

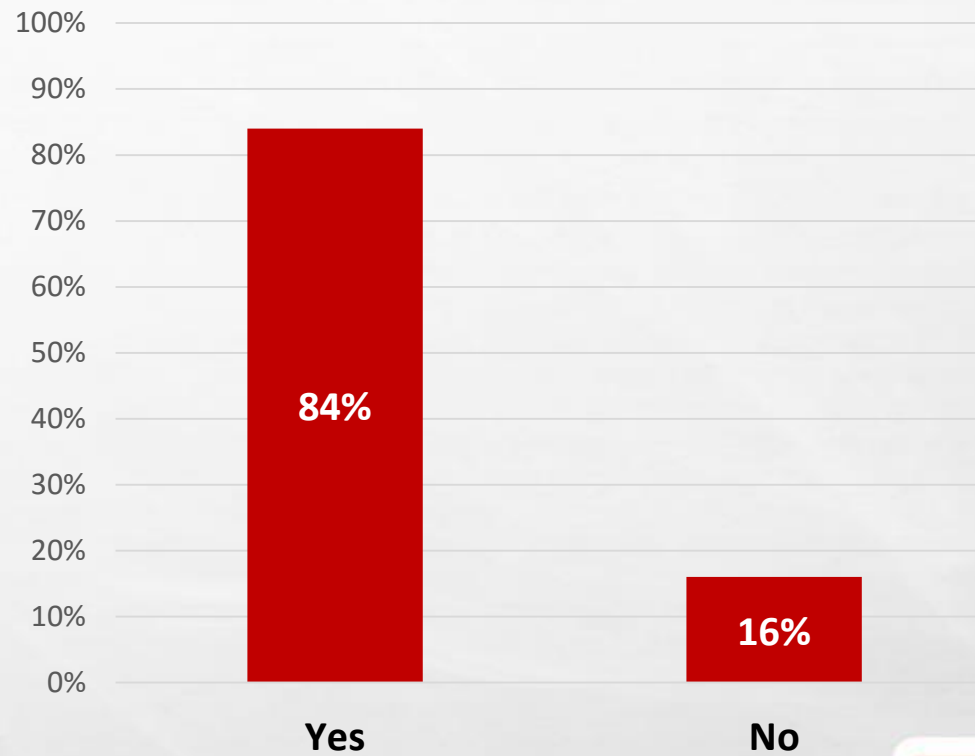
Checking the Pulse

A district-wide T.C.S. survey
2017-2018



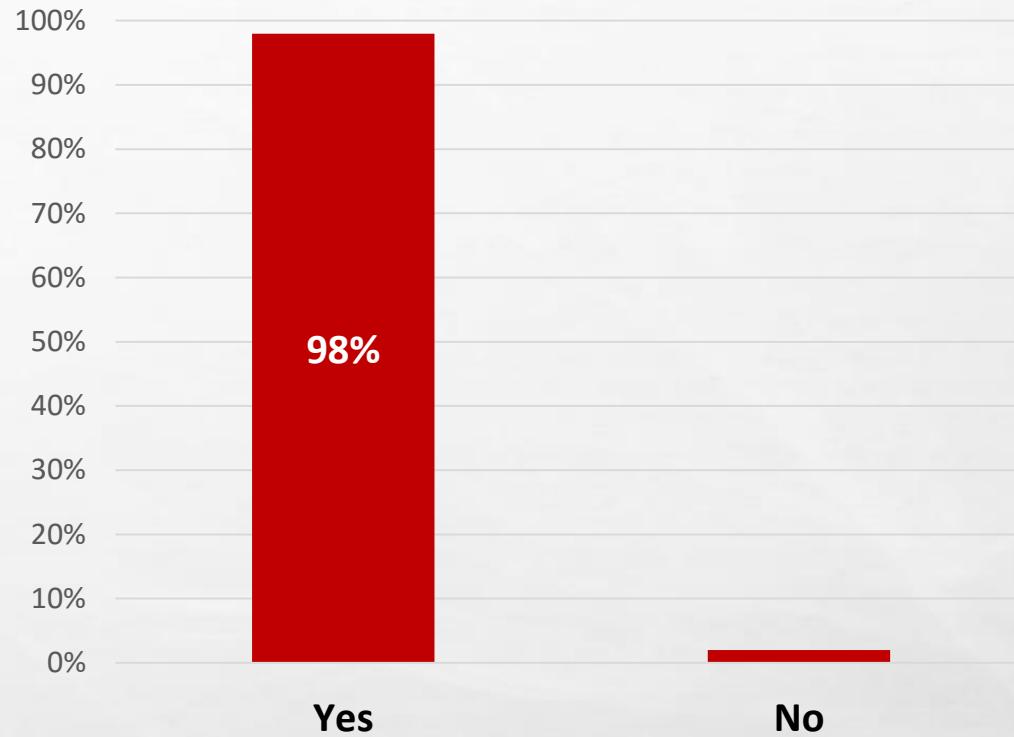
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1. Does your child find the classroom activities and experiences interesting?



