



Thomasville City Schools is...
BULLDOG NATION
 Excellence • Diversity • Unity • Pride

Student Code of Conduct

2020-2021



It is our Mission in *Thomasville City Schools*

to partner with parents, community and staff members to nurture and prepare students for success in the 21st Century. Educating the whole child and providing them with the tools needed for success in life is paramount. Expectations for a positive learning environment along with rigor, relevance, and relationship building will ensure success for all students.

We Believe in and nurture the whole child through academic, social, emotional, nutritional, and physical development which honors diversity, promotes high expectations, and celebrates individual and collaborative achievement and growth.

We Believe parents and community are critical components to the success of our students, staff and schools; forming partnerships and fostering understanding and engagement with these stakeholders is a priority.

We Believe in the essential role faculty and staff play in achieving our mission and respect their diversity while working to support and develop the adult capacity necessary to impact our students' success.

We Believe that all students and staff will incorporate innovative 21st Century technology in the learning process.



Thomasville City Schools

Excellence • Diversity • Unity • Pride

Welcome to the 2020-2021 school year and welcome back to Bulldog Nation! It's been a long while since our buildings were occupied due to the COVID-19 virus lock-down. We begin a new school year with great anticipation and excitement for the coming school year. Faculty and staff members have planned great learning opportunities and new academic experiences for students throughout the district. We continue to offer innovative courses, personalized instruction, current technology and individual devices to ensure growth and achievement both within school walls and remotely. As the Superintendent of Thomasville City Schools, I want to tell you that I am proud to serve you and your child in both traditional experiences and unconventional opportunities. Together we will continue to grow and learn no matter the location because **WE ARE BULLDOG NATION** and we are committed to **EXCELLENCE - DIVERSITY - UNITY - PRIDE!**

Let's Make It A Great Year!
#BeTheGood



Thomasville City School System Board of Education
James Carmichael, Chairperson, Dr. Cheraton Love Vice Chairperson
, Kimberly Oliver, Dr. Dee Stokes, & Judy Younts
Catherine R. Gentry, Ed.D. Superintendent of Schools

*The Board of Education holds regular meetings on the first Tuesday of each month.
Meetings begin at 6:30 p.m. and are held at the
Huneycutt Administrative Building, 400 Turner Street, Thomasville.*

If remote meetings are required, the meeting notice will provide means for public participation.

Administrative Office

Regular Office Hours: 8 a.m. – 5 p.m.

Dr. Cate Gentry, Superintendent

Dr. Chris Kennedy, Chief Academic Officer

Dr. Kelli Dalton, Chief Human Resources Officer

Scott Powell, Chief Financial Officer

Jennifer Buck, Chief Tech & Information Officer

400 Turner Street

Phone: 336-474-4200

Transportation: 336-474-4173

Thomasville Primary School

Regular School Hours: 7:40 a.m. – 2:25 p.m.

Regular Office Hours: 7:10 a.m. – 4 p.m.

Dr. Angela Moore-Little, Principal

Mr. Aaron Kline, Asst. Principal

Mr. Ronald Hewitt, Asst. Principal

915 E. Sunrise Drive

Phone: 336-474-4160

Liberty Drive Elementary School

Regular School Hours: 7:40 a.m. – 2:40 p.m.

Regular Office Hours: 7:10 a.m. – 4 p.m.

Mrs. Jennifer Tallant, Principal

Mr. Ronald Hewitt, Asst. Principal

401 Liberty Drive

Phone: 336-474-4186

Thomasville Middle School

Regular School Hours: 8 a.m. – 3:15 p.m.

Regular Office Hours: 7:15 a.m. – 4 p.m.

Mr. Kevin Leake, Principal

Ms. Michelle Posley, Asst. Principal

400 Unity Street

Phone: 336-474-4120

Thomasville High School

Regular School Hours: 8 a.m. – 3:15 p.m.

Regular Office Hours: 7:15 a.m. – 4 p.m.

Mr. Calvin Freeman, Principal

Ms. Megan Silvey, Asst. Principal

Mr. Jamille Rhodes, Asst. Principal

410 Unity Street

Phone: 336-474-4250

Bulldog Academy

Regular School Hours: 8:30 a.m. – 3 p.m.

