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# English As A Second Language

Mr. Juan Ortiz, Director

January 26th, 2023



# Multilingual Learners (MLs) 2022-2023



Our number of MLs at TCS has been similar for the past 3 years.  
This year we have received several MLs at TMS and THS

SCHOOL	CURRENT	MFEL
TPS:	110	9
LDS:	68	19
TMS:	82	52
THS:	75	16
<b>TOTAL:</b>	<b>335</b>	<b>96</b>



# ESL Team 2022-2023



This is the wonderful ESL Team  
This year we have had some changes in the team.



## **TPS**

Nicole Branagh

Jennifer Leiss

Suvelyn Andress

## **LDS**

La'Trish Mack (Long-Term

SUb)

Jose Vaquerano (Tutor)

## **TMS**

Aaron Varricchio

## **THS**

Evgenija Kjuka

## **INTERPRETERS/ TRANSLATORS**

Luz Mena

Yesenia Guzman



# ESL WIGS for 2022-2023



Our main goal is to provide MLs with the tools to help them break the barriers of communication and achieve their academic goals at school.

- ACCESS Expected Growth 29%
- ESL subgroup performance 7%
- Family and Community Engagement



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# ACCESS for ELLs 2019-2023



YEAR	NUMBER OF ELLs WHO TOOK THE TEST	NUMBER OF ELLs WHO EXITED ESL	NUMBER OF ELLs WHO MET GROWTH	NUMBER OF ELLs WHO DID NOT MEET GROWTH
2019-20	254	36 (14%)	92 (36%)	162 (64%)
2020-21	260	19 (7%)	51 (20%)	210 (80%)
2021-22	260	26 (10%)	62 (24%)	204 (78%)
2022-2023	280	28 (10%)	81 (29%)	199 (71%)

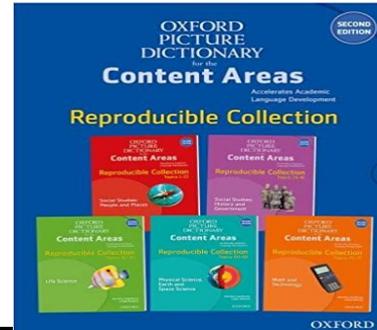
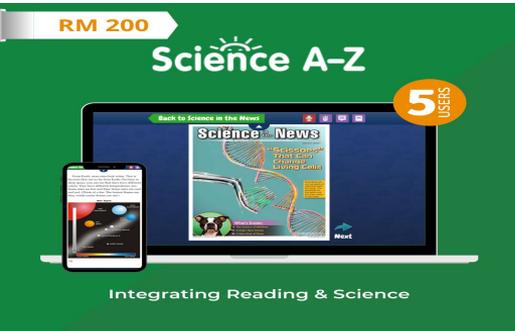
# Resources

We are using effective Research-Based teaching resources to help MLs develop language and learn content