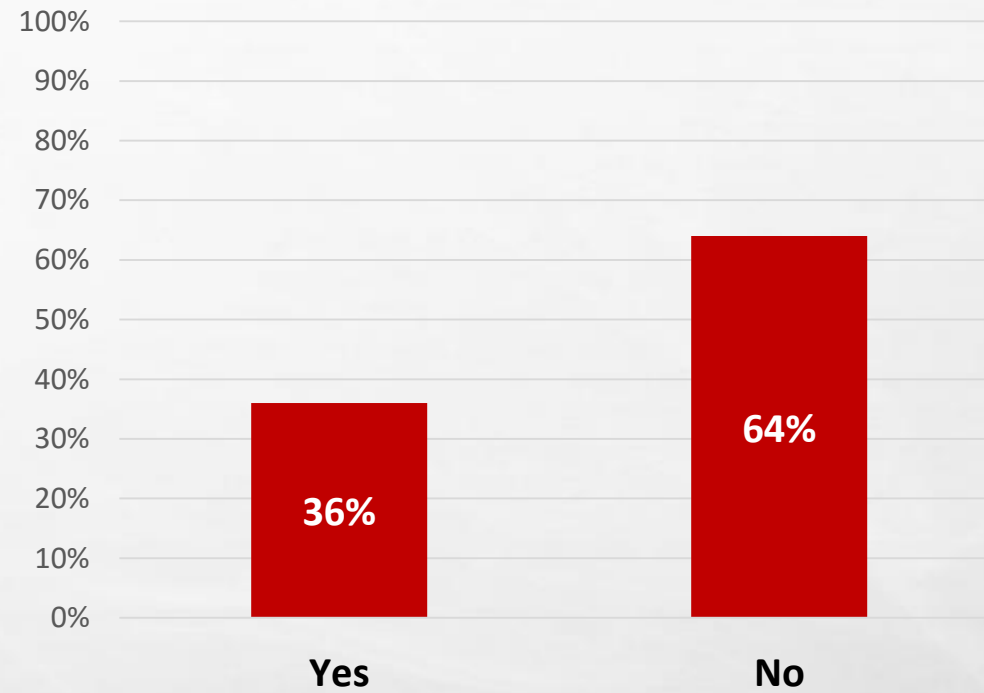
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2. Do you and your child talk about school activities and experiences at home?



