

**Thomasville City Schools**  
**School Based Mental Health and Suicide Risk Plan**  
**2021-2022**

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## **Vision for Social Emotional Learning, Mental Health, and Suicide Prevention with in Thomasville City Schools**

Thomasville City Schools (TCS) will recognize that for students to reach academic success, addressing a student's social emotional learning and mental health is the first and most essential component of our educational framework. TCS will provide the necessary education, support, and strategies that allow students and staff the ability to achieve their potential, cope with stresses of life, work productively, and make a contribution to our community while at the same time improving the community's understanding of the connection between mental and physical health. TCS will provide a safe and welcoming environment where there is a connection between students and staff. We build relationships where all of Bulldog Nation has a trusted person with whom to share without stigma or shame.

## **Compelling WHY for a Social Emotional, Suicide Prevention, and Mental Health Plan**

A strong, well-developed, integrated mental health structure, with proactive systems, and practices is developed and implemented with fidelity across all buildings and with all students and staff within Thomasville City Schools (TCS) is a necessity. TCS aims to create a safe, consistent, trusting environment, where mental health and social emotional learning is prioritized and viewed as critical to student's success in school and life. The systems and practices that are put into place will lead to increased academic achievement, positive school climate, increase in on-task learning, and students' sense of connectedness and overall well-being improve.

**Goal 1**

Thomasville City Schools will continue implementation and building of core Social Emotional and Mental Health wellness supports for all students and staff in PreK-12 grade.

**Strategy 1.1**

Thomasville City will collect existing Social Emotional and Mental Health data to determine future action steps.

	Description	Start Date /Targeted End Date	Owner	Measure	Resources
<b>Action 1.1.1</b>	Thomasville City Schools' district Mental Health/Trauma Informed team will conduct a detailed review of current systems and practices to identify strengths of delivery of the core SEL and mental health programs	June 22, 2021 - July 16, 2021	District Mental Health/Trauma Informed Team	Detailed written summary of review identifying strengths and possible needs. <a href="#">School Readiness Checklist</a> <a href="#">Trauma Sensitive School Checklist</a>	<b>FAM-S:</b> <a href="https://sites.google.com/view/fam-s/home">https://sites.google.com/view/fam-s/home</a> <b>SHAPE:</b> <a href="https://www.theshapesystem.com/">https://www.theshapesystem.com/</a> <b>District Report Card:</b> <a href="https://ncreports.ondemand.sas.com/src/">https://ncreports.ondemand.sas.com/src/</a> <b>Racial Equity Report Card:</b> <a href="https://rerc.southerncoalition.org/page/report-cards-by-year?var=stateAbbreviation:NC&amp;var=reportCardStartYear:2018">https://rerc.southerncoalition.org/page/report-cards-by-year?var=stateAbbreviation:NC&amp;var=reportCardStartYear:2018</a>
<b>Action 1.1.2</b>	Thomasville City Schools' district Mental Health/Trauma Informed team will conduct a detailed needs assessment review within the delivery of the core SEL and mental health programs.	July 26, 2021 - August 13, 2021	District Mental Health/Trauma Informed Team	Copy of the Needs assessment used and responses. Results collected from the assessment.	<b>SHAPE:</b> <a href="https://www.theshapesystem.com/">https://www.theshapesystem.com/</a>
<b>Action 1.1.3</b>	The district Mental Health/Trauma Informed team will use the Plan-Do-Study-Act data problem solving model to determine next steps in improving areas of strength and need.	September 1, 2021 - Ongoing	District Mental Health/Trauma Informed Team	Plan do study act problem solving outline. Action Steps for improvement	<a href="#">Plan - Do - Study - Act Framework</a> Problem solving team minutes Action step template <a href="https://www.health.state.mn.us/communities/practice/resources/phqitoolbox/pdsa.html">https://www.health.state.mn.us/communities/practice/resources/phqitoolbox/pdsa.html</a>
<b>Action 1.1.4</b>	Thomasville City Schools will use the Implementation Science framework with any new systems, practices, or programs deemed needed to improve services for staff and students across the district.	October 1, 2021 - Ongoing	Senior Staff / School Administration / District Mental Health/Trauma Informed Team / School TSI Teams /	Implementation plan with long and short term benchmark dates for completion	<a href="https://nirn.fpg.unc.edu/resources/practice-guide-supporting-implementation">https://nirn.fpg.unc.edu/resources/practice-guide-supporting-implementation</a>

**Strategy 1.2**

Thomasville City will identify and describe existing core Social Emotional Learning and Mental Health Prevention Initiatives that are used across the district.