Regular Office Hours: 9 a.m. – 4 p.m.

Mr. Pearce Ditrich, Dean of Students

19 East Guilford Street

Phone: 336-474-2883

Weather Watch:

Weather conditions may necessitate the closing of schools. Decisions to close or delay school will be announced by 6 a.m. via:

- TCS automated calling system bar technical problems with the system
- Local television news channels:
 - WXII (NBC) Channel 12
 - WGHP (FOX) Channel 8
 - WFMY (CBS) Channel 2
 - WXVL – Channel 45
- TCS Website: www.tcs.k12.nc.us

Special schedules for early release days are noted on the school calendar and website.

Delayed starts or early dismissal due to inclement weather will be communicated as needed.



Thomasville City Schools will provide information to parents in a language they can understand about any school programs, services, and/or activities through translated materials or an interpreter. Trained staff will provide translation and interpretation. Translation services are available district-wide during regular school hours. This book is available via request in Spanish. Contact your child's school for information.

Thomasville City Schools proporcionará información a los padres en un idioma que puedan entender sobre cualquier programa, servicio y / o actividad escolar a través de materiales traducidos o un intérprete.

Personal capacitado proporcionará traducción e interpretación. Los servicios de traducción están disponibles en todo el distrito durante el horario escolar regular.

Este libro está disponible a pedido en español.

Póngase en contacto con la escuela de su hijo para obtener información.

Thomasville City Schools is...

BULLDOG NATION

Strategic Plan 2020-2025

Our Vision:

Thomasville City Schools will engage, inspire, and empower students to graduate ready for a successful life in a globally competitive world.

Our Mission:

Thomasville City Schools works together with families and community to provide personalized learning opportunities for all students in a safe, caring, and innovative environment.

Our Values: In Thomasville City Schools, we believe in the four pillars of Bulldog Nation:

<p>Excellence</p> <p>We strive to be our best each day</p>	<p>Diversity</p> <p>We promote equity and respect the unique attributes of all stakeholders</p>	<p>Unity</p> <p>We represent one city, one district, one vision</p>	<p>Pride</p> <p>We embrace our traditions and commit to continuous growth</p>
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<p>Academic Excellence</p> <p>In TCS, we go beyond the requirements of a sound, basic education</p>	<p>Workforce Diversity</p> <p>In TCS, we recruit, retain, and develop the best.</p>	<p>Operational Unity</p> <p>In TCS, we operate effectively, efficiently, inclusively, and with transparency.</p>	<p>Student & Community Pride</p> <p>In TCS, we educate the whole child.</p>
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Student Code of Conduct

The purpose of this code is to promote a healthy learning environment and to help students develop as responsible citizens. Teachers and administrators are encouraged to use positive disciplinary measures to the extent possible. Further, they should be familiar with and use a continuum of disciplinary actions, reserving more serious measures for more serious behaviors.

It is important, however, for all students and staff members to understand that violent, disrespectful, or disruptive behavior is unacceptable. This code is based on the General Statutes of North Carolina. Students who violate these policies will be subject to disciplinary action by school officials.

General Statute 115C-307 states “that it shall be the duty of all teachers, including student teachers,

substitute teachers, volunteer teachers, and teacher assistants when given authority over some part of the school program by the principal or supervising teacher, to maintain good order and discipline in their respective schools.” The principal is further authorized by G.S. 115C-288 “to exercise discipline over the pupils of the school” and to “assign duties to teachers with regard to the general well-being and medical care of students.”

Students are expected to demonstrate respect for themselves and others, as reflected in their dress, decorum, and interactions with school personnel and other students. They are further expected to demonstrate responsible citizenship by working cooperatively with the staff to promote a positive climate in the school.

The following rules prohibit certain behaviors by students and subject those who violate them to disciplinary actions, including the possibility of suspension, alternative setting or expulsion. In addition, note that specific behaviors that are against the law may also lead to prosecution within the legal system.

To the extent the Student Code of Conduct is in conflict with North Carolina or federal law, the provisions of North Carolina or federal law will control and supersede such inconsistent provisions, if any, of the Student Code of Conduct.