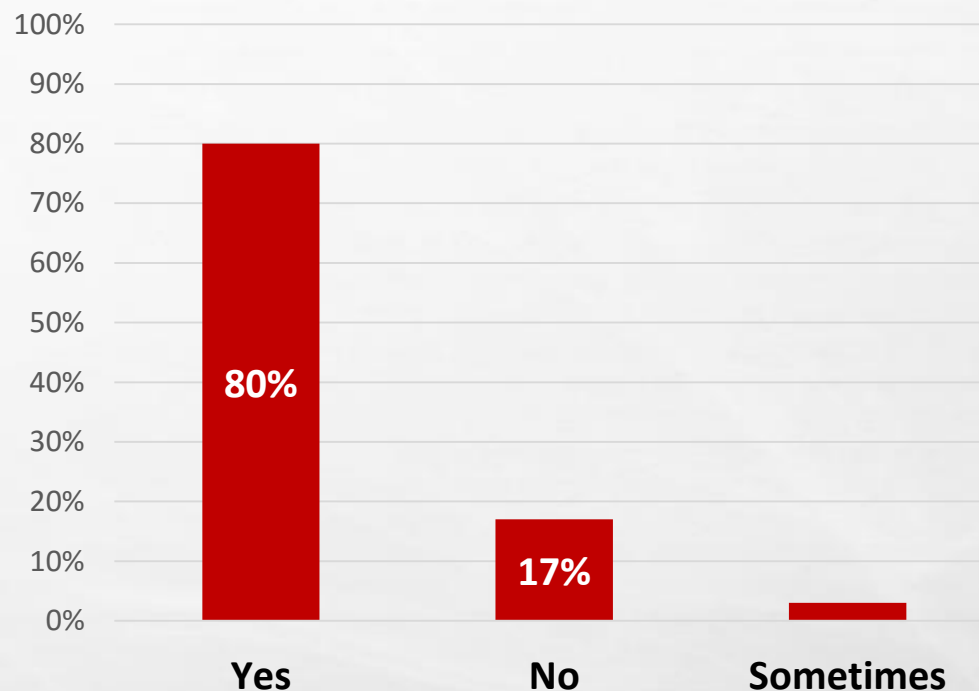
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3. Have you visited the Parent Library located at your child's school?



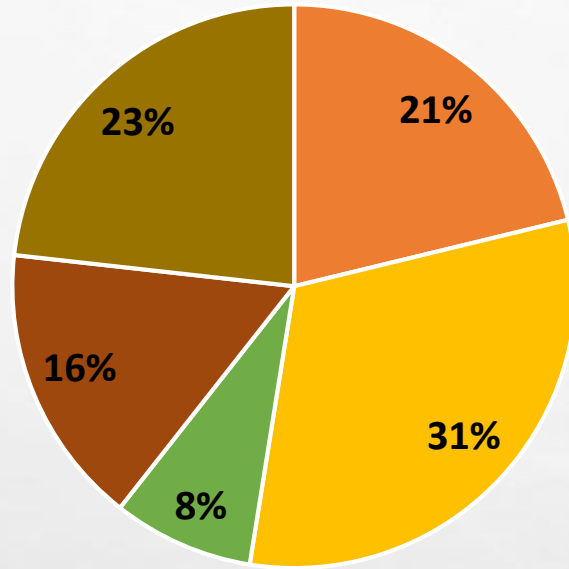
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4. Overall, do teachers and administrative staff address your questions in a thorough and timely manner?
(Remember the 24-hour rule.)



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5. How often do you check the Parent Portal?

