NCASA Webinar on May 1

13 Component of Remote Learning Plan due by July 20, 2020

May 21 State BOE Doc defining Remote Learning Plan

Expect a DPI template; no DPI feedback on plan required

DPI Docs about Remote Learning:

https://drive.google.com/file/d/1nCvZ5dJ--giKIYhbOnAnS9U8RIjFL4ce/view (Survey Results)

https://drive.google.com/file/d/13gFjkeYm9ic4Mw2JgPYWtpX9a4klfd0-/view

https://drive.google.com/file/d/1PYROLSXiufkmilm2jPKWp4kvvUjKJwPz/view

https://drive.google.com/file/d/1n9WIKn-cYgF-Rd7t8EkNLChX2fFI Z7V/view

https://drive.google.com/file/d/1n9WIKn-cYqF-Rd7t8EkNLChX2fFI_Z7V/view

Notes from June 2, 2020 DPI Webinar:

Will get more guidance docs on Friday, June 5

RI Template=force a copy template in Google

DPI needs to print off the plans for their reporting so don't put many links in the narrative

Can attach a pdf?

FI Instructional Design https://www.fi.ncsu.edu/resources/instructional-design-principles-for-remote-teaching-and-learning/

Webinar #1-June 2

Webinar #2- June 9

Webinar #3-June 23

EC Website: <u>EC website</u>
EL Website: <u>ELsWebsite</u>
AIG website: AIG Website

Senior Staff	(1) Consulting with teachers, administrators and instructional support staff, parents, students, community partners, and other stakeholders in developing the Plan and effectively communicating the Plan to all involved parties.
Kennedy & Buck	(2) Training for teachers and staff on effective use of the remote instruction resources utilized by the public school unit and the process for student submission of completed work. The Plan shall identify any learning management system, online instructional resource, or offline instructional resource that will be made available to all students in a grade-level across the public school unit.
Senior Staff	(3) Defining and clearly communicating staff roles and expectations for remote instruction days, including teacher workdays, teacher accessibility, and noncertified staff workdays and responsibilities. The Plan may include variances for staff expectations when remote instruction days are also used as teacher workdays.
Buck	(4) Surveying student and teacher home connectivity and providing for remote instruction that is appropriate for teachers and students with limited connectivity capability, including the opportunity for students to download remote learning materials in advance when practicable.
Kennedy? StSupport	(5) Engaging with community partners on services that parents and students can utilize on remote instruction days, including community partners willing to provide free broadband access or connectivity for remote instruction and community partners with child care options , and communicating remote instruction schedules with those partners.
Kennedy & Buck	(6) Developing effective design and delivery of remote instruction lessons within professional learning communities.
Kennedy & Buck	(7) Teaching and practice opportunities for students on accessing and using remote instruction platforms and methods, including how to locate, complete, and submit assignments. The Plan shall include regular opportunities for students to use the platforms and methods during nonremote instruction days to ensure student success during remote instruction.
Kennedy & Buck	(8) Communicating learning targets to students on each remote instruction day and ensuring that lesson design provides instructional time, practice, and application components to demonstrate learning. The Plan shall include a process for monitoring the quality of remote instruction materials.
Kennedy & Buck	(9) Ensuring that remote instructional time , practice , and application components support learning growth that continues towards mastery of the standard course of study. The Plan shall include work measurement guidelines appropriate to each grade level , including deadlines for submission of assignments and methods to assess and grade learning during remote instruction.

Kennedy & Hill	(10) Ensuring that students with disabilities have equal access to the remote instruction provided by their public school units and that remote instruction is provided in a manner consistent with each student's individualized education program (IEP) or 504 plan. Remote learning day supports shall be considered and included in the development or modification of all IEPs or 504 plans , as appropriate for the student.
Kennedy & Buck	(11) Tracking and reporting attendance on remote instruction day s, including protocols for determining attendance, the reporting system to be used, and how attendance procedures will be communicated to parents before remote instruction begins.
Kennedy & Buck	(12) Providing online and offline contact options for students to communicate with teachers or staff for remote instruction days that are not used as teacher workdays.
Buck	(13) Providing technology support for students experiencing technical difficulties on remote instruction days.
Kennedy, Ortiz, Roberts, Dreher	14)How is your PSU responding to how the needs of English learners, Academically and/or Intellectually Gifted learners and students who have been identified and are served under the McKinney-Vento Act as homeless will be met during remote instruction?
Senior Staff	15)How is your PSU describing the limitations that exist for implementation of quality remote learning based on each public school unit's local context?
Senior Staff	16) Optional -Providing students and parents/families with remote learning strategies and behaviors to support success.
Kennedy	17) Optional- Impact on other existing programs, such as Transition to Kindergarten and Career and College Promise.

