

EVAAS Review

December 18, 2019

TCS Board Briefing





What is EVAAS

- EVAAS stands for Education Value-Added Assessment System
 - EVAAS provides North Carolina's educators with tools to improve student learning and to reflect and improve on their own effectiveness. Along with other sources of data, EVAAS plays a valuable role in the success of North Carolina's schools and students.
 - EVAAS examines the impact of teachers, schools, and districts on the learning of their students in specific courses, grades, and subjects. Users can access colorful, easy-to-understand charts and graphs via the Web, as well as produce customized reports that predict student success, show the effects of schooling at particular schools, or reveal patterns in subgroup performance.



District Value Added Report

 District Value-Added reports provide reliable measures of the average academic growth a district's students made in each tested grade and subject or course. The growth measures indicate how successful the district was in helping students meet the growth standard. The value-added reports can help educators identify relative strengths and areas of concern across grades and subjects. When sufficient data is available, the reports include three years of growth measures and a three-year average growth measure. Examining patterns and trends across years can offer important insights into the effectiveness of the district's programs.



Teacher Student Growth Measure Value Added Report

- The Student Growth Measure combines each teacher's growth index values from all tests and subjects in the most recent year to report an index and level (Exceeds Expected Growth, Meets Expected Growth, or Does Not Meet Expected Growth).
 - The Student Growth Measure includes all growth index values from K-2 Assessments, EOG, EOC, NC Final Exams, and CTE Post-Assessments in the most recent year.
 - These reports display an index value and level.
 - All subjects that contribute to the index are weighted by the number of students used in the Student Growth Measure report. However, the index is not simply the average of the index values for the individual subjects. This is because a new standard error is calculated, taking all the information from the included grades and subjects into account. This standard error is likely to be smaller for composites than for the individual grades and subjects because more data is used in the calculation. As a result, teacher composite index values might differ from the simple average of growth index values for individual grades and subjects.



Effectiveness Levels

- The effectiveness levels applied to index values indicate how strong the evidence of growth is for the students served. When more
 data is available, there is more evidence to determine whether the group of students exceeded, met, or fell short of the growth
 standard. The level of the composite might differ from the levels for single subjects and grades or courses because there is more
 evidence when all the data is combined for the composite. With data from multiple grades and subjects, there is more evidence than
 for any single subject, grade, or course alone.
 - The effectiveness levels are color-coded using the same rules that are used in the value-added reports for single subjects.

Effectiveness Level	Growth Index Value	Interpretation
Exceeds Expected Growth	2.00 or higher	Significant evidence that the teacher's students made more progress than the growth standard.
Meets Expected Growth	Between -2.00 and 2.00	Evidence that the teacher's students met the growth standard.
Does Not Meet Expected Growth	Less than -2.00	Significant evidence that the teacher's students made less progress than the growth standard.



Thomasville Primary School Teacher Effectiveness Levels 2018-2019





Liberty Drive Elementary Teacher Effectiveness Levels 2018-2019





Thomasville Middle School Teacher Effectiveness Levels 2018-2019





Thomasville High School Teacher Effectiveness Levels 2018-2019





Thomasville City Schools Teacher Effectiveness Levels 2018-2019

