



# Thomasville City Schools Exceptional Children's Department

“Teaching Students Who Have Determination”

Thomasville City Schools’ Board Meeting  
February 4, 2020



# EC STUDENTS BY THE NUMBERS



December 1 Headcount - 291

Total Number of  
EC Students  
315

Thomasville Primary  
(including Pre-K)  
122

Liberty Drive  
55

Thomasville Middle  
58

Thomasville High  
80

## Numbers By Area of Eligibility

AU - 17

DD - 25

ED - 6

HI - 6

IDMI - 35

IDMO - 10

LD - 105

MU - 3

IN PROCESS - 25

OHI - 41

OI - 1

SI - 40

TBI - 1





EC Students are  
**GROWING!**



# 2018-2019 School Performance Grades – All Subgroups

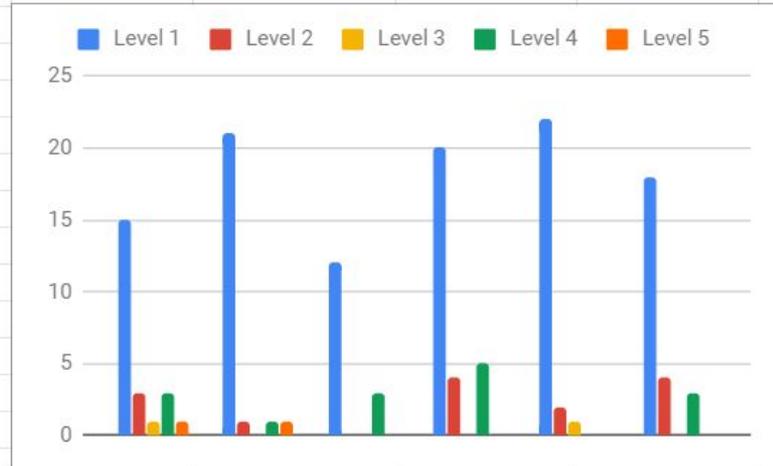
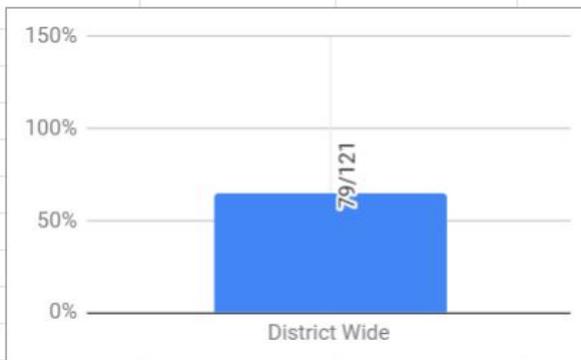
|                          |                   |  |       | SWD |
|--------------------------|-------------------|--|-------|-----|
| Liberty Drive Elementary | OVERALL SPG GRADE |  | 21    | F   |
|                          | GROWTH STATUS **  |  | Met   |     |
|                          | GROWTH INDEX      |  | -1.15 |     |
|                          | OVERALL SPG GRADE |  | 21    | F   |
| Thomasville Primary      | GROWTH STATUS **  |  | Met   |     |
|                          | GROWTH INDEX      |  | -1.76 |     |
|                          | OVERALL SPG GRADE |  | 27    | F   |
|                          | GROWTH STATUS **  |  | Met   |     |
| Thomasville Middle       | GROWTH INDEX      |  | 1.95  |     |
|                          | OVERALL SPG GRADE |  | 17    | F   |
|                          | GROWTH STATUS **  |  | Met   |     |
|                          | GROWTH INDEX      |  | -1.9  |     |
| Thomasville High         | OVERALL SPG GRADE |  | 17    | F   |
|                          | GROWTH STATUS **  |  | Met   |     |
|                          | GROWTH INDEX      |  | -1.9  |     |



# Reading

Grade

| A             | B           | C          | D                | E               | F              | G               | H                 | I | J |
|---------------|-------------|------------|------------------|-----------------|----------------|-----------------|-------------------|---|---|
| Grade         | # of Growth | % Increase | Level 1          | Level 2         | Level 3        | Level 4         | Level 5           |   |   |
| 3rd           | 10/16       | 63%        | 15               | 3               | 1              | 3               | 1                 |   |   |
| 4th           | 15/20       | 75%        | 21               | 1               | 0              | 1               | 1                 |   |   |
| 5th           | 10/13       | 77%        | 12               | 0               | 0              | 3               | 0                 |   |   |
| 6th           | 16/25       | 64%        | 20               | 4               | 0              | 5               | 0                 |   |   |
| 7th           | 14/23       | 61%        | 22               | 2               | 1              | 0               | 0                 |   |   |
| 8th           | 14/24       | 58%        | 18               | 4               | 0              | 3               | 0                 |   |   |
| District Wide | 79/121      | 65%        | 108 (1 Extend 1) | 14 (4 Extend 1) | 2 (1 Extend 1) | 15 (9 Extend 1) | 2 (Both Extend 1) |   |   |