Champions:	NCDPI/SBOE says	TCS will	Teams	Timeline
Senior Staff	(1) Consulting with teachers, administrators and instructional support staff, parents, students, community partners, and other stakeholders in developing the Plan and effectively communicating the Plan to all involved parties.	Surveys being sent to Parents & separate survey to Staff on 6/8/20 Team members: Senior Staff Teachers-ITTOYs/TOYS/BTOYS Admins-Principal/AP from each school Dreher, Hill, Roberts, Ortiz Coaches-all 7 2 Parent Reps-Upper Elem. & Second. (need an EC rep) 2 Student Reps-upper Elem. & Second. Community partner????? others-BOE member? Skeen/Love? TAG, SAG,PAG How do we communicate the communication? Internally & externally		
Kennedy & Buck	(2) Training for teachers and staff on effective use of the remote instruction resources utilized by the public school unit and the process for student submission of completed work. The Plan shall identify any learning management system, online instructional resource, or offline instructional resource that will be made available to all students in a grade-level across the public school unit.	Training=Canvas PD modules for staff synchronous & asynchronous;face-to-face; virtual PLCs LMS:	Huggins, Swaim, Buck, Kennedy, Media Coordinat ors, IITOY, CF Canvas Commons Course Matt Miller Remote Learning	

		Course? • View Course in Canvas Commons	Course	
Senior Staff	(3) Defining and clearly communicating staff roles and expectations for remote instruction days, including teacher workdays, teacher accessibility, and noncertified staff workdays and responsibilities. The Plan may include variances for staff expectations when remote instruction days are also used as teacher workdays.	Communication Plan: Teacher expectations on workdays that are RL days- Teacher expectations on RL days- Teacher roles on workdays that are RL days- Teacher accessibility on workdays that are RL days- Teacher accessibility on RL day (not a workday)- Non Certified staff roles & expectations	HR Staff, Principals/ AP, Finance, Superinte ndent	
Buck	(4) Surveying student and teacher home connectivity and providing for remote instruction that is appropriate for teachers and students with limited connectivity capability, including the opportunity for students to download remote learning materials in advance when practicable.	 Seems like we need to do these surveys before June 3 in order to make anything happen for Aug 1 Survey by teacher on #students in class w/o Internet access completed 5/26/20 Survey by teacher on student participation completed by 6/10/20 Survey by parent completed by 6/12/20? The plan for downloading material for use offline while still at school/or in advance The plan to include wifi on buses & all other Tville Free Wifi spots Think of students whose situation change 	Buck, Kennedy, Gentry	

???? Kennedy? Dreher StSupport	(5) Engaging with community partners on services that parents and students can utilize on remote instruction days, including community partners willing to provide free broadband access or connectivity for remote instruction and community partners with child care options, and communicating remote instruction schedules with those partners.	Which of our community partners are willing to pay for? • free internet • Child care Communication of remote schedules with partners See graphics on slides for more info Create heat map of hot spots available in Thomasville.	Johnnie-c ommunity Diane-bus iness CIS? Student Support Services Parent Liason-TP S Office Support Staff-Sher ry and Carolyn
Kennedy & Buck	(6) Developing effective design and delivery of remote instruction lessons within professional learning communities.	PD Plan Plan for PLC structure to include PD 6 components of effective lesson design (prob from first publication from FI)	Kennedy Buck
Kennedy & Buck	(7) Teaching and practice opportunities for students on accessing and using remote instruction platforms and methods, including how to locate, complete, and submit assignments. The Plan shall include regular opportunities for students to use the platforms and methods during nonremote instruction days to ensure student success during remote instruction.	 Create Practice tutorials for remote instruction Set practice days like a NCTEST Tutorial day Set timeline of when to video libraries need to be completed Create video library of how tos: How to find, login, locate, complete, submit assignments Create a website to house all videos to help parents & students (link from district to schools or vice versa) 	DTL & CF Coaches, Teacher Leaders; Website Masters

