

**NORTH CAROLINA PRAYER CERTIFICATION AND SINGLE SET OF ASSURANCES**  
**The Elementary and Secondary Education Act of 1965**  
**The Every Student Succeeds Act of 2015 (P.L. 114-95)**

**SEC. 8524. [20 U.S.C. 7904] SCHOOL PRAYER.**

**CERTIFICATION.** -- As a condition of receiving funds under this Act, we hereby certify in writing to the State educational agency that no policy of the local educational agency prevents, or otherwise denies participation in, constitutionally protected prayer in public elementary and secondary schools.

**SEC. 8306. [20 U.S.C. 7846] OTHER GENERAL ASSURANCES.**

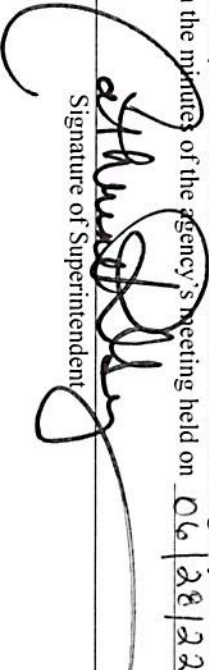
**ASSURANCES.**—Any applicant, other than a State educational agency that submits a plan or application under this Act, shall have on file with the State educational agency a single set of assurances, applicable to each program for which a plan or application is submitted, that provides that—

- (1) each such program will be administered in accordance with all applicable statutes, regulations, program plans, and applications;
- (2)(A) the control of funds provided under each such program and title to property acquired with program funds will be in a public agency or in a eligible private agency, institution, organization, or Indian tribe, if the law authorizing the program provides for assistance to those entities; and (B) the public agency, eligible private agency, institution, or organization, or Indian tribe will administer the funds and property to the extent required by the authorizing statutes;
- (3) the applicant will adopt and use proper methods of administering each such program, including— (A) the enforcement of any obligations imposed by law on agencies, institutions, organizations, and other recipients responsible for carrying out each program; and (B) the correction of deficiencies in program operations that are identified through audits, monitoring, or evaluation;
- (4) the applicant will cooperate in carrying out any evaluation of each such program conducted by or for the State educational agency, the Secretary, or other Federal officials;
- (5) the applicant will use such fiscal control and fund accounting procedures as will ensure proper disbursement of, and accounting for, Federal funds paid to the applicant under each such program;
- (6) the applicant will— (A) submit such reports to the State educational agency (which shall make the reports available to the Governor) and the Secretary as the State educational agency and Secretary may require to enable the State educational agency and the Secretary to perform their duties under each such program; and (B) maintain such records, provide such information, and afford such access to the records as the State educational agency (after consultation with the Governor) or the Secretary may reasonably require to carry out the State educational agency's or the Secretary's duties; and
- (7) before the application was submitted, the applicant afforded a reasonable opportunity for public comment on the application and considered such comment.
- (8) the applicant will comply with the provisions of Section 427 of GEPA, enacted as part of the Improving America's Schools Act of 1994 (Pub. L. 103-382).

Agency Name: Thomasville City Schools

I HEREBY CERTIFY that to the best of my knowledge, the agency complies with aforementioned assurances; the agency named above has authorized me as its representative to file this application; and such action is recorded in the minutes of the agency's meeting held on 06/28/22. (Month/Day/Year)

Catherine R Gentry  
Printed Name of Superintendent

  
Signature of Superintendent

7/11/22  
Date

## NORTH CAROLINA STATEMENT OF ASSURANCES

The Elementary and Secondary Education Act of 1965

The Every Student Succeeds Act Of 2015 (P.L. 114-95)

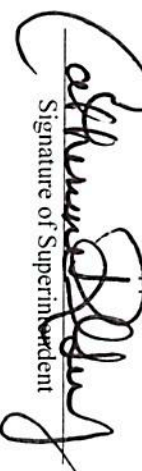
### TITLE I, PART A -- IMPROVING BASIC PROGRAMS OPERATED BY LOCAL EDUCATIONAL AGENCIES SEC. 1112. [20 U.S.C. 6312] STATEMENT OF ASSURANCES

Assurances are hereby provided to the State Education Agency (SEA) that the Local Education Agency (LEA) or Charter School will:

- (1) ensure that migratory children and formerly migratory children who are eligible to receive services under this part are selected to receive such services on the same basis as other children who are selected to receive services under this part;
- (2) provide services to eligible children attending private elementary schools and secondary schools in accordance with section 1117, and timely and meaningful consultation with private school officials regarding such services;
- (3) participate, if selected, in the National Assessment of Educational Progress in reading and mathematics in grades 4 and 8 carried out under section 303(b)(3) of the National Assessment of Educational Progress Authorization Act (20 U.S.C. 9622(b)(3));
- (4) coordinate and integrate services provided under this part with other educational services at the local educational agency or individual school level, such as services for English learners, children with disabilities, migratory children, American Indian, Alaska Native, and Native Hawaiian children, and homeless children and youths, in order to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program;
- (5) collaborate with the State or local child welfare agency to ensure the educational stability of children in foster care in accordance with section 1112(c)(5);
- (6) make provisions to implement schoolwide and/or targeted assistance programs in accordance with sections 1114 and 1115;
- (7) ensure that all teachers and paraprofessionals working in a program supported with funds under this part meet applicable State certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification;
- (8) ensure that any school the local educational agency proposes to serve with funds received under section 1003 will receive all of the State and local funds it would have received in the absence of funds received under section 1003;
- (9) use Federal funds received under this part only to supplement the funds that would, in the absence of such Federal funds, be made available from State and local sources for the education of students participating in programs assisted under this part, and not to supplant such funds; and
- (10) in the case of a local educational agency that chooses to use funds under this part to provide early childhood education services to low-income children below the age of compulsory school attendance, ensure that such services comply with the performance standards established under section 641A(a) of the Head Start Act (42 U.S.C. 9836a(a)).

I HEREBY CERTIFY that to the best of my knowledge, the information contained in this application is correct.

  
Printed Name of Superintendent

  
Signature of Superintendent

7/11/22  
Date

**NORTH CAROLINA STATEMENT OF ASSURANCES**  
The Elementary and Secondary Education Act of 1965  
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**Title II, PART A—SUPPORTING EFFECTIVE INSTRUCTION SEC. 2101, 120 U.S.C. 66111**  
**STATEMENT OF ASSURANCES**

Assurances are hereby provided to the State Education Agency (SEA) that the Local Education Agency (LEA) or Charter School will:

- (1) Ensure compliance with section 8501 (regarding participation by private school children and teachers);
- (2) Coordinate professional development activities authorized under this part with professional development activities provided through other Federal, State, and local programs;
- (3) Develop the application with meaningful consultation with teachers, principals, other school leaders, paraprofessionals (including organizations representing such individuals), specialized instructional support personnel, parents, community partners, and other organizations or partners with relevant and demonstrated expertise in programs and activities designed to meet the purpose of this title in accordance with Section 2103(b)(3);
- (4) Ensure that the programs and activities implemented with funds under this part shall be in accordance with the purpose of this title;
- (5) Ensure that the programs and activities implemented with funds under this part shall address the learning needs of all students, including children with disabilities, English learners, and gifted and talented students;
- (6) Submit to the State educational agency such information as the State requires;
- (7) Use the funds made available through the subgrant to develop, implement, and evaluate comprehensive programs and activities; and
- (8) Use funds made available under this title to supplement, and not supplant, non-Federal funds that would otherwise be used for activities authorized under this title.

I HEREBY CERTIFY that to the best of my knowledge, the information contained in this application is correct.

Catherine R Gentry  
Printed Name of Superintendent

Catherine R Gentry  
Signature of Superintendent

7/11/22  
Date

### Title III Statement of Assurances 2022-2023

Assurances are hereby provided to the State Education Agency (SEA) that the Local Education Agency (LEA) or Charter School will:

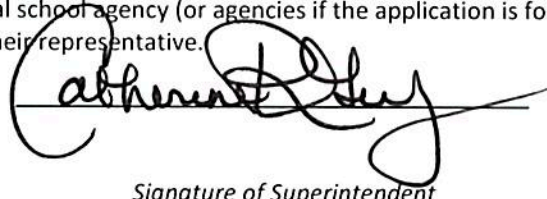
- use payments to be received under Every Student Succeeds Act, Title III and its authorization (20 U.S.C. 6301 et seq., Sections § 3101, 3102, 3111-3116, & 3121-3128) solely for services benefiting English learners, consistent with the purposes, requirements, and other conditions of use as stipulated under this program.
- § 3115(b) not use more than 2 percent of allotted Title III funds for direct administrative expenses associated in administering this program.
- § 1112(c)(2) contact yearly, private elementary schools and secondary schools in the local education agency (LEA) in accordance with section § 1117, to have timely and meaningful consultation with private school officials regarding English learner services;
- § 3113(b)(2) as described in the North Carolina State ESSA Plan: all students who may be English Learners must be assessed for such status within 30 days of enrollment in a school in the state
- § 3116(b)(4)(A) - § (1112)(e)(3)(A-B) provide the following information to parents of English learners not later than 30 days after the beginning of the school year, inform parents of an English learner identified for participation or participating in such a program via a uniform notification process in a language the parent can understand:
  1. the reasons for the identification of their child as an English learner and in need of placement in a language instruction educational program;
  2. the child's level of English proficiency, how such level was assessed, and the status of the child's academic achievement;
  3. the methods of instruction used in the program in which their child is, or will be, participating and the methods of instruction used in other available programs, including how such programs differ in content, instructional goals, and the use of English and a native language in instruction;
  4. how the program in which their child is, or will be, participating will meet the educational strengths and needs of their child;
  5. how such program will specifically help their child learn English and meet age-appropriate academic achievement standards for grade promotion and graduation;
  6. the specific exit requirements for the program, including the expected rate of transition from such program into classrooms that are not tailored for English learners, and the expected rate of graduation from high school (including four-year adjusted cohort graduation rates and extended-year adjusted cohort graduation rates for such program) if funds under this part are used for children in high schools;
  7. in the case of a child with a disability, how such program meets the objectives of the individualized education program of the child, as described in section 614(d) of the Individuals with Disabilities Education Act (20 U.S.C. 1414(d)); and
  8. information pertaining to parental rights that includes written guidance— "(I) detailing the right that parents have to have their child immediately removed from such program upon their request; "(II) detailing the options that parents have to decline to enroll their child in such program or to choose another program or method of instruction, if available; and "(III) assisting parents in selecting among various programs and methods of instruction, if more than 1 program or method is offered by the eligible entity.

**SPECIAL RULE APPLICABLE DURING THE SCHOOL YEAR.**—For those children who have not been identified as English learners prior to the beginning of the school year but are identified as English learners during such school year, the local educational agency shall notify the children's parents during the first 2 weeks of the child being placed in a language instruction educational program consistent with subparagraph (A).

- § 3116(b)(4)(B) not be in violation of any State law, including State constitutional law, regarding the education of English learners, consistent with sections § 3125 and § 3126. The participation of this district or school in this program will be conducted in accordance with all federal, state, and local laws and all requirements set forth in policies and procedures as issued by the North Carolina Department of Public Instruction.
- § 3116(b)(4)(C) consult with teachers, researchers, school administrators, parents and family members, community members, public or private entities, and institutions of higher education, in developing and implementing the Title III program.
- § 3116(b)(4)(D) if applicable, coordinate activities and share relevant data under the plan with local Head Start and Early Head Start agencies, including migrant and seasonal Head Start agencies, and other early childhood education providers.
- § 3116(c) All teachers in a Title III language instruction educational program for English learners are fluent in English and any other language used for instruction. Each eligible entity receiving a subgrant under section § 3114 shall include in its plan a certification that all teachers in any language instruction educational program for English learners that is, or will be, funded under this part are fluent in English and any other language used for instruction, including having written and oral communications skills.
- abide by all assurances published under the above law with regard to all statutes related to nondiscrimination and other compliance features listed in the federal Standard Form 424B as revised for Non-Construction Programs, the federal Certification Regarding Lobbying, and the Federal Certification Regarding Drug-Free and Tobacco-Free Workplace Requirements.
- § EDGAR 76.730 maintain on file, all supporting documents for expenditures under Title III, in the business office of the school district in an orderly manner to permit expenditures audit and will be made available to appropriate officials upon request.
- comply with Title VI, Section 601, of the Civil Rights Act of 1964 (race, color, national origin); Section 504 of the Rehabilitation Act of 1973 (handicapped); Title IX of the Education Amendments of 1971 (sex); the Americans with Disabilities Act of 1990 and the Age Discrimination Act of 1975.

\*I hereby certify that all facts, figures, and representations made in this application are true and correct to the best of my knowledge, and the school board of the local school agency (or agencies if the application is for a consortium) named in this application has/have authorized me as its/their representative.

Catherine R Gentry



07/11/22

Typed name of Superintendent

Signature of Superintendent

Date

**NORTH CAROLINA STATEMENT OF ASSURANCES**  
The Elementary and Secondary Education Act of 1965  
The Every Student Succeeds Act Of 2015 (P.L. 114-95)

**TITLE IV Part A – Student Support and Academic Enrichment SEC. 4001, [20 U.S.C. 7101] STATEMENT OF ASSURANCES**

**Assurances are hereby provided to the State Education Agency (SEA) that the Local Education Agency (LEA) or Charter School will:**