	Description	Owner	Measure	Resources
	Positive Behavior Intervention and Supports:	Thomasville City Schools	Detailed outline of the systems and practices	
	Second Step			
	Restorative Practices			
	Community Resiliency Model			
	Mental Health First Aid and Wellness Education			
	Trauma Sensitive Practices			
	De-Escalation			

<b>Strategy 1.3</b>	Thomasville City Schools will build and align its infrastructure to ensure that ALL Thomasville City Schools Staff receive the minimum of six hours of training on required topics.
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	Description	Start Date /Targeted End Date	Owner	Measure	Resources
<b>Action 1.3.1</b>	Using the required trainings from NCDPI, Thomasville City Schools will determine the most effective delivery method of the content.	August 16, 2021 / September 16, 2021	District Mental Health Team	List of trainings required and method of delivery	<a href="https://www.dpi.nc.gov/media/10149/open">https://www.dpi.nc.gov/media/10149/open</a> <a href="https://mdbehavioralhealth.com/training">https://mdbehavioralhealth.com/training</a>
<b>Action 1.3.2</b>	Thomasville City Schools will provide ongoing professional development for all staff within the district in the area of Social Emotional Learning.	November 1, 2021 / Ongoing	District Mental Health team	Sign in sheets from face to face professional development. Canvas course completion notifications	<a href="https://drive.google.com/file/d/1W4ZCSN1Ao7uwixbujHqgBkXDSM9ncqr0/view">https://drive.google.com/file/d/1W4ZCSN1Ao7uwixbujHqgBkXDSM9ncqr0/view</a> <a href="https://sites.google.com/dpi.nc.gov/artseducation/webinar-archive#h.k9oo33xpuusx">https://sites.google.com/dpi.nc.gov/artseducation/webinar-archive#h.k9oo33xpuusx</a>
<b>Action 1.3.3</b>	Thomasville City Schools will provide training on introduction to Mental Health including definition, national & state statistics, myths & facts, risk factors, protective factors, responding to warning signs, and resources.	September 10, 2021 / January 31, 2022	Human Resources Department Senior Staff School Administration	Sign In sheets form face to face professional development Online training completion list obtained from Humman Resources Department	Safe Schools on line training <a href="https://sptsusa.org/educators/">https://sptsusa.org/educators/</a> <a href="https://drive.google.com/file/d/1Jc4myEy58LTSDOX8vXv8HTF09IFbLRTa/view?usp=sharing">https://drive.google.com/file/d/1Jc4myEy58LTSDOX8vXv8HTF09IFbLRTa/view?usp=sharing</a> <a href="https://docs.google.com/document/d/11rUJL7s_DSTVnWhAWV8qYdokaE0S_yvSbnBGMGWQUdw/preview">https://docs.google.com/document/d/11rUJL7s_DSTVnWhAWV8qYdokaE0S_yvSbnBGMGWQUdw/preview</a>
<b>Action 1.3.4</b>	Thomasville City Schools will provide professional development for all staff within the district in the areas of suicide prevention, substance abuse, teenage dating violence, and sex trafficking.	September 10, 2021 / January 31, 2022	Human Resources Department Senior Staff School Administration	Online training completion list obtained from Human Resources Department	Safe Schools on line training <a href="https://sptsusa.org/educators/">https://sptsusa.org/educators/</a> <a href="https://drive.google.com/file/d/1Jc4myEy58LTSDOX8vXv8HTF09IFbLRTa/view?usp=sharing">https://drive.google.com/file/d/1Jc4myEy58LTSDOX8vXv8HTF09IFbLRTa/view?usp=sharing</a> <a href="https://docs.google.com/document/d/11rUJL7s_DSTVnWhAWV8qYdokaE0S_yvSbnBGMGWQUdw/preview">https://docs.google.com/document/d/11rUJL7s_DSTVnWhAWV8qYdokaE0S_yvSbnBGMGWQUdw/preview</a>
<b>Action 1.3.5</b>	Thomasville City Schools will offer Safe Zone training for all staff.	September 10, 2021 / January 31, 2022	Thomasville City School Board District Leadership School administration District Mental Health team	Completion of training list	<a href="https://thesafezoneproject.com/curriculum/">https://thesafezoneproject.com/curriculum/</a>