# Concept Assessment for Level 1 (SPIRE)

| Short a | Short i | Short o | Short u | Short e |
|---------|---------|---------|---------|---------|
| 99%     | 98%     | 96%     | 94%     |         |
| 95% ▼   |         |         | 100% ▼  |         |
| 100% ▼  | 100% ▼  | 95% ▼   | 95% ▼   |         |
| 100% ▼  | 100% ▼  | 100% ▼  | 90% ▼   |         |
| 100% ▼  | 95% ▼   | 100% ▼  | 100% ▼  |         |
| 95% ▼   | 95% ▼   | 90% ▼   | 80% ▼   |         |
| 100% ▼  | 95% ▼   | 90% ▼   | 100% ▼  |         |
| 100% ▼  | 100% ▼  | 95% ▼   | 100% ▼  |         |
| 100% ▼  | 100% ▼  | 100% ▼  |         |         |
| 100% ▼  | 100% ▼  | 100% ▼  | 100% ▼  |         |
| 95% ▼   | 95% ▼   | 85% ▼   | 75% ▼   |         |
|         |         | 100% ▼  |         |         |
| 100% ▼  | 100% ▼  | 100% ▼  | 95% ▼   |         |





# Mid-Level Assessment Level 1 (SPIRE)

Excell

| Short a | Short i | Short o | Short u | Short e |
|---------|---------|---------|---------|---------|
| 86%     | 84%     | 77%     | 75%     | 64%     |
| 93%     | 93%     | 87%     | 73%     | 67%     |
| 93%     | 80%     | 80%     | 67%     | 40%     |
| 100%    | 100%    | 100%    | 93%     | 80%     |
| 93%     | 93%     | 73%     | 80%     | 73%     |
| 60%     | 47%     | 20%     | 33%     | 40%     |
| 93%     | 87%     | 93%     | 73%     | 80%     |
| 93%     | 100%    | 93%     | 100%    | 93%     |
| 93%     | 93%     | 93%     | 93%     | 80%     |
| 53%     | 60%     | 53%     | 60%     | 27%     |



# Mental Health / Social Emotional Learning





# Mental Health Professional Learning and Services

Mental Health 1<sup>st</sup> Aid  
(Basic understanding of how mental health issues affect our students.)

Trauma Training - Introduction to Trauma, Secondary Traumatic Stress,  
Adverse Childhood Experiences  
Day Treatment / effects of trauma on the brain  
Teachers receive strategies to support students dealing with Trauma  
FBA/BIP Training for Staff – teaching to understand all behavior has a function and is part of communication

Community Resiliency Model (CRM)  
Teachers Learn Proactive strategies to create trauma-informed and resiliency-focused communities that share a common understanding of the impact of trauma and chronic stress on the nervous system.  
Restorative Practices – Using Circles to build relationships and community with in the class, giving students a voice and a safe place to tell their story.

Social Skills instruction  
Environmental Changes  
In both Classrooms & School  
PBIS