Scope

1. All students shall comply with the Student Code of Conduct of the Thomasville City Schools, state and federal laws, school board policies, and local school rules governing student behavior and conduct. This code applies to any student who is on educational property, which includes any school building or bus, school campus, grounds, recreational area, athletic field, or other property under the control of the board of education during a school event or activity. Students may also be disciplined for conduct that occurs off educational property that violates this Code of Conduct if the conduct has or is reasonably expected to have a direct and immediate impact on the orderly and efficient operation of the schools or the safety of individuals in the school environment.
2. School-based administrators are authorized to handle any incident that is not covered or mentioned in this handbook in a timely and appropriate manner. This code is not intended to restrict the authority of principals or teachers to make such rules, not inconsistent with this code, as they are authorized by law to make for the government and operation of their respective schools and classes. Principals will notify students of any school rules that may result in out-of-school suspension.

Definitions

- **Alternative Setting/Bulldog Academy**-Modified programs providing direct or computer-based instruction in a setting other than the student’s assigned school that allow a student to progress in one or more core courses while in a smaller environment.
- **Assault**-is reported when an unprovoked physical attack occurs or when a physical response to an altercation is disproportionate.
- **Bullying**-is unwanted aggressive behavior that is intentional, involves an observed or perceived imbalance of power, is repetitive or likely to be repetitive, and results in physical, psychological, social, or educational harm.

- **Day or Days**-school days excluding teacher workdays, holidays, vacation days and weekends, unless otherwise specified.
- **Extortion**-is using verbal, written or physical threats, coercion, or intimidation to obtain anything of value from any other student or school employee.
- **Hazing**-is subjecting another student to physical injury as part of an initiation, or as a prerequisite to membership in any organized school group, including any society, athletic team, or other similar group.
- **Parent**-includes the natural parent, legal custodian, legal guardian or other caregiver adult who is acting in the place of a parent and is entitled under state law to enroll the student in school.
- **Principal**-when used in this policy, the term “principal” may include another administrator or teacher to whom the principal has designated authority.
- **Serious Physical Injury**-An intentional offer or attempt by force or violence to do injury to the person of another that causes reasonable apprehension of immediate bodily harm resulting in one of the following: (1) substantial risk of death, (2) serious permanent disfigurement, (3) a coma, (4) a permanent or protracted condition that causes extreme pain, (5) permanent or protracted loss or impairment of the function of any bodily member or organ, or (6) that results in prolonged hospitalization.
- **Superintendent**-the Superintendent or the Superintendent’s designee.

Resources & Support Services

In addition to the range of disciplinary measures listed herein, students may be referred to one or more alternative services, resources, supports or programs, as determined by school officials.

Positive Behavior Interventions & Supports (PBIS)

Positive Behavior Interventions and Supports places an emphasis on school wide systems of behavioral support that includes strategies for defining, teaching, and supporting appropriate student behaviors to create positive school environments. Students are taught positive behavior expectations for all areas of the school, including the classroom and non-classroom settings (such as hallways, buses, cafeteria, and restrooms). Attention is focused on creating and sustaining a pro-social school culture and climate that improves the safety and academic success for all children.

MTSS (Multi-Tiered System of Support) Team

Students who exhibit chronic and persistent discipline problems may be referred to this team for development of strategies to address the problem.

Communities In Schools of Thomasville

Communities In Schools of Thomasville (also known as CIS) is an organization that works with Thomasville City Schools to help students be more successful in school. CIS has a full-time Student Support Specialist at each school who can:

- Work one-on-one with students who need extra help to problem solve issues that can be barriers to school success like poor attendance or behavior issues
- Provide basic needs like school supplies or weekend backpacks of food
- Connect students with volunteers who can provide tutoring, mentoring, etc.

To contact CIS for assistance, contact the school office or call Ricky Murphy at (336) 474-4233.

Alternative Program/Bulldog Academy

Students may be referred to educational services provided by the system or another provider in a setting other than the student's school assignment. If a student is re-assigned to the alternative program for disciplinary reasons, the program will meet the academic requirements of the North Carolina Standard Course of Study and provide the student with the opportunity to make timely progress toward grade promotion and graduation.