<b>Strategy 1.4</b>	Thomasville City Schools will build and align its infrastructure to develop and train required staff on suicide risk referral protocols and assessments.
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	Description	Start Date /Targeted End Date	Owner	Measure	Resources
<b>Action 1.4.1</b>	Specialized Instructional Support Personnel staff will review, develop, and select the suicide risk policies and procedures to include selection of suicide risk protocol, suicide assessment tools, referral procedures, and assessment follow up practices.	September1, 2021 / Ongoing	Student Services Exceptional Children's Department	Suicide Prevetion Manual	<a href="https://docs.google.com/document/d/1GQ9H_cDmZ8jgjoLNOK-xXJNijHJMnnaO-WY6lugl77M/edit?ts=605a2e2b">https://docs.google.com/document/d/1GQ9H_cDmZ8jgjoLNOK-xXJNijHJMnnaO-WY6lugl77M/edit?ts=605a2e2b</a> <a href="https://drive.google.com/file/d/1xXTiWirREMNIuWBeTFx0Pv0910QqTLC/view">https://drive.google.com/file/d/1xXTiWirREMNIuWBeTFx0Pv0910QqTLC/view</a> <a href="https://drive.google.com/file/d/18bPx3XOrXSflQr-zxjslVcEwOQgyBRKoT/view">https://drive.google.com/file/d/18bPx3XOrXSflQr-zxjslVcEwOQgyBRKoT/view</a>

<b>Action 1.4.2</b>	All staff will be trained on suicide referral procedures.	August 10, 2021 / September 1, 2021	School Counselors Director of Student Services Executive Director of Special Education	Staff meeting sign in sheets	<a href="https://docs.google.com/document/d/1GQ9H_cDmZ8jgoLNQK-xXJNijHJMnnaO-WY6lugl77M/edit">https://docs.google.com/document/d/1GQ9H_cDmZ8jgoLNQK-xXJNijHJMnnaO-WY6lugl77M/edit</a>
<b>Action 1.4.3</b>	Specialized Instructional Support Personnel will have refresher/initial training on suicide assessment protocols.	January 5, 2022 / March 1, 2022	School Counselors Director of Student Services Executive Director of Special Education	Sign in sheets from face to face professional development Completion certificates from Canvas or on-line courses	<a href="https://docs.google.com/document/d/1GQ9H_cDmZ8jgoLNQK-xXJNijHJMnnaO-WY6lugl77M/edit">https://docs.google.com/document/d/1GQ9H_cDmZ8jgoLNQK-xXJNijHJMnnaO-WY6lugl77M/edit</a>
<b>Action 1.4.4</b>	Specialized Instructional Support Personnel along with designated school staff will be trained on interventions and strategies to help support students and staff.	April 1, 2022 / May 1, 2022	School Counselors Director of Student Services Executive Director of Special Education	Sign in sheets from face to face professional development Completion certificates from Canvas or on-line courses	Safe Schools on line training <a href="https://sptsusa.org/educators/">https://sptsusa.org/educators/</a> <a href="https://drive.google.com/file/d/1Jc4myEy58LTSDOX8vXv8HTF09lFbLR1a/view?usp=sharing">https://drive.google.com/file/d/1Jc4myEy58LTSDOX8vXv8HTF09lFbLR1a/view?usp=sharing</a> <a href="https://docs.google.com/document/d/11rUJL7s_DSTVnWhAWV8qYdokaE0S_yvSbnBGMGWQUdw/preview">https://docs.google.com/document/d/11rUJL7s_DSTVnWhAWV8qYdokaE0S_yvSbnBGMGWQUdw/preview</a>
<b>Action 1.4.5</b>	Thomasville City Schools will collect data within the district on attempted and completed suicide including, but not limited to, reasons, method, gender, race, sexual orientation, age, grade, mental health history, and location	July 1, 2021 / Ongoing	School Counselors Director of Student Services Executive Director of Special Education School Administration Director Testing and Accountability	Data Spread Sheets	

