize the strategies and practices given to us in the Scholastic FACE (Family and Community Engagement) training and assessment, to help improve partnerships with families and student achievement.	Metric: Parent Survey	Research: Scholastic Family Engagement Assessment http://teacher.scholastic.com/products/face/family-engagement-solutions.html	Team Member(s) Responsible: Malarie Winfield Angela Moore-Little Jill Chambers
Task 2: TPS will utilize Second Step as a Social Emotional curriculum for students.	Metric: Pre-test and post test provided by Second Steps.	Research: Second Steps https://www.secondstep.org/	Team Members (s) Responsible: All teachers Malarie Winfield Rhonda Steele Crystal White
Task 3: All students will have access to Student Based Therapy and Crisis Interventions if needed.	Metric: Decline in Review 360 referrals and CheckIn/Check Out	Research: Positive Behavioral Interventions and Support (PBIS) https://www.pbis.org/	Team Members(s) Responsible: Malarie Winfield Melissa Fox Rhonda Steele