Bulldog Academy is the highest tier of intervention which requires removal from the regular academic setting. This intervention is a transfer of the student to an alternative learning program. Students in this program would remain at Bulldog Academy until completion of their Individual Service Plan. This is an option for students in grades 6-12.

The Academy is designed for students who have committed an extreme discipline offense or series of continuous offenses that would be best served by an alternative placement. Students typically remain at the Bulldog Academy for 45 days. There may be special cases where students remain at the Academy for the entire semester or academic year. Students continue to earn academic credits while attending the Academy and receive areas of special support as needed.

The student and parents/guardians must be given a written notice of the suspension with recommendation of placement at Bulldog Academy. Parents will receive a hearing within 10 days. The hearing will determine if the multidisciplinary team's decision is upheld or modified per Board Policy 3470/4305. During the hearing the parent and school shall present their concerns. Following the hearing, the parent will be notified of the committee's decision within 48 hours. The hearing shall be private and informal. If the parent chooses not to attend the hearing, the principal may submit evidence in support of the recommendation to the hearing committee. Prior to returning to their homeschool, students will work with their counselor, principal, teachers, and the Academy staff to transition back into a positive setting.

This system would provide for the following:

- A teacher-student ratio that allows for individual student attention
- A coordinator of services to ensure program fidelity and enforce requirements
- Counseling focused on behavior modification as needed
- Systematic behavior progress monitoring

Discipline Measures

A suggested range of consequences is listed under each rule. Principals have discretion to impose punishment outside the suggested range. In selecting a disciplinary consequence, principals may consider the presence of aggravating or mitigating circumstances, such as:

- The student's age;
- The student's intent;
- The student's disciplinary history, including number of infractions and prior discipline for the same violation;
- The student's academic history and/or specific educational needs;
- Whether the conduct caused a threat to safety;
- Whether school property or personal property was damaged;
- Whether the conduct caused a substantial disruption of the educational environment;
- Whether a weapon was involved and whether any injury resulted.

Long-term suspensions are reserved for serious violations of the Code of Conduct that either threaten the safety of students, staff, or school visitors or threaten to substantially disrupt the educational environment. Students receiving services under an IEP or 504 plans will be disciplined in accordance with state and federal laws pertaining to children with disabilities.

Reports to Law Enforcement

Principals may contact law enforcement to report suspected violations of North Carolina criminal statutes. A principal must contact law enforcement immediately if he or she has personal knowledge, a reasonable belief or actual notice that an act has occurred on school property involving the following offenses:

Assault resulting in serious personal injury	Making Bomb Threats or Engaging in Bomb Hoaxes
Assault involving the use of a weapon	Willfully Burning a School Building
Sexual offense	Indecent liberties with a minor
Sexual assault	Assault on School Personnel
Sexual Assault (not involving rape or sexual offense)	Possession of a weapon or firearm in violation of the law
Rape	Possession of a controlled substance in violation of the law
Homicide	Unlawful, underage sales, purchase, provision, possession, or consumption of alcoholic beverages
Kidnapping	Robbery With a Dangerous Weapon

The principal or principal's designee shall notify the parents or guardians of any students alleged to be victims of acts reported to law enforcement under this policy. *LEGAL REF.: N.C.G.S. 115C-28*

Rules of Student Conduct

The following rules for conduct apply to all students and violation of the rules will result in disciplinary consequences described. The principal is granted the authority to exercise good judgment and apply a greater or lesser consequence than those stated including involvement of law enforcement officials.

Rule 1: Assault on an Adult

PD Dangerous Crime: Assault involving the use of a weapon-PD 002, 104

PD Dangerous Crime: Assault resulting in a serious injury-PD 001

Reportable Offense: Assault on school personnel not resulting in serious injury-RO 003

Unacceptable Behavior: Assault UB 45, 071,090

Students shall not cause or attempt to cause bodily harm to teachers, administrators, or other adults, per TCS Board Policy 4331 Assaults, Threats and Harassment. An assault should be reported when an unprovoked physical attack occurs or when a physical response to an altercation is disproportionate.