<b>Strategy 1.5</b>	Thomasville City Schools will improve staffing ratios for school social worker(s), school psychologist(s), school counselors, and school nurses, to meet the grown needs of students and staff within Thoamsville City Schools.
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	Description	Start Date /Targeted End Date	Owner	Measure	Resources
<b>Action 1.5.1</b>	Thomasville City Schools will complete a needs assessment mapping tool to determine needs within the Specialized Instructional Support Personnel (SISP) staffing areas.	September 1, 2021 / December 1, 2021	District Mental Health/Trauma Informed Team	School needs assessment Staffing Recommendations	SHAPE: <a href="https://www.theshapesystem.com/">https://www.theshapesystem.com/</a>
<b>Action 1.5.2</b>	Thomasville City Schools will review national guidelines for provider/student ratio with focus on school safety, mental health, suicide prevention, and substance abuse	Ongoing	Thomasville City School Board District Leadership District Mental Health/Trauma Informed Team	Comparison documentation	<a href="https://docs.google.com/presentation/d/1KOUHwRCv1YP7qhZkzIK83619Xhy-U37foK0o05Pwn0/edit#slide=id.p">https://docs.google.com/presentation/d/1KOUHwRCv1YP7qhZkzIK83619Xhy-U37foK0o05Pwn0/edit#slide=id.p</a>
<b>Action 1.5.3</b>	Thomasville City Schools will pledge to staff Specialized Instructional Support Personnel at national guidelines ratios within five years.	July 1, 2021 / June 30, 2026	Thoamsville City School Board District Leadership	Staffing allotments for SISP personnel	Funding Sources Individuals to fill positions

**Goal 2**

Thomasville City Schools will train staff to align Social Emotional Learning and Mental Health strategies across all content areas.

<b>Strategy 2.1</b>	Thomasville City Schools will provide training to staff on how to incorporate Social Emotional Learning and Mental Health prevention strategies into their Instructional practices and classroom environment.
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	Description	Start Date /Targeted End Date	Owner	Measure	Resources
<b>Action 2.1.1</b>	The district mental health team will identify resources for staff in each content areas to help facilitate the incorporation of SEL strategies into their instructional delivery	September 1, 2021 / Ongoing	District Mental Health / Trauma Informed team	List of resources provided to schools and teachers	<a href="https://schoolguide.casel.org/focus-area-3/classroom/integration-of-sel-and-instruction/aligning-sel-and-academic-objectives/">https://schoolguide.casel.org/focus-area-3/classroom/integration-of-sel-and-instruction/aligning-sel-and-academic-objectives/</a> <a href="https://drive.google.com/file/d/1zRGgmr-bWd2pt6FR9u_oyRnWFZj9KZe/view">https://drive.google.com/file/d/1zRGgmr-bWd2pt6FR9u_oyRnWFZj9KZe/view</a>
<b>Action 2.1.2</b>	The district mental health team will provide training for staff in each content area on how to incorporate SEL competencies into their classroom environment to make it a more safe and secure space for everyone.	November 1, 2021 / Ongoing	District Mental Health / Trauma Informed team District Leadership School administration	Training sign in sheets and materials	<a href="https://drive.google.com/file/d/1bL2o-8NDyWluxsjtGZx5INFDSOwMCMF/view">https://drive.google.com/file/d/1bL2o-8NDyWluxsjtGZx5INFDSOwMCMF/view</a> <a href="https://drive.google.com/file/d/1AxM8JGvkhCpELWnx5XDkYxWLfE5q1EE4/view">https://drive.google.com/file/d/1AxM8JGvkhCpELWnx5XDkYxWLfE5q1EE4/view</a> <a href="https://schoolguide.casel.org/focus-area-3/classroom/a-supportive-classroom-environment/">https://schoolguide.casel.org/focus-area-3/classroom/a-supportive-classroom-environment/</a>
<b>Action 2.1.3</b>	The district mental health team will provide follow up coaching, observations, and feedback for staff in each content area on how to incorporate SEL and Mental Health best practices into their classroom environment and management.	February 1, 2022 / Ongoing	District Mental Health / Trauma Informed team District Leadership School administration	Coaching checklist Walk through observations tools Feedback forms	Standardized coaching checklist Observation form Feedback form

