



FORMATIVE ASSESSMENT

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Formative Assessment

Formative assessment refers to a wide variety of methods that teachers use to conduct evaluations of students' comprehension skills, learning needs, and academic progress during a lesson, unit, or course.



Formative Assessment = Assessment *for* Learning.

Assessment for learning happens while learning is still underway.

This type of assessment is NOT about accountability it is about GETTING BETTER!!

Summative Assessment = Assessment *of* Learning.



Types of Formative Assessments

Grades: K-3

- DIBELS
- TRC
- Common Formative Assessments
- Case Benchmarks (Grade 3 – ELA and Math)

Grades: 4-5

- iReady
- Common Formative Assessments
- Case Benchmarks (ELA, Math and Science)

Grades: 6-8

- iReady
- Common Formative Assessments
- Case Benchmarks (ELA, Math and Science)

Grades: 9-12

- Common Formative Assessments
- Case Benchmarks (English II, Math I and Biology)



Types of Formative Assessments

- Dynamic Indicator of Basic Early Literacy Skills (DIBELS)
 - *Measures Early Literacy Skills (Phonemic Awareness, Phonics and Accuracy/Fluency with Connected Text)*
- Text for Reading and Comprehension (TRC)
 - *Measures Early Literacy Skills (Accuracy/Fluency, Comprehension and Vocabulary)*
- Common Formative Assessments and Case Benchmarks (Grade 3-8 in Reading, Math and Science plus high school EOC classes)
 - Monitor student mastery of standards
- iReady
 - *Self-adapted test that provides diagnostic and instructional information for teachers to provide enrichment and/or intervention to all students*

Questions