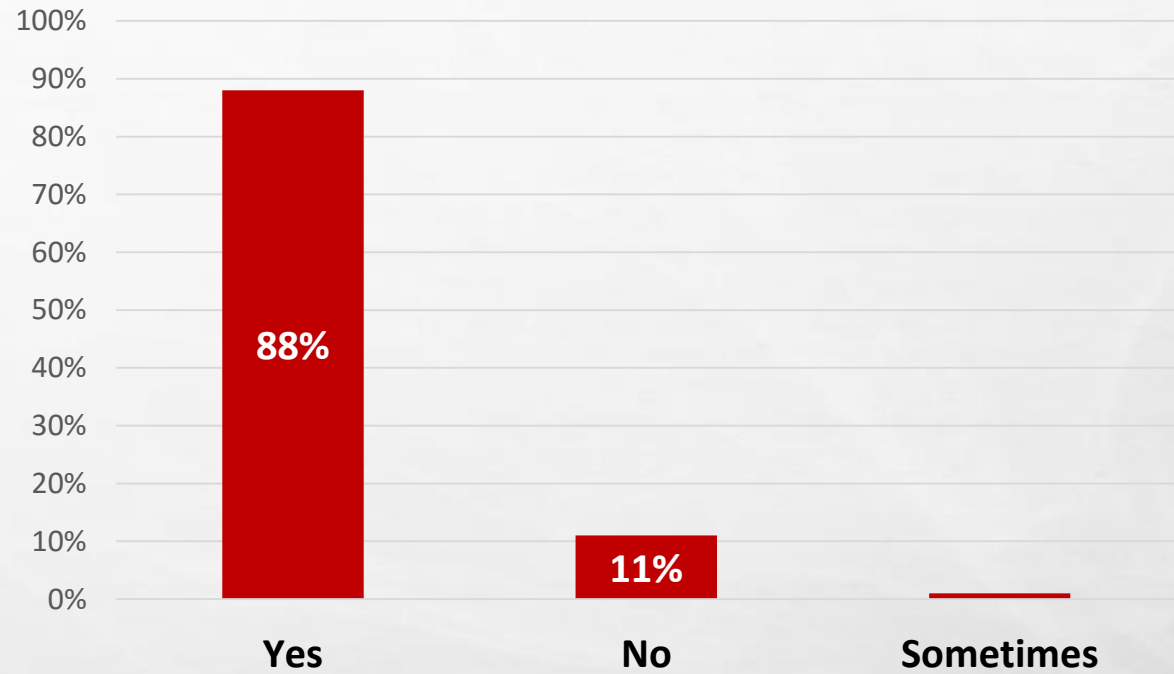


Every Day Every Week Every Other Week Monthly Never



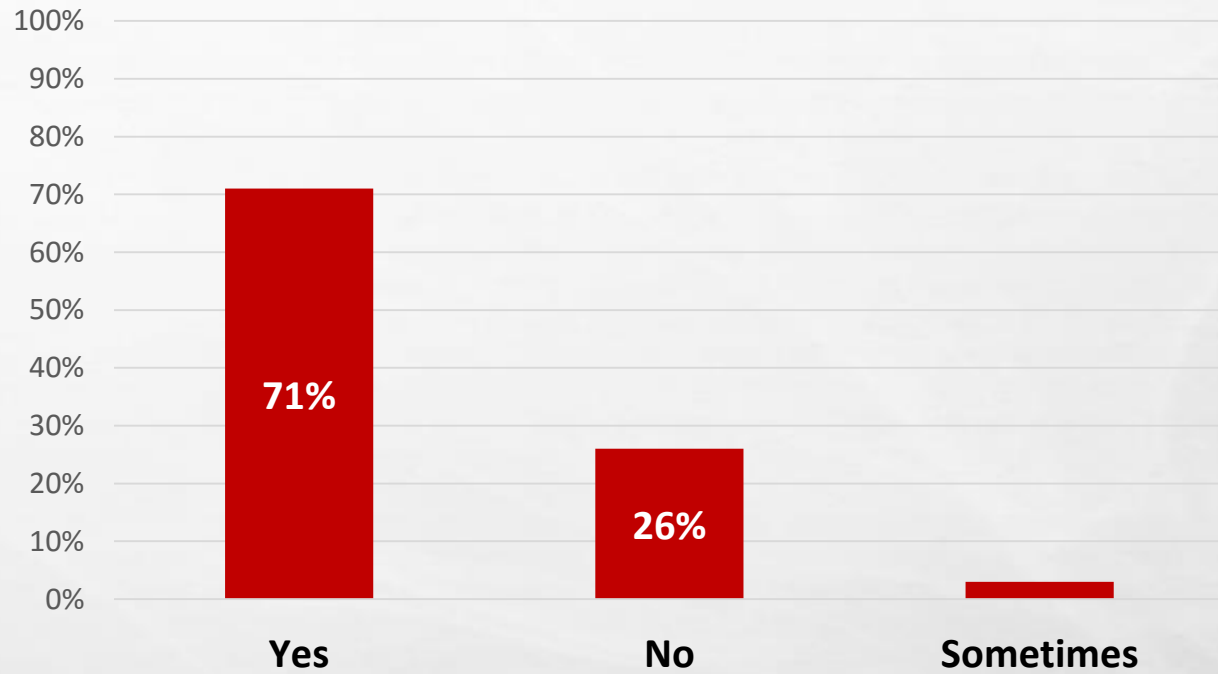
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6. Do you feel welcome, valued, and in partnership with your child's school?



