

The board encourages all students to develop an understanding of citizenship, including the importance of a citizen's rights and responsibilities. ~~At a minimum, the citizenship curriculum will incorporate the civic literacy requirements of the Basic Education Plan and any statutory requirements regarding the recitation of the Pledge of Allegiance and the display of flags. In addition, within the timeframe established by state requirements, the high school curriculum will meet all state standards for teaching individual responsibility and other historical founding principles of our nation.~~

BOARD CITIZENSHIP REQUIREMENTS AND OPTIONS

The curriculum committee established in policy 3100, Curriculum Development, shall develop the curriculum ~~regarding to include~~ citizenship instruction. ~~At a minimum, the curriculum will incorporate all statutory and State Board of Education requirements concerning civics, citizenship, and character education.~~ In addition to meeting any state requirements, the ~~citizenship~~ curriculum also should be designed to reinforce the student behavior management plan.

The curriculum ~~shall will~~ include ~~addressing~~ character ~~education instruction~~ traits as ~~provided in the Basic Education Plan required by G.S. 115C-81.60.~~ Such instruction should address The character traits ~~should~~ include, but ~~are~~ not limited to, courage, good judgment, integrity, ~~civility~~, kindness, perseverance, respect, responsibility, ~~and tolerance~~, self-discipline, as well as responsibilities such as respect for school personnel, responsibility for school safety, service to others and good citizenship.

The ~~citizenship~~ curriculum also must require that: ~~(1) the United States and North Carolina flags be displayed in each classroom, when available; (2) recitation of the Pledge of Allegiance be scheduled on a daily basis; (3) appropriate instruction be provided on the meaning and historical origins of the North Carolina and United States flags and the Pledge of Allegiance; and may include guidelines for the use and display of the North Carolina and United States flags. (4) Constitution and Citizenship Day be observed on September 17 to commemorate the signing of the United States Constitution or be observed the preceding or following week if students are not in school on September 17; and (5) appropriate instruction and/or recognition be provided concerning the significance of Memorial Day. Any North Carolina or United States flags donated or otherwise made available will be displayed in each classroom, and recitation of the Pledge of Allegiance will be scheduled on a daily basis. The citizenship curriculum also may include appropriate instruction on the rights and responsibilities of citizenship and guidelines for the use and display of the North Carolina and United States flags. The curriculum must principal shall ensure that no student is will be compelled to salute the flag, recite the Pledge of Allegiance, stand to acknowledge the flag or stand to participate in the Pledge of Allegiance, or otherwise feel coerced to participate. ~~In addition, the citizenship~~ The curriculum may encourage teachers to use the recitation of the Pledge of Allegiance as an opportunity to teach students about the history concerning coercion and the importance of the First Amendment to the Bill of Rights. ~~Any flags donated or otherwise made available must be displayed in the classrooms.~~~~

All schools will commemorate Constitution Day and Citizenship Day and also Memorial Day. If students are in attendance on September 17, which is Constitution Day and Citizenship Day, an educational program about the United States Constitution will be held. If students are not in attendance on September 17, the program will be held during the week preceding or following September 17. Likewise, if students are in attendance on Memorial Day, they will receive instruction on the significance of Memorial Day. If students are not in attendance on Memorial Day, instruction on the significance of Memorial Day will be provided at another time.

~~Furthermore, the citizenship~~The curriculum may include for middle school and high school students a community volunteer service requirement in order to demonstrate the value and effectiveness of volunteer contributions to the community. ~~To be approved by the board, the curriculum (1) must provide s~~Students shall receivewith sufficient notice of any community volunteer service requirement approved by the board.~~the service requirement; (2) must provide students with enough options to meet the interests and transportation needs of the students; and (3) must not infringe on the constitutional rights of students by compelling or coercing a student to hold a particular viewpoint on volunteerism.~~

Legal References: P.L. 108-447, div. J, title I, sec. 111 (codified as a statutory note to 36 U.S.C. 106(d)); G.S. 115C-12(33), -47(29a), -81.~~45, -81.60(g), (h), (h1)~~; ~~N.C. Session Law 2011-273~~

Cross References: Goals and Objectives of the Educational Program (policy 3000), Curriculum Development (policy 3100)

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