FBA/BIP  
Mental Health Referrals

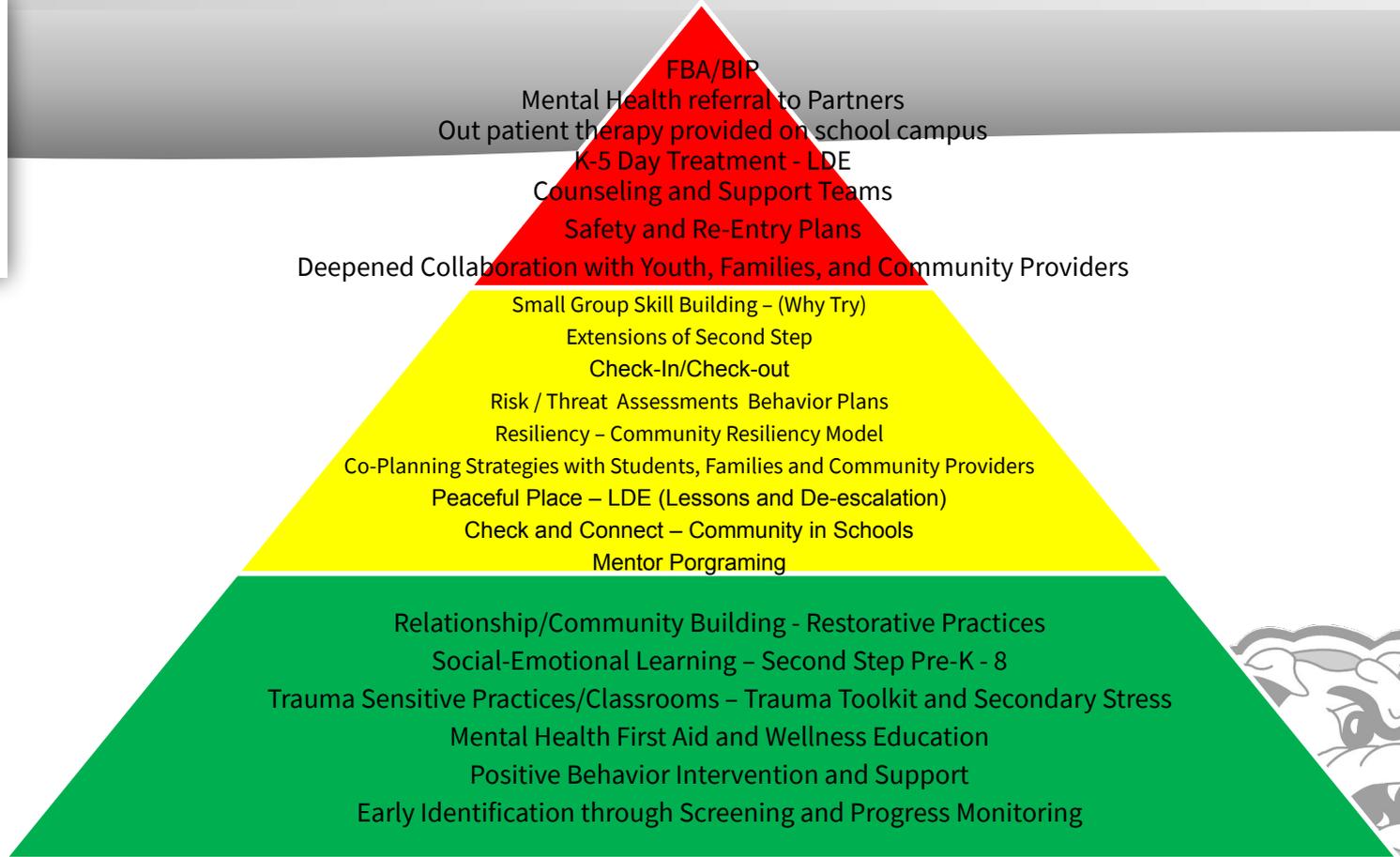
Restorative Discipline  
Teaching CRM skills to self-regulate nervous system  
CICO  
Small Group (Why Try) (Man Cave..etc)





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Adapted from "Communication Planning and Message Development: Promoting School-Based Mental Health Services" in *Communique*, Vol. 35, No. 1. National Association of School Psychologists, 2006.