Kennedy & Buck	(8) Communicating learning targets to students on each remote instruction day and ensuring that lesson design provides instructional time, practice, and application components to demonstrate learning. The Plan shall include a process for monitoring the quality of remote instruction materials.	 For teachers: Develop lesson design template/components for remote learning to include specific components for everyoneinstructional time, practice & application of the learning Learning Targets for each grade level project that include STEAM, ISTE & Content Standards DTL Coaches can work to create special Canvas course/Google Classroom template for specialized remote learning activities like Capstone projects; STEAM project, PBL project; Genius Hour Project. How will we monitor/assess/feedback on instructional materials teachers provide? For students: How to communicate learning targets? 	Teachers Administr ators
Kennedy & Buck	(9) Ensuring that remote instructional time, practice, and application components support learning growth that continues towards mastery of the standard course of study. The Plan shall include work measurement guidelines appropriate to each grade level, including deadlines for submission of assignments and methods to assess and grade learning during remote instruction.	Same as above plus rubric for each grade level so we need a rubric & project plan that has: 1. Learning Targets based on standards (ISTE, STEAM, Content Standards) 2. Practice opportunities 3. Tasks 4. Work measurement guidelines 5. timeline/interval deadlines for	Teachers

		submissions 6. assessment/feedback methods		
Kennedy & Hill	(10) Ensuring that students with disabilities have equal access to the remote instruction provided by their public school units and that remote instruction is provided in a manner consistent with each student's individualized education program (IEP) or 504 plan. Remote learning day supports shall be considered and included in the development or modification of all IEPs or 504 plans, as appropriate for the student.	Get with Ken	Ken EC Teachers GC Teachers Administr ators	
Kennedy & Buck	(11) Tracking and reporting attendance on remote instruction days, including protocols for determining attendance, the reporting system to be used, and how attendance procedures will be communicated to parents before remote instruction begins.	 PS will be giving us the 3 kinds of RL calendar types Remote instruction day (of the 5 planned) Remote instruction day/teacher workday Remote-state of emergency *Can't be absent just b/c Student didn't login Could be counted present when work is completed Slides 25-26 		
Kennedy & Buck	(12) Providing online and offline contact options for students to communicate with teachers or staff for remote instruction days that are not used as teacher workdays.	 Teacher office hours and how students can contact them on remote days; team approach/grade level/dept. Additional features with Swift K12 for teacher access to Remind like options for messaging parents Call center Two=way communication is needed(Consider that with 		

		Remind/Swift)	
		Online Communication What are your communication expectations? -Email replies -Virtual office hours -Posting of assignments Offline Communication Who will be available for offline communications? Call center or VOIP phone access? Team approach or designated contacts for staff who take leave if a RL day is also a workday?	
Buck	(13) Providing technology support for students experiencing technical difficulties on remote instruction days.	 Online form Tech Hotline It's needed after hours too beyond the 8-5 (techs & ITFs are taking turns in Burke) Chromebook Depot at THS to swap out devices Support website for teachers to check for repository of videos & how tos that might can be fixed on a first response 	
Kennedy, Ortiz, Roberts, Dreher	14)How is your PSU responding to how the needs of English learners, Academically and/or Intellectually Gifted learners and students who have been identified and are served under the McKinney-Vento Act as homeless will be met during remote instruction?		Kennedy, Ortiz, Roberts, Dreher

Senior Staff	15)How is your PSU describing the limitations that exist for implementation of quality remote learning based on each public school unit's local context?		
Senior Staff	16) Optional -Providing students and parents/families with remote learning strategies and behaviors to support success.		
Kennedy	17) Optional- Impact on other existing programs, such as Transition to Kindergarten and Career and College Promise.	Leslie Clark, Roberts	