<b>Strategy 2.2</b>	Thomasville City Schools will provide training for staff in all content areas on how to incorporate and align Social Emotional Learning into their curriculum standards.
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	Description	Start Date /Targeted End Date	Owner	Measure	Resources
<b>Action 2.2.1</b>	The district mental health team will identify resources for staff in each content area to help facilitate the incorporation of these skills into their lessons.	October 1, 2021 / Ongoing	District Mental Health/Trauma Informed Team	Resource handout provided to staff	<a href="https://drive.google.com/file/d/1zRGgmr-bWd2pt6FR9u_oyRnWFZj9KZe/view">https://drive.google.com/file/d/1zRGgmr-bWd2pt6FR9u_oyRnWFZj9KZe/view</a> <a href="https://schoolguide.casel.org/focus-area-3/classroom/integration-of-sel-and-instruction/aligning-sel-and-academic-objectives/">https://schoolguide.casel.org/focus-area-3/classroom/integration-of-sel-and-instruction/aligning-sel-and-academic-objectives/</a> <a href="https://drive.google.com/file/d/1bL2o-8NDyWluxsjtGZx5INFDSOwMCMF/view">https://drive.google.com/file/d/1bL2o-8NDyWluxsjtGZx5INFDSOwMCMF/view</a>
<b>Action 2.2.2</b>	The district mental health team will provide training for staff in each content area on how to incorporate SEL competencies into their lessons.	January 5, 2022 / Ongoing	District Leadership Team School Administration District Mental Health/Trauma Informed Team	Sign in sheets for professional development Completion certificates from Canvas or on-line courses	<a href="https://schoolguide.casel.org/focus-area-3/classroom/a-supportive-classroom-environment/">https://schoolguide.casel.org/focus-area-3/classroom/a-supportive-classroom-environment/</a> <a href="https://drive.google.com/file/d/1AxM8JGvkhCpELWnx5XDkYxWLfE5q1EE4/view">https://drive.google.com/file/d/1AxM8JGvkhCpELWnx5XDkYxWLfE5q1EE4/view</a> <a href="https://drive.google.com/file/d/1ihaS-O_786Yc-III_1cEliH2-Dh9zFmzNT/view">https://drive.google.com/file/d/1ihaS-O_786Yc-III_1cEliH2-Dh9zFmzNT/view</a>
<b>Action 2.2.3</b>	The district mental health team will provide follow up coaching, observations, and feedback for staff in each content area to support staff's fidelity of implementation of SEL competencies into their lessons.	April 1, 2022 / Ongoing	District Mental Health/Trauma Informed Team	Coaching checklist Walk through observations tools Feedback forms	Standardized coaching checklist Observation form Feedback form

<b>Strategy 2.3</b>	Thomasville City Schools will provide training to school Total School Improvement (TSI) teams on the collection of and analysis of Social Emotional Learning and Mental Health data through varied data collection tools in order to problem solve.	
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	Description	Start Date /Targeted End Date	Owner	Measure	Resources
<b>Action 2.3.1</b>	School TSI teams, with support from the District Mental Health and Trauma team, will establish required data points to be collected by each school.	October 1, 2021 / November 1, 2021	District Leadership School Administration School TSI Teams District Mental Health/Trauma Informed Team.	Practice and protocols from School TSI teams with determined data points	<a href="#">DPI MTSS Mental Health Live Binder</a> <a href="#">DPI MTSS Implementation Live Binder</a>
<b>Action 2.3.2</b>	School TSI teams will be trained in data collection, analysis, and problem solving procedures.	November 1, 2021 / February1, 2022	District Leadership School Administration School TSI Teams District Mental Health/Trauma Informed Team.	Sign in sheets from Professional Development	<a href="#">DPI MTSS Live Binder</a> <a href="#">Plan Do Study Act Protocol</a>
<b>Action 2.3.3</b>	School TSI teams will utilize the Plan-Do-Study-Act problem solving framework.	March 1, 2022- Ongoing	District Leadership School Administration School TSI Teams District Mental Health/Trauma Informed Team.	Data Collection Tools	<a href="#">DPI MTSS Mental Health Live Binder</a> <a href="#">DPI MTSS Implementation Live Binder</a>
<b>Action 2.3.4</b>	School TSI teams will maintain continuous improvement action plans for improvement in Social Emotional Learning and Mental Health.	March 1, 2022 / Ongoing	District Leadership School Administration School TSI Teams District Mental Health/Trauma Informed Team.	Action Plans	MTSS/TSI Meeting Notes Action steps