In any case of physical assault by a student on a teacher, administrator or other adult, law enforcement will be contacted.

Any violation of this rule which involves the use of a firearm or destructive device may result in 365-day suspension where permitted by law. Serious violations of this policy may result in recommendation for expulsion where the student's continued presence in the school constitutes a clear threat to the safety of other students or employees.

If a teacher is assaulted or injured by a student and as a consequence that student is long term suspended, reassigned to an alternative program, or expelled, the student shall not be returned to that teacher's classroom without the teacher's consent.

Consequences:

<p><u>K-5:</u></p> <ul style="list-style-type: none"> ● Up to 10 days OSS ● Law enforcement will be contacted 	<p><u>6-12:</u></p> <ul style="list-style-type: none"> ● Up to 10 days OSS ● Potential long-term suspension ● Potential placement in alternative setting ● Possible Expulsion ● Law enforcement will be contacted
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Rule 2: Assault on a Student

PD Dangerous Crime: Assault involving the use of a weapon- PD 002,104

PD Dangerous Crime: Assault resulting in a serious injury- PD 001

Unacceptable Behavior: UB 44, 45, 72, 90

Students shall not cause or attempt to cause serious physical injury of any kind to another student, per TCS Board Policy 4331 Assaults, Threats and Harassment. An assault should be reported when an unprovoked physical attack occurs or when a physical response to an altercation is disproportionate. In any case of physical assault resulting in serious injury to another student, law enforcement will be contacted. Any violation of this rule which involves the use of a weapon or other dangerous instrument shall result in at least a long-term suspension and may result in 365-day suspension where permitted by law. Serious violations of this policy may result in recommendation for expulsion where the student's continued presence in the school constitutes a clear threat to the safety of other students or employees.

Consequences:

<p><u>K-5:</u></p> <ul style="list-style-type: none"> ● Up to 10 days OSS ● Law enforcement will be contacted 	<p><u>6-12:</u></p> <ul style="list-style-type: none"> ● Up to 10 days OSS ● Potential long-term suspension (up to 365 days) ● Possible Expulsion ● Law enforcement will be contacted
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Rule 3: Bullying and Harassment

Unacceptable Behavior: Bullying-UB 052

Unacceptable Behavior: Cyberbullying-UB 094

Unacceptable Behavior: Harassment-UB 025, 026, 038, 101, 102, 109, 110

Per TCS Board Policy 1710, 4021, 7230 Bullying and Harassment, students shall not engage in bullying or harassment of other students. Bullying is unwanted aggressive behavior that is intentional, involves an observed or perceived imbalance of power, is repetitive or likely to be repetitive, and results in physical, psychological, social, or educational harm. Bullying may include, but is not limited to, verbal taunts, name-calling and put-downs, extortion of money or possessions, implied or stated threats, and exclusion from peer groups. Harassment means any offensive verbal, nonverbal, or physical conduct that is sufficiently severe, persistent, or pervasive to interfere with a student’s ability to participate in or benefit from an educational program or activity. For both bullying and harassment, this includes any face-to-face, oral, written, or electronic communication. The following are examples of how to tell the difference between, rude, mean and bullying:

- When someone says or does something **unintentionally** hurtful once, that is **RUDE**.
- When someone says or does something **intentionally** hurtful once, that is **MEAN**.
- When someone says or does something **intentionally** hurtful and they keep **repeating** it - even when you have told them to stop and show them that you are upset - that’s **BULLYING!**

Per TCS Board Policy 1710; 4021; 7230 Sexual Harassment, students shall not engage in sexual harassment. Sexual harassment is the persistent unwelcome sexual remarks and looks and/or unnecessary physical contact directed at a person.

Any student who believes that he or she has been bullied or harassed in violation of this policy should report such behavior immediately to a teacher, counselor or administrator at his/her school. Bullying may also be reported at: https://www.tcs.k12.nc.us/apps/pages/incident_report or by calling the TCS Safety Tip line at 336-474-4335. Retaliation against any person who reports harassment or bullying is prohibited.