- (1) prioritize the distribution of funds to schools served by the local educational agency, or consortium of such agencies that-
- (2) are among the schools with the greatest needs, as determined by such local educational agency, or consortium;
- (3) have the highest percentages or numbers of children counted under section 1124(c);
- (4) are identified for comprehensive support and improvement under section 1111(c)(4)(D)(i);
- (5) are implementing targeted support and improvement plans as described in section 1111(d)(2); or are identified as a persistently dangerous public elementary school or secondary school under section 8532;
- (6) comply with section 8501 (regarding equitable participation by private school children and teachers);
- (7) use not less than 20 percent of funds received under this subpart to support one or more of the activities authorized under section 4107 (Well Rounded Education);
- (8) use not less than 20 percent of funds received under this subpart to support one or more of the activities authorized under section 4108 (Safe and Healthy Students);
- (9) use a portion of funds received under this subpart to support one or more activities authorized under section 4109(a) (Effective Use of Technology) including an assurance that the local educational agency, or consortium of local educational agencies, will comply with section 4109(b) and
- (10) annually report to the state for inclusion in the report described in section 4104(a)(2) how funds are being used under this subpart to meet the requirements of sub-paragraphs (C) through (E).

I HEREBY CERTIFY that to the best of my knowledge, the information contained in this application is correct.

Catherine R Gentry  
Printed Name of Superintendent

Catherine R Gentry  
Signature of Superintendent

07/11/22  
Date

## North Carolina Debarment Certification – 2022-2023

### CERTIFICATION REGARDING DEBARMENT, SUSPENSION, INELIGIBILITY AND VOLUNTARY EXCLUSION - LOWER TIER COVERED TRANSACTIONS

This certification is required by the regulations implementing Executive Order 12549, debarment and suspension, 34 CFR Part 85, Section 85.510, "Participants' responsibilities. The regulations were published as Part VII of the May 26, 1988 Federal Register (pages 160-19211). Copies of the regulations may be obtained by contacting the person to whom this proposal is submitted. By signing and submitting this proposal, the prospective lower tier participant is providing the certification set out below.

Website Reference for NC Debarred Vendors: <http://www.doa.state.nc.us/PandC/actions.asp>

#### THE AUTHORIZED REPRESENTATIVE IS THE SUPERINTENDENT.

1. The certification in this clause is a material representation of fact upon which reliance was placed when this transaction was entered into, if it is later determined that the prospective lower tier participant knowingly rendered an erroneous certification, in addition to other remedies available to the Federal Government, the department or agency with which this transaction originated may pursue available remedies, including suspension and/or debarment.
2. The prospective lower tier participant shall provide immediate written notice to the person which this proposal is submitted if at any time the prospective lower tier participant learns that its certification was erroneous when submitted or has become erroneous by reason of changed circumstances.
3. The terms "covered transaction," "debarred," "suspended," "ineligible," "lower tier covered transaction," "participant," "person," "primary covered transaction," "principal," "proposal," and "voluntarily excluded," as used in this clause have the meanings set out in the Definitions and Coverage sections of rules implementing Executive Order 12549. You may contact the person to which this proposal is submitted for assistance in obtaining a copy of those regulations.
4. The prospective lower tier participant agrees by submitting this proposal that should the proposed covered transaction be entered into, it shall not knowingly enter into any lower tier covered transaction with a person who is debarred, suspended, declared ineligible, or voluntarily excluded from participation in this covered transaction, unless authorized by the department or agency with which this transaction originated.
5. The prospective lower tier participant further agrees by submitting this proposal that it will include the clause titled "Certification Regarding Debarment, Suspension, Ineligibility, and Voluntary Exclusion-Lower Tier Covered Transactions," without modification on all lower tier covered transactions and in all solicitations for all solicitations for lower tier covered transactions.
6. A participant in a covered transaction may rely upon a certification of a perspective participant in a lower tier covered transaction that is not debarred, suspended, ineligible, or voluntarily excluded from the covered transaction, unless it knows that the certification is erroneous. A participant may decide the method and frequency by which it determines the eligibility of its principals. Each participant may, but is not required to, check the Non-procurement List.
7. Nothing contained in the foregoing shall be construed to require establishment of a system of records in order to render in good faith the certification required by this clause. The knowledge and information of a participant is not required to exceed that which is normally possessed by a prudent person in the ordinary course of business dealings.
8. Except for transactions authorized under number 5 of these instructions, if a participant in a covered transaction knowingly enters into a lower tier covered transaction with a person who is suspended, debarred, ineligible, or voluntarily excluded from participation in this transaction, in addition to other remedies available to the Federal Government, the department or agency with which this transaction originated may pursue available remedies, including suspension and/or debarment.

Catherine R Gentry  
Typed Name of Superintendent

Catherine R Gentry  
Signature of Superintendent

07/11/22  
Date