**Goal 3**

Thomasville City Schools will develop a comprehensive full continuum of Social Emotional Learning and Mental Health Interventions to address Tier II and Tier III supports.

<b>Strategy 3.1</b>	Thomasville City Schools will use screening and diagnostic data to make identification of and proper placement within appropriate tiered system of interventions.	
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	Description	Start Date /Targeted End Date	Owner	Measure	Resources
<b>Action 3.1.1</b>	District team will investigate screening and diagnostic tools that address multiple areas of mental health needs (internalizing/externalizing) anxiety, depression, suicidal thoughts, and helps place students and staff into Tier II or Tier III evidence based interventions.	August 1, 2021/ October 1, 2021	District Mental Health/Trauma Informed Team	Screening Tool Results-SHAPE Student placement with in Tiered interventions	SHAPE: <a href="https://www.theshapesystem.com/">https://www.theshapesystem.com/</a>
<b>Action 3.1.2</b>	The district team will evaluate different evidence based interventions and strategies that will support needs for those students and staff placed in Tier II or Tier III through the screening process.	October 1, 2021 / December 22, 2021	District Mental Health/Trauma Informed Team School TSI Team School Administration	List of evidence based interventions and stratgies to be used in Tier II and III	
<b>Action 3.1.3</b>	The district team will train school staff on the implementation of Tier II and Tier III evidence based interventions best practices.	January 1, 2022 / April 1, 2022	District Leadership School Administration School TSI Teams District Mental Health/Trauma Informed Team.	Sign in sheets from face to face professional devlopment Completion certificates from Canvas or on-line courses	
<b>Action 3.1.4</b>	Thomasville City Schools will collect data to determine the effectiveness of the interventions and problem solve to facilitate continous improvement.	May 1, 2022 / Ongoing	District Leadership School Administration School TSI Teams District Mental Health/Trauma Informed Team.	Data Collection Tools-Shape Problem solving minutes and action steps Student Data Panorama	

<b>Strategy 3.2</b>	Thomasville City Schools will identify tiered interventions used with fidelity in Tier II and Tier III across the district for all staff and students.	
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	Description	Start Date /Targeted End Date	Owner	Measure	Resources
<b>Action 3.2.1</b>	Thomasville City Schools will implement individual Check in/Check out strategies for students in Tier II and Tier III.	Ongoing	School leadership School TSI Teams	Student behavior and attendance data	
<b>Action 3.2.2</b>	Students in Tier II and Tier III will receive Second Step Extension lessons to address specific needs.	Ongoing	Student Support Team School TSI Teams	Student behavior and attendance data	<a href="https://learn.secondstep.org/">https://learn.secondstep.org/</a>
<b>Action 3.2.3</b>	The student support team will provide small groups for skill building for students in the Tier II and Tier III groups.	Ongoing	Student Support Team	Student behavior and attendance data	
<b>Action 3.2.4</b>	Thomasville City Schools will connect students with mentors from the community or between schools.	Ongoing	Student Support Team	Student behavior and attendance data	



<b>Action 3.2.5</b>	Thomasville City Schools will implement the Community Resiliency Model (CRM) that will provide skills for self-care and to share with the community. It teaches you how to balance nervous system impacted by personal or community level trauma (such as violence, poverty, racism & homophobia.)	Jan. 2022/Ongoing	District TSI Team		
<b>Action 3.2.6</b>	The student support team will identify and refer students to school based mental health supports as needed.	Ongoing	Student Support Team	Student behavior and attendance data	Student behavior and attendance data