Students shall not engage in hazing or aid or abet any other student in the commission of this offense. The definition of hazing: subjecting another student to physical injury as part of an initiation, or as a prerequisite to membership in any organized school group, including any society, athletic team, or other similar group.

Consequences:

<p><u>K-5:</u></p> <ul style="list-style-type: none"> ● Ranging from in-school disciplinary action up to five days OSS for repeat offenses ● Law enforcement may be notified 	<p><u>6-12:</u></p> <ul style="list-style-type: none"> ● Ranging from in-school disciplinary action up to 10 days OSS for repeat offenses ● Law enforcement may be notified
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Rule 4: Bus Misbehavior

Unacceptable Behavior: Bus Misbehavior-UB 37

Students, at all times while riding a school bus or other school-owned or operated vehicle, shall observe the directives of the driver and/or vehicle safety monitor. The following conduct is

specifically prohibited and may result in revocation of school system provided transportation privileges: delaying the bus schedule, refusing to obey the driver’s instructions, tampering with or willfully damaging the school vehicle, getting off at an unauthorized stop, distracting the driver’s attention by participating in disruptive behavior while the vehicle is in operation, throwing objects from the bus, failing to observe and obey safety regulations, willfully trespassing on a school-owned or operated vehicle or violating any other Code of Conduct rule while on the school bus. If a violation of this code also violates other rules, consequences in addition to those listed below may be implemented. Food and drinks are prohibited on the bus.

Consequences:

<p>K-12:</p> <ul style="list-style-type: none"> • Ranging from in-school disciplinary action to short-term or long-term removal from school transportation.
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Rule 5: Dress Code Violation

Unacceptable Behavior: Dress Code-UB 031

The appearance of any young person is primarily the responsibility of that individual and his/her parents. Each student is expected to maintain an appearance that is neither distracting to other students nor disruptive to the educational environment and healthy climate of the schools, per TCS Board Policy 4316 Student Dress Code.

- 1) **Headwear:** No hats, bandanas or other types of headgear or sunglasses may be worn in the building.
- 2) **Clothing:** Student dress and grooming should meet minimum standards of hygiene and be presentable for the educational environment. No clothing may be worn which is provocative, revealing, profane, vulgar or obscene; which endangers the health or safety of the student or others; or which might reasonably be expected to cause substantial disruption or material interference with school activities. Examples of prohibited dress or appearance include, but are not limited to, exposed undergarments; sagging pants; excessively short or tight garments; bare midriff shirts; strapless shirts; attire with messages or illustrations that are lewd, indecent or vulgar or that advertise any kind of product or service not permitted by law to minors; see-through clothing; attire that exposes cleavage; any adornment such as chains or spikes that could reasonably be perceived as a weapon; and any symbols, styles or attire associated with intimidation, violence, or violent groups about which students at a particular school have been notified.

Individual schools may adopt more specific dress codes, consistent with this policy. Reasonable accommodations shall be made on the basis of religious beliefs or medical conditions. For a first offense, students will be given a warning and required to change clothes.

Consequences:

<p>K-5:</p> <ul style="list-style-type: none"> • In-school disciplinary action 	<p>6-12:</p> <ul style="list-style-type: none"> • Ranging from in-school disciplinary action up to three days of OSS for repeat offenses
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Rule 6: Discrimination

Unacceptable Behavior: Discrimination- UB 080

Discrimination occurs when a person or entity takes unfair action (or inaction) against people belonging to certain categories in enjoying a full right to educational opportunities. Discrimination can be on the based on age, disability, gender, national origin, race, or religion.

Consequences:

<p><u>K-5:</u></p> <ul style="list-style-type: none"> • Ranging from in-school disciplinary action up to five days OSS for repeat offenses • Law enforcement may be notified 	<p><u>6-12:</u></p> <ul style="list-style-type: none"> • Ranging from in-school disciplinary action up to 10 days OSS for repeat offenses • Law enforcement may be notified
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Rule 7: Disorderly Conduct/ Insubordination

Unacceptable Behavior: Disorderly Conduct/Insubordination-UB 022, 033, 042, 061, 114,

Students shall comply with classroom rules and the directives of all school personnel at all times while a student is under the authority of school personnel.

