

Priority	Analysis/Guiding Questions	Evidence/Action
<p><b>Professional Learning Communities (PLC)</b></p>	<ul style="list-style-type: none"> <li>● What do we want all students to know and be able to do?</li> <li>● How will we know if they learn it?</li> <li>● How will we respond when some students do not learn?</li> <li>● How will we extend the learning for students who are already proficient?</li> </ul> <p>- Use and analysis of multiple data points to determine direction, extension, intervention, gaps (equity and opportunity) and assessment (common and formative)</p> <p>- Common Academic Language and Vocabulary Emphasis</p>	
<p><b>High Quality Instruction</b></p>	<ul style="list-style-type: none"> <li>● <u>Gradual Release of Responsibility - I Do, We Do, Few Do, You Do</u></li> <li>● Do we know and understand our standards so we can break them down for student understanding of what they must know/be able to do?</li> <li>● Are our tasks, activities, assessments and assignments rigorous, relevant, of quality and connected to the standards?</li> <li>● Engagement (Teacher Talk vs. Student Talk, etc.)</li> <li>● ARC</li> <li>● (Next Steps – Math)</li> <li>● Student Needs – Student Growth – Student Mastery</li> </ul>	
<p><b>Assessment and Grading</b></p>	<ul style="list-style-type: none"> <li>- Based on standards and knowledge of/mastery of standards</li> <li>- Formal, Informal, Formative, Common</li> <li>- Ongoing and updated regularly (PowerSchool, parent portal, etc.) – GRADEBOOK Review</li> <li>- Communication (ongoing list of potential failures, retentions, etc...high teacher failure rates? high content/grade level failure rates?)</li> </ul> <p><b>POSSIBLE FAILURES/RETENTIONS:</b> _____</p> <ul style="list-style-type: none"> <li>- Guidelines met</li> </ul> <p><a href="https://docs.google.com/document/d/11rZfMfe0FFoOeT1hS-pmfv6jk-HD-Fbx3EyRohZpwRw/edit?usp=sharing">https://docs.google.com/document/d/11rZfMfe0FFoOeT1hS-pmfv6jk-HD-Fbx3EyRohZpwRw/edit?usp=sharing</a></p>	
<p><b>MTSS/TSI</b></p>	<ul style="list-style-type: none"> <li>● Attendance (w/ Dreher)</li> </ul>	

<p><i>Regular review and completion/updating of NCStar with meetings, etc. on school website</i></p> <p><i>Strategic Plan</i></p> <ul style="list-style-type: none"> <li>- School Goals</li> <li>- District Goals</li> <li>- Making Connections</li> </ul>	<p>10+ days _____</p> <p>18+ Days _____</p> <ul style="list-style-type: none"> <li>- Concerns? Professional Duties of the Teacher? Resources? <ul style="list-style-type: none"> <li>● Behavior (w/ Hill) <ul style="list-style-type: none"> <li>ISS _____</li> <li>OSS _____</li> <li>BA _____</li> </ul> </li> </ul> </li> <li>- Concerns? Major vs Minor? Restorative Practices? Resources? <ul style="list-style-type: none"> <li>● Academics (w/ Wiener, Kennedy) <ul style="list-style-type: none"> <li>Not Proficient (Level I, II) _____</li> </ul> </li> </ul> </li> </ul> <p><b>Interventions</b></p> <p><b>SEL</b></p> <p><b>Equity and Opportunity Gaps</b></p> <p><i>(What are you seeing? What are you doing?)</i></p>	
<p><b>FACE</b></p> <p><i>Family and Community Engagement</i></p>	<ul style="list-style-type: none"> <li>● Transparency</li> <li>● Communication</li> <li>● Activities and Engagement</li> <li>● Accessibility</li> <li>● District and Title I Specific policies / requirements</li> <li>● Team and Training</li> </ul>	
<p><b>Digital Teaching and Learning (DTL) and Professional Development (PD)</b></p>	<ul style="list-style-type: none"> <li>● Technology used to support, manage and enhance instruction (not replace the teacher)</li> <li>● Balanced approach</li> <li>● Remote Learning</li> <li>● Continual Growth</li> <li>● Personalized learning (Teachers and Students)</li> <li>● School Based / District Based</li> <li>● Needs Assessment</li> </ul>	
<p><b>Walk Throughs / Monitoring</b></p>	<ul style="list-style-type: none"> <li>- What do you see?</li> <li>- What do you need?</li> </ul>	

	<ul style="list-style-type: none"><li>- So what – Now What?</li><li>- LINK YOUR SCHOOL TOOL HERE:</li></ul>	