

Ashton Wheeler Clemmons

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Education

Doctorate of Education, expected 2019
University of North Carolina, Greensboro, NC

Master of Education, School Leadership, June 2009
Harvard Graduate School of Education, Cambridge, MA

Bachelor of Arts in Education with Honors, May 2005
University of North Carolina, Chapel Hill, NC

Certifications

Superintendent's License, May 2017
State of North Carolina

Principal/Assistant Principal License, June 2009
State of North Carolina, State of Massachusetts

Elementary Education (Grades K-6) Standard Professional Teaching License
State of North Carolina

Administrative and Teaching Experience

Principal, July 2015 – Present

Brooks Global Studies Magnet Elementary School, Greensboro, NC

- Complete needs assessment through deep data analysis, individual conversations with teachers, parent focus groups and student focus groups
- Revise School Improvement Plan with School Leadership Team to create appropriate school-wide strategies
- Develop Global Strategic Plan for three-year global framework implementation

Priority Schools Coach, January 2015-June 2015

Guilford County Schools

- Lead creation, feedback solicitation and implementation planning for GCS Instructional Framework
- Provide executive coaching to principals at four low-performing schools (elementary/ middle)
- Lead professional development and feedback for priority school staffs: Effective Teaching Model, Data Teams, Unwrapping Standards, Small Group Work

Principal, July 2012 – July 2014

Assistant Principal, July 2010 – June 2012

Oak Hill Elementary School, High Point, NC

- Student population 99% FRL and 54% ESOL
- Lead school turnaround with eighty percent new staff members: set the vision, organize new school procedures and build community support and staff cohesion
- Selected as 2013 NC Title I School of the Year
- Decrease office referrals from 162 to 53 in one year
- Reading 3D Data 72% meet benchmark for 2012-2013; above district average
- EVAAS data "Exceeds Expected Growth": 2011, 2012, 2013
- School increased from 66/66 to 28/66 in 3 years compared to district composites
- Composite increase of 25.6 points in two years
- Develop model school protocol as mentor school
- Host more than 60 groups of teachers, administrators and central office personnel in professional development; including one session with 50 principals from NC
- Organize community outreach programs: computer give-away to every family; housing authority outreach; reinstitute PTA; neighborhood canvassing
- Facilitate community and business partnerships: Thomas Built Bus, Green Street Baptist Church, Wesley Memorial Church, Backpack Beginnings

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Adjunct Professor, January 2014 – June 2016

High Point University, High Point, NC

- Create and instruction student teaching course: *Using Data to Inform Instruction*

Assistant Principal, July 2009 – June 2010

Central Elementary School, Eden, NC

Classroom Teacher, First and Second Grades, August 2005 – May 2009

Cone Elementary School, Greensboro, NC: 90% of class on grade level in math and 95% in reading

Club Boulevard Art and Humanities Magnet Elementary School, Durham, NC

Professional Contributions

Leadership and Learning Center Data Teams Presenter and Coach, January 2015-present

Lead presentations in Guilford and Onslow Counties

Administrative Contributions

Superintendent's Advisory Council, August 2012 – June 2014; August 2016-present

School Reform Project Team Co-Chair, August 2013 – June 2014

Literacy Project Team, August 2013 – June 2014

Parent Academy Project Team, August 2013 – present

High Point University School of Education Board, August 2012-June 2014

NC Title I Advisory Council, August 2012 – June 2014

Facilitator, Harvard Summer Institute of School Leadership, July 2009

- Work with school districts to develop problem of practice, theory of action, and action plan

Research and Publications

Reviewed in Two Book Publications

“Everyday Courage for School Leaders” by Cathy Lassiter; April 2017; Corwin Publishing

“Demography Isn’t Destiny” by Deborah Jewell-Sherman; Spring 2018; Harvard Educational Press

School Culture and Student Behavior – Programs that Work

- National Title I Conference, January 2013

Voices from the Field; Distinguished School Spotlight Session

- Collaborative Conference Around Student Achievement, March 2013

Research Assistant, Urban Superintendents Program, Oct. 2008 – May 2009

Harvard Graduate School of Education

- Research and prepare case study on the progress of superintendents in Baltimore and Atlanta

Speaking back to self: Collaborative critical reflection on the first through third years of teaching

- Presentation for American Education Research Association Conference, April 2009

You are not alone here: Ensuring education quality and social justice through collaborative research

- Presentation for the American Education Research Association Conference, April 2007

Do more minorities mean more multicultural education? A study of minority representation and extracurricular activities

- Undergraduate Honor's Thesis

Honors and Affiliations

2013 NCASD Outstanding Young Educator Award

2014 “40 Leaders Under 40” – Triad Business Journal

Harvard Intellectual Contribution and Faculty Tribute Award

North Carolina Teaching Fellowship

United Way Outstanding Human Rights Advocate Award

Governor's Volunteer Award