No student shall aid or abet another student in violating any rule in the Student Code of Conduct. To aid or abet means to help, assist or facilitate the violation of any rule. This includes using electronic devices to record, promote, share, etc. inappropriate acts or violations.

Consequences:

<p><u>K-5</u></p> <ul style="list-style-type: none"> • Ranging from in-school disciplinary action up to three days of OSS for repeat offenses 	<p><u>6-12</u></p> <ul style="list-style-type: none"> • Ranging from in-school disciplinary action up to 5 days of OSS for repeat offenses
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LEGAL REF: G.S. 115-C-288(g); 115C-390.1-.12; 115C-407

Rule 8: Electronic Device Violation

Unacceptable Behavior: Cell Phone Use-UB 060

Unacceptable Behavior: Misuse of School Technology-UB 091

The board recognizes that cellular phones and other wireless communication devices have become an important tool through which parents communicate with their children. Therefore, students are permitted to possess such devices on school property so long as the devices are not activated, used, displayed or visible during the instructional day or as otherwise directed by school rules or school personnel. However, TCS does not assume responsibility for any lost, stolen or damaged personal electronic devices per TCS Board Policy 4318: Use Of Wireless Communication Devices. Wireless communication devices include, but are not limited to, cellular phones, smart phones, smart watches, electronic devices with internet capability, paging devices, two-way radios and similar devices.

Administrators may authorize individual students to use wireless communication devices for personal purposes when there is a reasonable need for such communication. Teachers and administrators may authorize individual students to use the devices for instructional purposes,

provided that they supervise the students during such use.

Although use generally is permitted before and after school, use of cellular phones and other wireless communication devices may be prohibited on school buses when noise from such devices interferes with the safe operation of the buses. In addition, elementary and middle school students who participate in afterschool programs are prohibited from using wireless communication devices during such programs.

At Bulldog Academy, all cell phones are relinquished at the beginning or start of the school day and returned at the end of the day.

Consequences:

<p><u>K-5:</u></p> <ul style="list-style-type: none"> ● Confiscation and stored securely until returned to parent ● Ranging from in-school disciplinary action up to one day OSS ● Aggravating circumstances as listed in Policy 4318 Part B may result in additional consequences 	<p><u>6-12:</u></p> <ul style="list-style-type: none"> ● Confiscation and stored securely until returned to parent ● Ranging from in-school disciplinary action up to one day OSS ● Aggravating circumstances as listed in Policy 4318 Part B may result in additional consequences
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Rule 8: Fighting

Unacceptable Behavior: Fighting-UB 024

Unacceptable Behavior: Affray (G.S. 14-33)-UB 021

When an altercation involves somewhat similar levels of violence by both (or multiple) parties it is appropriate to cite both with “Fighting” or “Affray.” Students shall not engage in fighting with others, including the following actions but not limited to: hitting, slapping, shoving, scratching, spitting, biting, blocking the passage of, or throwing objects at another person in an aggressive or confrontational manner.

Students may use force in self-defense only to the extent necessary to get free from the attacker and notify a teacher or administrator. A student who exceeds reasonable force may be disciplined even if he or she did not instigate the fight. Students shall not make any actions or comments or write messages that might reasonably be expected to result in a fight. Students who instigate fights will be subject to the same consequences under this policy as those who directly engage in fighting.

Consequences:

<p><u>K-5:</u></p> <ul style="list-style-type: none"> ● Up to 10 days OSS ● Law enforcement may be contacted 	<p><u>6-12:</u></p> <ul style="list-style-type: none"> ● Short-term suspension if no serious physical injury results ● Up to 10 days OSS; potential long-term suspension for repeat offenses ● Law enforcement may be contacted
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Rule 9: Gambling

Unacceptable Behavior: Gambling-UB 034

Students shall not engage in any form of games of chance or gambling for money and/or objects of value.