<b>Strategy 3.3</b>	Thomasville City Schools will develop and maintain yearly Memorandum of Understanding (MOU) with school based mental health providers as well as Cardinal Innovations with the goal of providing a full time school based mental health support person in each school.				
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	Description	Start Date /Targeted End Date	Owner	Measure	Resources
<b>Action 3.3.1</b>	Thomasville City Schools will submit call for proposals to local providers for school based mental health supports.	July 15, 2021 / September 1, 2021	EC Director/Mental Health Coordinator	Letter to mental health providers	Sample call for proposal letters
<b>Action 3.3.2</b>	Thomasville City Schools will interview prospective school based partners	September 15, 2021 / October 15, 2021	Thomasville City School Board District Leadership District Mental Health / Trauma Team	Interviews Interview Questions Decision on Partnership	Sample interview questions and rubrics
<b>Action 3.3.3</b>	The district team will develop and establish systems and practices that outlines roles and responsibilities for both the mental health provider and school system.	July 15, 2021 / October 15, 2021	District Mental Health / Trauma Team	Mental Health Handbook and Policy Guide	Sample handbooks and policy guides
<b>Action 3.3.4</b>	Thomasville City Schools will develop a MOU in conjunction with the mental health providers that aligns with the systems and practices developed for school based mental health	October 20, 2021 / December 1, 2021	District Mental Health / Trauma Team Senior Staff School Board Attorney Thomasville City Schools School Board	Signed MOU with MCO/LMO and Thomasville City Schools School Board	<a href="https://docs.google.com/document/d/1Vlq6q8X-d_laq8BoQvh5RLHFJhFZT8pDV4rv8zhZ1ZE/edit?ts=605a2e7b">https://docs.google.com/document/d/1Vlq6q8X-d_laq8BoQvh5RLHFJhFZT8pDV4rv8zhZ1ZE/edit?ts=605a2e7b</a>
<b>Action 3.3.5</b>	Thomasville City Schools will develop a MOU with the local MCO/LME outlining supports and resources provided by Cardinal Innovations to support these efforts.	September 15, 2021 / October 31, 2021	District Mental Health / Trauma Team Senior Staff School Board Attorney Thomasville City Schools School Board	Signed MOU with MCO/LMO and Thomasville City Schools School Board	<a href="https://docs.google.com/document/d/1oGqNqhJxhu-3tO-vHfrvJCimCly7j_dFabi9okZ1jYk/edit">https://docs.google.com/document/d/1oGqNqhJxhu-3tO-vHfrvJCimCly7j_dFabi9okZ1jYk/edit</a>

<b>Strategy 3.4</b>	Thomasville City Schools will develop protocols and procedures for a student's reentry into school following a residential mental health placement.
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	Description	Start Date /Targeted End Date	Owner	Measure	Resources
<b>Action 3.4.1</b>	Thomasville City Schools will assess the appropriate personnel for reentry meetings	August 5, 2021	Student Support Team District Leadership School Leadership	Completion of personnel information.	<a href="https://ksdetasn.s3.amazonaws.com/uploads/resource/upload/1265/Transitioning_Students_from_Psychiatric_Hospitalization_Back_to_School_2016.07.pdf">https://ksdetasn.s3.amazonaws.com/uploads/resource/upload/1265/Transitioning_Students_from_Psychiatric_Hospitalization_Back_to_School_2016.07.pdf</a>
<b>Action 3.4.2</b>	Thomasville City Schools will identify and train point people within each school.	August 5, 2021/October 1, 2021	Student Support Team School Leadership	Completion of training. Sign in sheets	
<b>Action 3.4.3</b>	Thomasville City Schools will create universal steps for reentry for all schools.	August 5, 2021	Student Support Team District Leadership School Leadership	Completion of checklist.	
<b>Action 3.4.4</b>	Thomasville City Schools will create appropriate documents for implementation of the procedures for each school.	August 5, 2021/ September 1, 2021	Student Support Team District TSI	Completion of documents.	