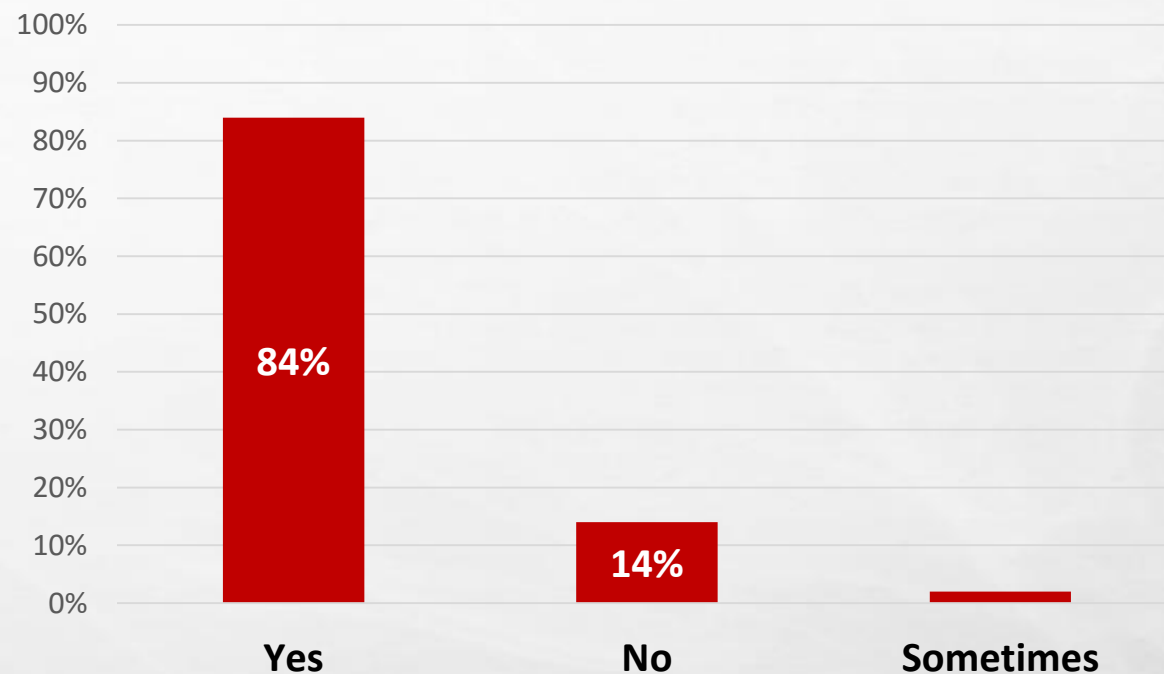
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7. Has your child's teacher(s) worked with you to establish and maintain ongoing, two-way communication?



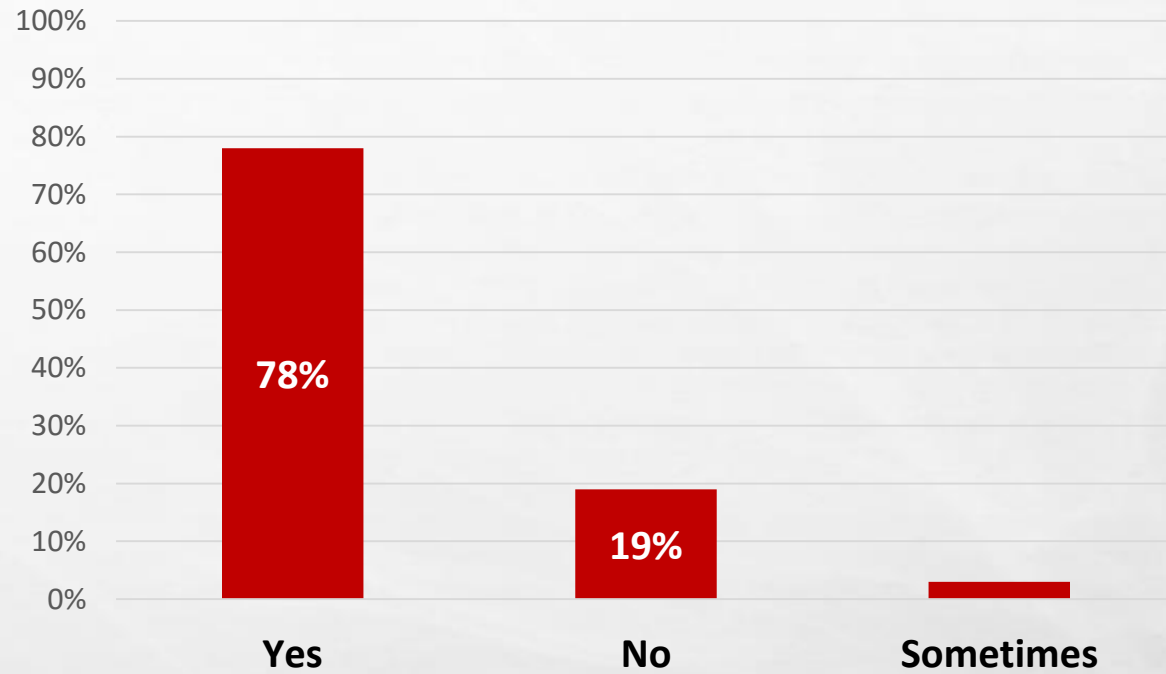
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8. Do you feel your child's teachers have a positive attitude toward your child and family?