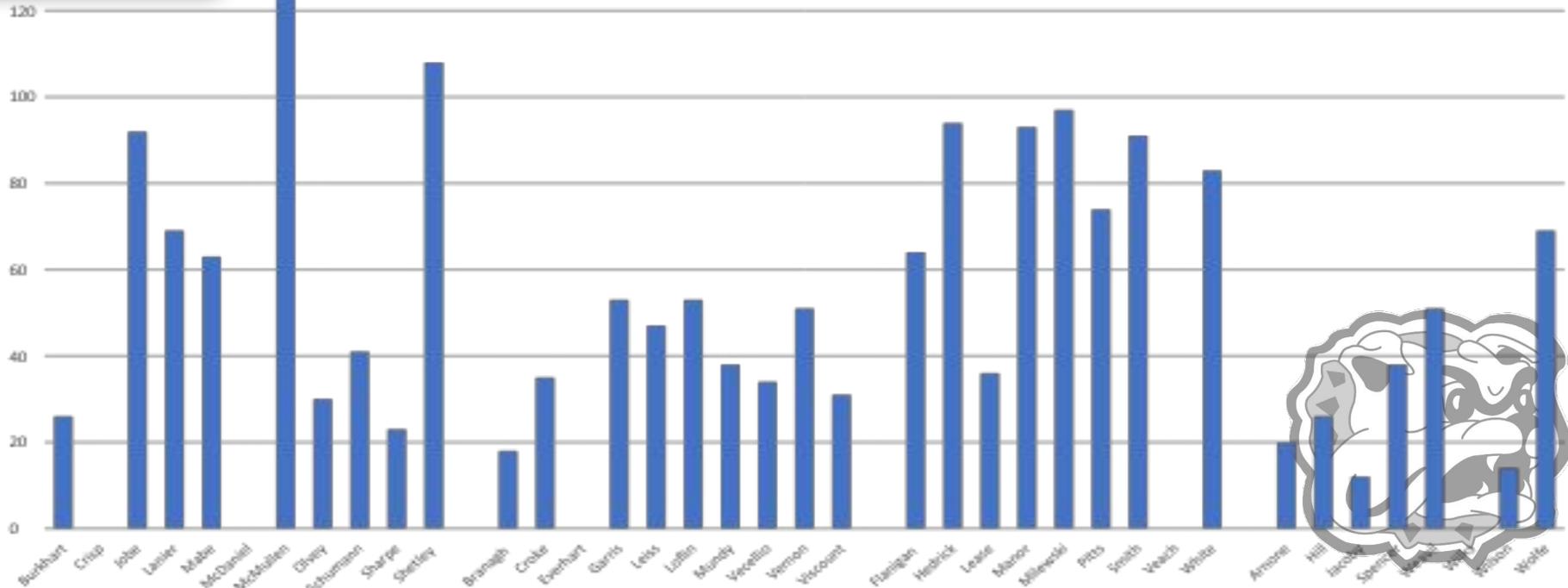
# Social Emotional Growth



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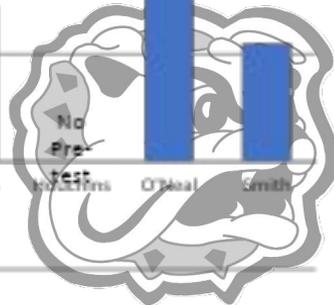
