

A. PURPOSE

Class rankings are one method of measuring academic performance. The board also recognizes other means of evaluating student achievement, including grade point average, courses completed, rigorousness of curriculum, results of tests and assessments and recommendation letters.

B. TIMING OF CALCULATIONS

The high school principal shall compile class rankings periodically- at the end of each semester once final semester grades are posted - and make the information available to a student, his or her parents or guardians, and other institutions, at the request of the student or his or her parents or guardians. While the high school principal may designate a valedictorian and salutatorian, the board encourages principals, with input from teachers, parents and students, to develop alternative or additional means of recognizing academic achievement.

C. CALCULATIONS

The principal shall ensure that class ranking is computed in a fair and consistent manner as provided in State Board of Education Policy GRAD-~~004009~~. See also policy 3400, Evaluation of Student Progress for information regarding grade scales, weights, conversions, etc. The superintendent and principal shall ensure that students and parents receive adequate notice as to how class rank is calculated and shall provide written procedures on how students with equal grades, or grades that may be perceived as equal, will be treated. Nothing in this policy provides a student with any legal entitlement to a particular class rank or title. Although the student grievance procedure provided in policy 1740/4010, Student and Parent Grievance Procedure, may be utilized to resolve disputes formally, the board encourages parents, students and principals to reach a resolution informally on any matters related to class rank.

To be recognized for specific academic honors at graduation (valedictorian, salutatorian) students must have attended Thomasville High Schools for, at minimum, the three semesters (nine grading terms) prior to graduation.

Rankings to establish Junior Marshalls for graduation shall be based upon the GPA established following the fall semester of the junior year.

Students who complete high school at Davidson Early College or Yadkin Valley Regional Career Academy are not eligible for honors at Thomasville High School. Data from these students is reflected after July 1 of each school year and may affect class rankings on transcripts after that date.

Legal References: G.S. 115C-47, ~~-81,-~~276, -288; 116-11(10a); State Board of Education Policy GRAD-~~004~~009

Cross References: Parental Involvement (policy 1310/4002), Student and Parent Grievance Procedure (policy 1740/4010), Goals and Objectives of the Educational Program (policy 3000), Evaluation of Student Progress (policy 3400), Recognizing Excellence (policy 3440)

Other Resources: *Guidelines for Testing Students Identified as Limited English Proficient*, (N.C. Department of Public Instruction), available at <http://www.dpi.state.nc.us/docs/accountability/policyoperations/lep/testinglep1314.pdf>; *North Carolina Read to Achieve: A Guide to Implementing House Bill 950/S.L. 2012-143 Section 7A* (N.C. Department of Public Instruction), available at <http://www.dpi.state.nc.us/docs/k-3literacy/resources/guidebook.pdf>

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