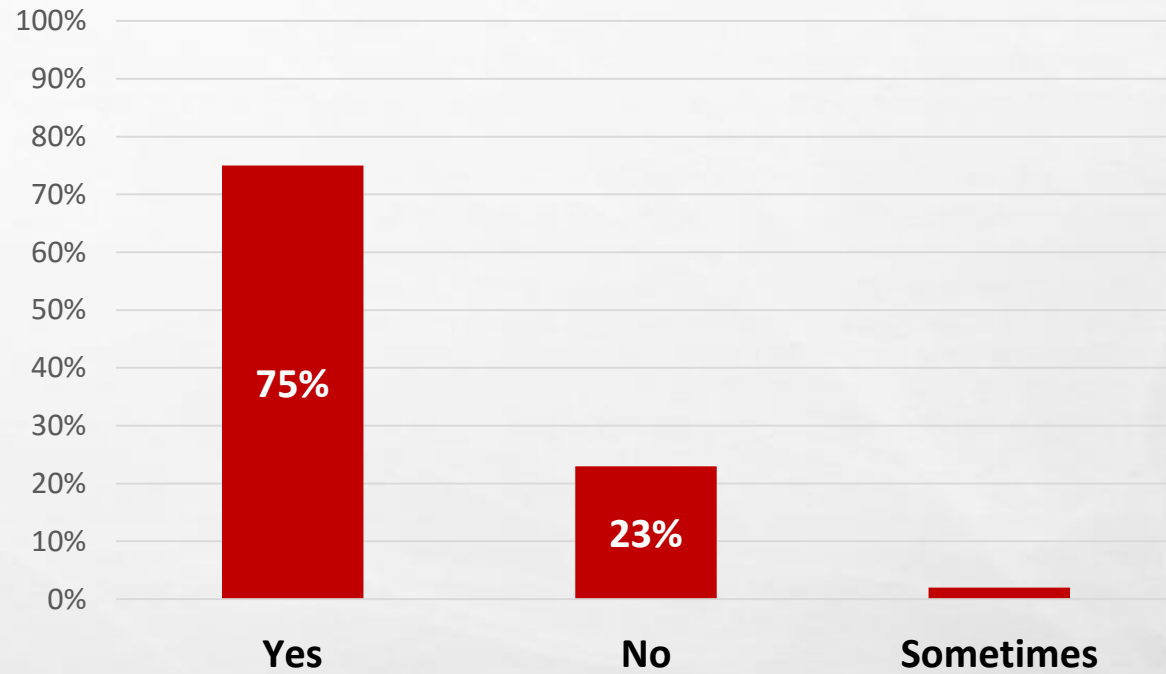
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9. Are you satisfied with opportunities for family involvement (events, education opportunities, resources)?



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10. Do teachers encourage you to be actively involved in your child's learning?



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11. Thomasville City Schools communicates with families in a variety of ways. Which of the following modes of communications do you find helpful?

- ❖ Face-to-face conversations - **16%**
- ❖ E-mails - **16%**
- ❖ Phone conversations - **15%**
- ❖ Parent conferences/meetings - **14%**
- ❖ Notes or daily handouts - **12%**
- ❖ Newsletters - **11%**
- ❖ Weekly schedule of classroom activities - **8%**
- ❖ Website with weekly lesson plans and menus - **6%**
- ❖ Classroom bulletin board - **2%**



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12. Share three things you like about TCS.