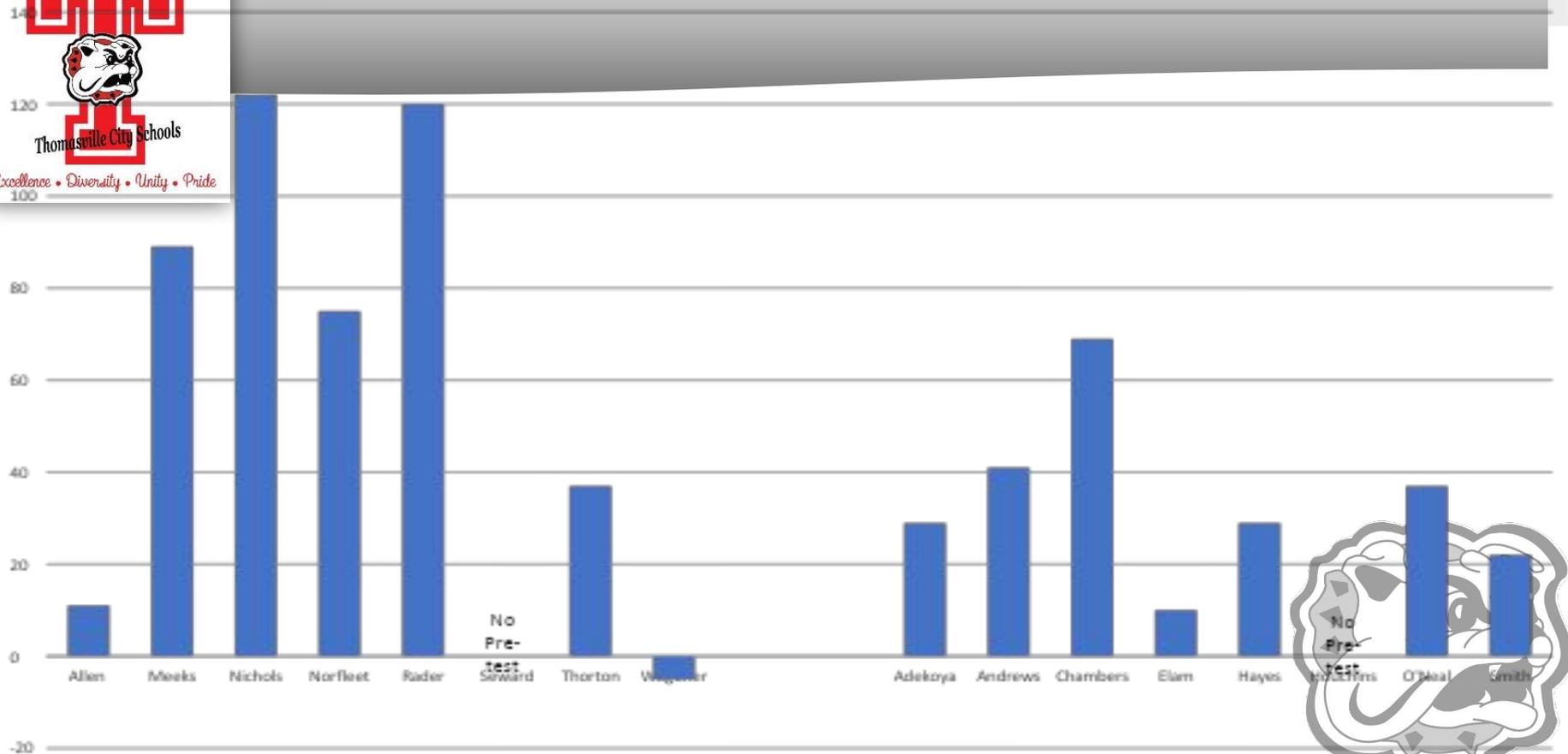
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TPS- Second Step  
Average Percent of Change



