
Thomasville City Schools Total Improvement Plan



The LEA has oriented its culture toward shared responsibility and accountability

Strategies/Action Steps

- ▶ School curriculum and digital coaches become district coaches that address district issues and develop procedures to hold teachers and students more accountable for the teaching and learning that takes place
- ▶ Teachers will develop student data trackers to share with colleagues and discuss instructional strategies employed and struggles they are having.
- ▶ Students will maintain data notebooks that track their own data and allow them to set learning goals. In addition, they will be able to effectively communicate their strengths and areas of improvements through student-led conferences.

Strategies/Action Steps

- ▷ Develop and maintain a district walkthrough tool to develop continuity in terms of feedback and expectations across the district.
- ▷ Conduct traveling Professional Learning Communities so teachers can observe, learn from, and give feedback to colleagues to improve instructional practices.

The district examines existing school improvement strategies being implemented across the district and determines their value, expanding, modifying, and culling as evidence suggests

Strategies/Action Steps



- ▶ The district will develop and implement a new instructional framework that addresses previous practices and makes expected practices more clearly defined
- ▶ Schools will evaluate current literacy instruction compared to the NC Literacy Instruction standards and make adjustments if necessary
- ▶ The district will develop continuity, common language, and practices across all schools in terms of math instruction by implementation of a common instructional resource kindergarten through High School.

Strategies/Action Steps



- ▶ The district will develop a standards treatment protocol that will outline resources that will be utilized at each tier of instruction and how the district will conduct interventions and progress monitor to check fidelity and success of interventions. (Multi Tiered Systems of Support)
- ▶ Training will be conducted for our administrators, coaches, and district personnel on how to conduct instructional rounds and address a problem of practice at each school that aligns to the district strategic plan.

The district recruits, trains, supports, and places personnel to completely address the problems of schools in need of improvement

Strategies/Action Steps



- ▶ Train teachers to be multi-classroom leaders and fill advanced teaching roles
- ▶ Use EVAAS (Education Value Added Assessment System) data to properly assign teachers and schedule students that best align to the strengths of the teachers and needs of the students.
- ▶ Implement the Science of Reading through LETRS (Language Essentials for Teachers of Reading and Spelling) training for all Pre-k through 5th grade teachers.
- ▶ Explore district grade level spans to best provide instructional delivery and focus.

The district supports a comprehensive assessment structure that includes implementation of common standards-aligned assessments and frameworks for collaboration and data analysis surrounding these common assessments

Strategies/Action Steps

- ▷ Utilize the Multi Tiered System of Support core practices
 - and the Plan Do Review Assess problem solving process to analyze achievement data. In addition, use the ICEL (Instruction, Curriculum, Environment, and Learner) matrix domains of learning to steer the problem solving in order to determine the root of the problem and develop an improvement plan.
- ▷ Develop and maintain common assessments in all content areas in order for teachers to compare and analyze their instruction in terms of student achievement across grade levels or content areas.