1. Class Dojo App, Staff are polite/helpful, Classroom Curriculum
2. Attitude of teachers, Car pick-up ladies outside have a great attitude in loading and unloading the children
3. Smaller Classroom sizes, Upbeat attitude of superintendent & central office, Quick response from teachers/principals
4. Great leadership, Parents do have a voice, Community involvement
5. Diversity amongst the students/teachers, Involvement of principal at THS, Better communications!
6. Teachers and administrators are helpful, Wide range of activities
7. Conferences, Parent involvement, Parent Portal
8. Teachers, Positive workers
9. Telephone updates related to events in school, Bell system prior to entering school, School uniforms
10. Ms. Gomez de la Torrez, Erika Zelaya, Luz Mena Lopez
11. Working with the parents, I can come in class during school
12. Staff, Communication



13. Good communication with admins, Flexibility with my child's needs, Receptive of info/suggestions related to my child
14. Teachers, School improvements, involving the parents to help improve things
15. Weekly newsletters, Weekly calls, Front office staff
16. Love TPS! Like the way Seward adjusts things to fit in schedule, Superintendent took time to learn about my child
17. Lots of activities for my child to get involved in, My son actually learns and likes school
18. Diversity of the students/staff, Announcements via the phone
19. Care for Students, Always helpful, Always try to improve learning
20. They help kids achieve, They go above for kids in all schools in the city
21. The different ways teaching is implemented, Resources available, Positive attitudes!
22. Parents interacting with schools (some parents)
23. Teacher/parent involvement, Community outreach, Teachers
24. The new administration, The new direction, A renewed enthusiasm
25. Integrity



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26. **Communication, Customer Service, Meetings**
27. My son loves it, 3 min from my house, Work well with us
28. **Communication with parents, Meetings, Teachers**
29. Teaching, Respect, Safety
30. **Teachers are great, Conferences, Awards**
31. Programs for the children, I like that my daughter feels comfortable at school, Teachers pay close attention to the students
32. **Cleanliness, Safety, Friendly/Professional Staff**
33. Diversity, Security, How my child feels
34. **No uniforms at THS, Helpful/Friendly Staff, Emails about events**
35. The Colonel in JROTC, The First Sargent & teachers that stay in the lives of our children!
36. **The teachers teach well, Safety of the school, My son is very happy here!**
37. Classes, Gym, Park
38. **Staff always willing to help!**



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39. I feel Welcome. I know the teachers care about me & my child. The teachers work hard to help my child succeed.
40. **Middle School Administration is amazing and its staff is very supportive**
41. I love that you are always trying to help children be successful. How you never let children leave school hungry. How hard all the teachers work to help children become ready for the next grade and to make it to graduation.
42. **The new principal, The parking permit, The fence around the school and free lunch to all children**
43. I love the passion that many of the teachers have for the kids who attend TCS (TPS).
44. **Diversity, Attention to individual needs, Accessibility to teachers, I like that you are trying to put PRIDE back in TCS!**
45. The new opportunity for food giveaway at LDS, The extended meal offered in 4th block, The summer feeding program
46. **The school system hired a School Social Worker. (they need more)**
47. Caring teachers who are devoted and outstanding
48. **I think the elementary schools are great and welcoming.**
49. Teachers, Communication, & Spirit
50. **Diversity, Room for growth, Food program**
51. Mr. Murphy, Mrs. Hall is an awesome teacher



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13. Share three things you would like to see improved.

1. Overall reputation of the school system, Attitude of some of the staff I've witnessed while visiting a school
2. Test scores, Overall score, Communication on field trips/awards ahead of time rather than 1 week or 2 days prior
3. School Score, Better EOG scores, More tutoring
4. Behavior problems in classrooms, Kids that are taking away from other children learning
5. The automated phone calls need a lot of improvement. Last year's automated calls were clear/easy to understand as well as the translation. This new system makes it very difficult to understand in both English and especially almost impossible to understand in Spanish.
6. I would like to see parent activity and resources take place directly in the neighborhoods to overcome the transportation challenge of this population.