Achieve<sup>3000</sup>  
Literacy™

ELL ELEVATION



# Instructional Expectations



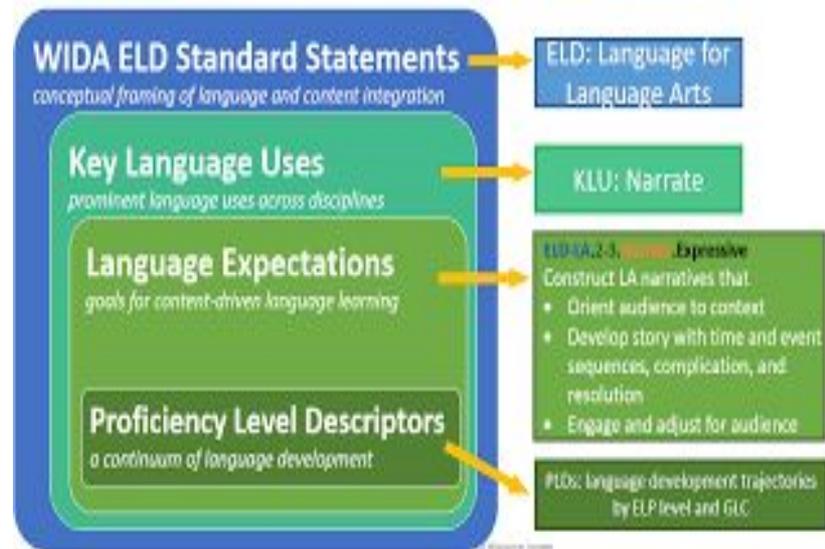
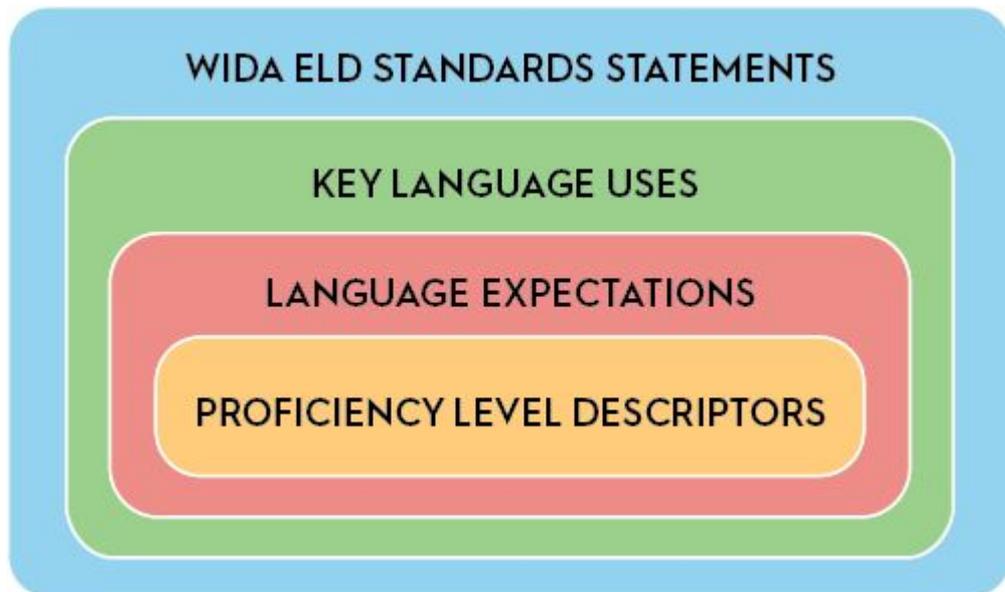
- Use our resources (Online reading programs, ebooks)
- Gradual Release Model
- Academic Vocabulary Work (in context)
- Listening Comprehension
- Speaking
- Reading (choral, shared, guided, independent, FVR, etc)
- Writing ( shared, guided, independent, journaling)
- Active Monitoring
- Data Collection and analysis



# NC ELD WIDA Standards



We have been sharing information about the WIDA ELD Standards with administrators and content teachers so that we can integrate language and content to better support our MLs



# Family and Community Engagement



The ESL Team is committed to establish positive and effective relationships with TCS parents and the community.



# ESL Parent Meeting/ Hispanic Family Night



**Total Success!**  
**Great Parents turn out**  
**Awesome staff and community Resources**  
**participation and support.**



# Community Support Providers

Every year we are getting more involvement from the support providers in the community. This year we had a great participation and parents were offered free flu shots and mental health sessions, as well as opportunities for free classes for parents and students at DDCC.



# TCS Multi Cultural Night



April 27th from 5:00-7:00 at  
TPS  
You Are Welcome to Join Us!



# Bilingual Volunteers and Tutors

We have empowered a group of bilingual THS students to volunteer to interpret in meetings and tutor newcomers during the school day.



# NC Global Language Endorsement



We are providing bilingual students with the opportunity to obtain the NC Global Language Endorsement and get the Seal of Biliteracy on their Diploma when they graduate



#### Outline of Policy Requirements:

- Meet High School English Language Arts requirements by earning an unweighted 2.5 GPA or higher in the required 4 English courses
- Establish proficiency in a World Language of Intermediate Low or higher using one of these options for each language added:
  - Take an external exam on the NCDPI approved external assessment list and achieving a minimum language proficiency score of IL
  - Complete 4 levels of the same language with an unweighted 2.5 GPA or higher
  - Use the Credit by Demonstrated Mastery (CDM) Policy to establish Intermediate Low proficiency
- English Learner students shall complete the English Language Arts and World Languages requirements and must also reach “Developing” proficiency per the proficiency scale in all four domains on the most recent state identified English language proficiency test.

#### North Carolina Global Languages High School Diploma Endorsement

For more information on the policy, GLE seal, transcript notation, and requirements, please visit: [http://gled.ncdpi.wikispaces.net/Global\\_Languages+Endorsement](http://gled.ncdpi.wikispaces.net/Global_Languages+Endorsement)

For more information on all High School Diploma Endorsements, please visit: <http://www.ncpublicschools.org/curriculum/scholars>



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## North Carolina Global Languages High School Diploma Endorsement

Recognizing Career and College-Ready Language Skills

# Questions?