Rob.Dietrich@dpi.nc.gov (working with SIS contract at each LEA for fields in PS and calendar issues)

https://sites.google.com/dpi.nc.gov/remote-learning-resources/home/remote-instruction-plan

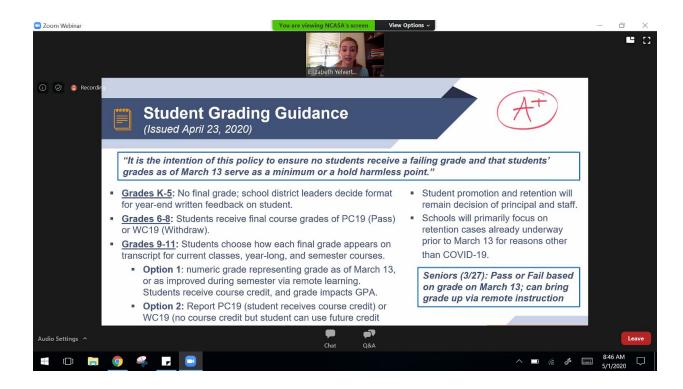
Additional Components noted in SBOE mtg on May 21

SHALL also describe the limitations that exist for implementation of quality remote learning based on each local context		
SHALL Responding to the needs of other student populations such as English learners, Academically and/or Intellectually Gifted learners and students who have been identified and are served under the McKinney-Vento Act as homeless;	Ortiz Dreher Roberts/Eudy	
CONSIDERATIONS:		

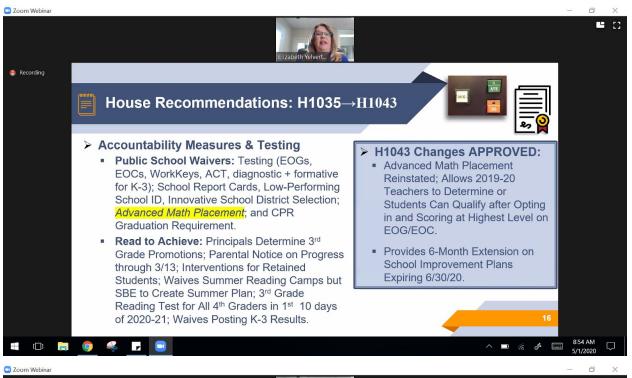
Providing students and parents/families with remote learning strategies and behaviors to support success		
Impact on other existing programs, such as Transition to Kindergarten and Career and College Promise	LeslieClark? Roberts/Ingra m	

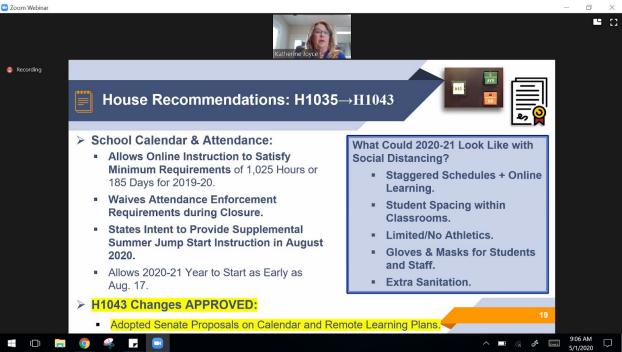
The RI Plan will be written following NCDPI guidelines and submitted by July 20, 2020 using the template and process shared with all public school units by June 5, 2020.

In addition, public school units shall submit feedback to NCDPI to support completion of any further reporting requirements so that NCDPI can submit the legislatively required report to the NC General Assembly/Joint Legislative Education Committee by September 15, 2020.