7. More homework for children who are above their grade level, Meetings with parents only that would be interesting for parents...to socialize and learning different languages, Better grade for the school, What we as parents can do to help improve the school score
8. More involvement & encouragement with parents, More open communication between parent & teacher, College resources for students
9. Better communication with teachers when something going on with student...don't let the problem continue to happen...call parent right then
10. Parent & teacher communication, More discipline for disruptions in class- my children tell me their teachers spend more time trying to get the class to calm down than they do teaching, Better learning tools
11. Autism class to learn life skills as well as classwork, Front office staff to learn how to be more approachable and at least pretend like they want to help you, Teachers to teach others to be friends with everyone regardless of a disability...literally sitting here watching my my son pick up rocks to play with because no one will play with him
12. More teachers "doing the work" teaching the children and not there for a "job" just for a paycheck, Communicate more with parents within 24hrs, STOP brushing parents off
13. Why is it so difficult now to be a volunteer? Why so hard to be a substitute in school when you really need help?
14. I feel like more teacher assistants are needed in our system to be with each class longer in order to help with emergencies that arise and do more one on one with reading and to not be so spread out.
15. Asking for ID when child is picked up from school, Seeing child's work besides report and progress reports...timely manner on things such as rewards and picture days, Better communication when grades are failing and how to improve them, "School Staff" to try to reach out more and return phone calls (not teachers)



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16. Better Use of Parent Portal, More user friendly
18. Kids that bully, No SMOD, Kids starting trouble
20. The Food! Also no phones at school (TMS)
22. High School Staff
24. AIG after school program come back
26. Band Booster
28. More Parent Meetings
30. Buses, Bathrooms, Cafeteria
32. Kids with better attitudes, Better food
34. Communication from teachers to parents
36. More accommodating toward the working parent, More tutoring afterschool, Kids sent home w/books
38. Teachers & administrators that want to help the children succeed, Following through with parent concerns, Bullying!
17. LDS needs to let out @2:15 instead of 2:20
19. Adding social clubs, Especially Art & Math club
21. EC Funding Increased
23. Bullying on busses- more attention by drivers
25. Afterschool tutoring, Communication with educators/parents
27. More ways to get involved, Interaction with parents & students
29. More afterschool programs, Reading for kids
31. Parent/Teacher communication, Notice @ new teachers when old teachers leave
33. Calling in English, More sports programs, Student conduct at Sporting Events
35. More leaders like Mr. Leake, Very positive to all students and parents
37. More careful with students, Teachers improve their teaching, No distinction of race equality



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39. The bully policy, The teachers caring for the students and how they handle bullying, The grading system and timely grade posting, Pair a smart kid with someone who values their school work
40. Monitors on buses, Better control of students, More observance as students walk from THS to the YMCA & in the woods behind the YMCA
41. Assistants in each classroom K-2, 2 Front office staff in the morning & for special events to accommodate influx of traffic, Teacher retention
42. Students using foul-inappropriate language, Try to improve parent involvement at the middle and high school
43. Better communication & effort from teachers, More evening events for parents that can't miss work, More effort on tutoring
44. Teacher communication with student and parents, Teachers willingness to openly listen to individual student concerns, Follow-up with parent on issues concerning student
45. Access to before or after school tutoring, Complaints being acknowledged & addressed rather than discouraged, Staff being held to higher standard than the students



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46. I wish the 3rd grade curriculum schedule was not designed to function at such a fast pace. I feel that I am having to teach my child outside of the classroom and invest in other services (tutoring) because the teacher is forced to follow a curriculum at such a fast pace. There is very little time to help the students who need more understanding of techniques (concepts) especially with math. As I attended the awards program for the first quarter at TPS, it was obvious that the number of students who made the A or A/B honor roll was much lesser than those who excelled in reading. Also, additional programs/activities should be considered to help the kids with critical thinking skills (STEM) to prepare them for standardized testing (EOGs). I am a graduate of TCS & attribute much of my success to the education I received from the TCS system. However, I feel that many of the kids are at a disadvantage due to a curriculum that is being enforced with very little resources and time in place to ensure that the kids are learning to their full potential & have the assistance available if needed.



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