Average Percent of Change

# LDES- Second Step Average Percent of Change



# Thomasville Primary

## BOY Second Step Data

### 2019-20

09/23/19 **Second Step Grade 1 BOY**

**S** Health and Safety Education 01 - First Grade - 01 - First Grade

171

STUDENT  
RESULTS

66.2%

AVG. SCORE

62%

STUDENTS PROFICIENT



09/23/19 **Second Step Grade 2 BOY**

**S** Health and Safety Education 02 - Second Grade - 02 - Second...

157

STUDENT  
RESULTS

61.6%

AVG. SCORE

62.4%

STUDENTS PROFICIENT



09/23/19 **Second Step Kindergarten BOY**

**S** Health and Safety Education KG - Kindergarten - KG - Kinderg...

161

STUDENT  
RESULTS

68%

AVG. SCORE

73.9%

STUDENTS PROFICIENT



09/17/19 **Second Step Grade 3 BOY**

**S** Health and Safety Education 03 - Third Grade - 03 - Third Grade

92

STUDENT  
RESULTS

59.2%

AVG. SCORE

58.7%

STUDENTS PROFICIENT



# Liberty Drive Elementary

## BOY Second Step Data

### 2019-20

09/12/19 Second Step Grade 4 BOY

**S** Health and Safety Education 04 - Fourth Grade - 04 - Fourth G...

131

STUDENT  
RESULTS

61.5%

AVG. SCORE

51.9%



STUDENTS PROFICIENT

09/12/19 Second Step Grade 5 BOY

**S** Health and Safety Education 05 - Fifth Grade - 05 - Fifth Grade

175

STUDENT  
RESULTS

63.9%

AVG. SCORE

55.4%



STUDENTS PROFICIENT

# Thomasville Middle School

## BOY Second Step Data

### 2019-20

10/30/19 **Second Step UNIT 1- 7th Grade (COPY) [3348584**

**S** Health and Safety Education 07 - Seventh Grade - 07 - Seve...

97

STUDENT  
RESULTS

69.1%

AVG.  
SCORE

14.5 / 21

AVG. RAW SCORE

69.1%

STUDENTS  
PROFICIENT



SCORE GROUP

10/17/19 **Second Step UNIT 1- 8th Grade [3348747**

**S** Health and Safety Education 08 - Eighth Grade - 08 - Eighth ...

104

STUDENT  
RESULTS

78.3%

AVG.  
SCORE

8.6 / 11

AVG. RAW SCORE

83.7%

STUDENTS  
PROFICIENT



SCORE GROUP

09/18/19 **Second Step UNIT 1- 6th Grade [3228043**

**S** Health and Safety Education 06 - Sixth Grade - 06 - Sixth Gr...

143

STUDENT  
RESULTS

76%

AVG.  
SCORE

15.2 / 20

AVG. RAW SCORE

89.5%

STUDENTS  
PROFICIENT



SCORE GROUP



# OSS Days Per School (Black = 19/20 Red = 18/19)

|     | 8/26 -<br>8/30<br>19-20 | 9/3 -<br>9/30<br>19-20 | 9/3 -<br>9/30<br>18-19 | 10/1 -<br>10/30<br>19-20 | 10/1 -<br>10/30<br>18-19 | 11/4 -<br>11/26<br>19-20 | 11/4 -<br>11/26<br>18-19 | 12/2 -<br>1-3<br>19-20 | 12/2 -<br>1-3<br>18-19 | 1/6 -<br>1/31<br>19-20 | 1/6 -<br>1/31<br>18-19 | 2/3 -<br>2/28<br>19-20 | 2/3 -<br>2/28<br>18-19 | 3/2 -<br>4/3<br>19-20 | 3/2 -<br>4/3<br>18-19 | 4/6 -<br>5/1<br>19-20 | 4/6 -<br>5/1<br>18-19 | 5/4 -<br>5/29<br>19-20 | GOAL              |
|-----|-------------------------|------------------------|------------------------|--------------------------|--------------------------|--------------------------|--------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|-----------------------|-----------------------|-----------------------|-----------------------|------------------------|-------------------|
|     |                         |                        |                        |                          |                          |                          |                          |                        |                        |                        |                        |                        |                        |                       |                       |                       |                       |                        | TOTAL             |
|     |                         |                        |                        |                          |                          |                          |                          |                        |                        |                        |                        |                        |                        |                       |                       |                       |                       |                        | Left              |
| TPS | 0                       | 4                      | 0                      | 7*                       | 6                        | 5                        | 0                        | 1                      | 0                      | 1                      | 14                     |                        |                        |                       |                       |                       |                       |                        | 30<br>18<br>12    |
| LDE | 3                       | 10                     | 2                      | 11                       | 6                        | 9                        | 4                        | 3                      | 2                      | 11                     | 4                      |                        |                        |                       |                       |                       |                       |                        | 137<br>47<br>90   |
| TMS | 0                       | 18                     | 57                     | 99**                     | 61                       | 69                       | 72                       | 40                     | 61                     | 51                     | 141                    |                        |                        |                       |                       |                       |                       |                        | 524<br>277<br>247 |
| THS | 0                       | 7                      | 71                     | 35                       | 78                       | 144*<br>85<br>11/21      | 64                       | 19                     | 69                     | 19                     | 70                     |                        |                        |                       |                       |                       |                       |                        | 429<br>224<br>205 |

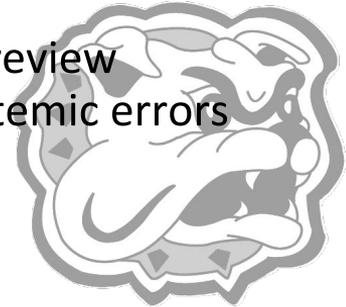


# Department of Public Instruction Program Compliance Review



# Review

1. On IEP General Review Compliance the district was at 100%
2. Post-secondary transition
  - a. Must correct alignment with IEP and transition goals
  - b. Ensure that all students over the age of 14 are invited to the IEP meeting
  - c. Ensure that all IEP Transition Goals are measurable.
  - d. Transition training for secondary EC staff will be held March 27th.
3. Teacher schedules need to match the services as listed on the IEP. This is being reworked and all new teacher schedules were submitted to my office by 1/31/2020
4. Related service providers are being trained on making service notes match IEP services.
5. DPI monitors will return April 23rd for PRONG 2 visit, to review noncompliant records, and pull new records to see if systemic errors have been fixed.





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# WHAT IS YOUR WHY

- Once You know your WHY - Then your WHAT becomes more IMPACTFUL

<https://www.youtube.com/watch?v=1ytFB8TrkTo>

- Every Child Needs a Champion

<https://www.youtube.com/watch?v=SFnMTHhKdkw>

- You never know where they will end up and the role you have in getting them there

<https://www.youtube.com/watch?v=ONkeCsTv4U>

Video: Ryan Speedo Green

- WHO SAYS I CAN'T - NO ONE

<https://www.youtube.com/watch?v=vzGCysu-OMw>





# WHO WE BELIEVE IN

## Who we Believe in Video

If you would like to watch the video it will ask you to download it prior to being able to watch it.