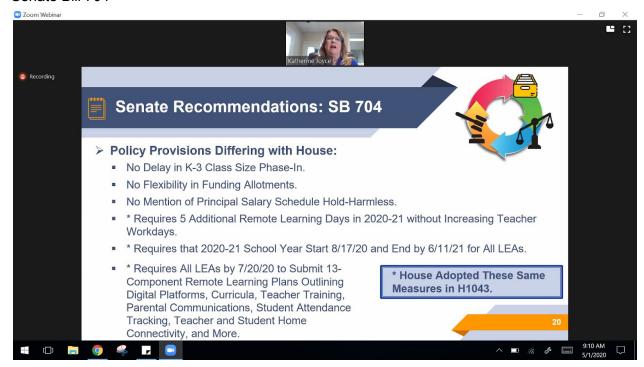


House Bill 1043





Senate Bill 704



Remote Learning 13 components:

Digital platform

Curricula

Teacher training

Parental communications

Student attendance tracking

Teacher & student home connectivity

https://www.ncleg.gov/Sessions/2019/Bills/House/PDF/H1043v3.pdf

Language of the Bill p.12 Section IIC.9a

SCHOOL CALENDAR FOR THE 2020-2021 SCHOOL YEAR 17 SECTION IIC.9.(a) Remote Instruction Plans. – The governing body of each public 18 school unit shall develop a Remote Instruction Plan (Plan) for the 2020-2021 school year and 19 shall submit its Plan to the State Board no later than July 20, 2020. The purpose of the Plan is to 20 provide a detailed framework for delivering quality remote instruction to all students within the 21 public school unit during the 2020-2021 school year, as provided in subsection (b) of this section. 22 In describing how the public school unit will implement remote instruction, the Plan shall address 23 all of the following: 24

- (1) Consulting with teachers, administrators and instructional support staff, 25 parents, students, community partners, and other **stakeholders in developing 26 the Plan and effectively communicating the Plan** to all involved parties. 27
- (2) **Training for teachers and staff on effective use of the remote instruction** 28 resources utilized by the public school unit and the process for student 29 submission of completed work. The Plan shall identify any **learning 30 management system**, **online instructional resource**, or **offline instructional 31 resource** that will be made available to all students **in a grade-level** across the 32 public school unit. 33
- (3) **Defining and clearly communicating staff roles and expectations for remote 34 instruction** days, including teacher workdays, teacher accessibility, and 35 noncertified staff workdays and responsibilities. The Plan may include 36 variances for staff expectations when remote instruction days are also used as 37 teacher workdays. 38
- (4) Surveying student and teacher home connectivity and providing for remote 39 instruction that is appropriate for teachers and students with limited 40 connectivity capability, including the opportunity for students to download 41 remote learning materials in advance when practicable. 42
- (5) Engaging with **community partners on services** that parents and students can 43 utilize on remote instruction days, including community partners willing to 44 provide **free broadband** access or connectivity for remote instruction and 45 community partners with **child care options**, and **communicating remote 46 instruction schedules** with those partners. 47
- (6) Developing effective design and delivery of remote instruction lessons within 48 professional learning communities. 49
- (7) **Teaching and practice opportunities for students** on accessing and using 50 remote instruction platforms and methods, including how to locate, complete, 51 and submit assignments. The Plan shall include regular opportunities for students to use the platforms and methods during nonremote instruction days 2 to ensure student success during remote instruction. 3
- (8) **Communicating learning targets** to students on each remote instruction day 4 and ensuring that **lesson design** provides instructional time, practice, and 5 application components to demonstrate learning. The Plan shall include a 6 process for **monitoring the quality of remote instruction materials**. 7
- (9) Ensuring that **remote instructional time**, **practice**, **and application components** 8 support learning growth that continues towards **mastery of** the standard course 9 of study. The Plan shall include **work measurement guidelines appropriate to 10 each grade level**, **including deadlines for submission of assignments and 11 methods to assess and grade learning** during remote instruction. 12
- (10) Ensuring that **students with disabilities** have equal access to the remote 13 instruction provided by their public school units and that remote instruction is 14 provided in a manner consistent with each student's individualized education 15 program (IEP) or 504 plan. Remote learning day supports shall be considered 16 and **included in the development or modification of all IEPs or 504 plans**, as 17 appropriate for the student. 18
- (11) **Tracking and reporting attendance on remote instruction days**, including 19 protocols for determining attendance, the reporting system to be used, and 20 how attendance procedures will be communicated to parents before remote 21 instruction begins. 22
- (12) Providing **online and offline contact options for students to communicate with 23 teachers** or staff for remote instruction days that are not used as teacher 24 workdays. 25
- (13) **Providing technology support for students experiencing technical difficulties** 26 on remote instruction days.