Consequences:

<p><u>K-5:</u></p> <ul style="list-style-type: none"> ● In-school disciplinary action up to 1 day OSS ● Report to Law Enforcement 	<p><u>6-12:</u></p> <ul style="list-style-type: none"> ● In-school disciplinary action up to 3 days OSS ● Report to Law Enforcement
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Rule 10: Gang and Gang Related Activities

Unacceptable Behavior: Gang Activity-UB 079

No student shall commit any act that furthers gangs or gang-related activities, per TCS Board Policy 4328 Gang-Related Activity. A gang is any ongoing organization, association, or group of three or more persons, whether formal or informal, having as one of its primary activities the commission of criminal acts, or the purposeful violation of any Thomasville City School System policy, and having a common name or common identifying sign, colors or symbols. Conduct prohibited by this policy includes:

- A. Wearing, possessing, using, distributing, displaying, or selling any clothing, jewelry, emblems, badges, symbols, signs, visible tattoos and body markings, or other items, or being in possession of literature that shows affiliation with a gang, or is evidence of membership or affiliation in any gang or that promotes gang affiliation;
- B. Communicating either verbally or nonverbally (gestures, handshakes, slogans, drawings, etc.), to convey membership affiliation in any gang or that promotes gang affiliation;
- C. Tagging or otherwise defacing school or personal property with gang or gang-related symbols or slogans;
- D. Requiring payment of protection, money or insurance, or otherwise intimidating or threatening any person related to gang activity;
- E. Inciting other students to intimidate or to act with physical violence upon any other person related to gang activity;
- F. Soliciting others for gang membership;
- G. Conspiring to commit/committing any violation of this policy or committing or conspiring to commit any other illegal act or other violation of school district policies that relates to gang activity.

Consequences:

<p><u>K-5:</u></p> <ul style="list-style-type: none"> ● Ranging from in-school disciplinary action up to five days OSS for repeat offenses ● Law enforcement will be contacted 	<p><u>6-12:</u></p> <ul style="list-style-type: none"> ● Ranging from in-school disciplinary action up to 10 days for repeat offenses ● Potential recommendation for long-term suspension for repeat offenses ● Law enforcement will be contacted
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Rule 11: Homicide

PD Dangerous Crime: Homicide- PD 004

A murder which is perpetrated by one of the following means: (1) nuclear, biological, or chemical weapon of mass destruction, (2) poison (3) lying in wait, (4) murder, (5) starving, (6) torture, (7) any other kind of willful, deliberate, and premeditated murder, (8) during the perpetration or attempted perpetration of an arson, rape, sex offense, robbery, kidnapping, burglary, or other felony committed or attempted with the use of a deadly weapon, (9) the unlawful distribution and ingestion by someone of opium or any other synthetic or natural salt, compound, derivative, or preparation of opium, cocaine, or methamphetamine, resulting in death, or (10) all other types of murder

Consequences:

<p><u>K-12:</u></p> <ul style="list-style-type: none"> • Short-term or long-term suspension • Law enforcement will be contacted
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Rule 12: Honor Code Violation

Unacceptable Behavior: Honor Code Violation-UB 028, 035, 046, 047

Students shall not cheat, lie, plagiarize, falsify notes or other documents, or provide false information to school officials with regard to any report card, attendance matter, grades or progress reports, discipline matters or any other school business, per TCS board policy 4310 Integrity and Civility.

- **Cheating** is producing academic work by means of dishonesty or deceit.
- **Plagiarism** is copying the language, structure, or idea of another and representing it as one’s own work.
- **Falsification** is the verbal or written statement of any untruth, including forged signatures or other forgeries.
- **Impersonating** another account holder by using credentials that do not belong to you to log in to district resources is also a violation of Falsification of information UB 035. Students should also refer to the Internet Responsible Use Policy for rules governing integrity and the use of electronic resources.

Consequences:

<p><u>K-5:</u></p> <ul style="list-style-type: none"> • In-school disciplinary action and possible zero on assignment; opportunity to correct and resubmit the work. 	<p><u>6-12:</u></p> <ul style="list-style-type: none"> • Ranging from in-school disciplinary action up to 5 days OSS for repeat offenses, possible zero on assignment and opportunity to correct and resubmit the work.
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Rule 13: Inappropriate Interpersonal Behavior

Unacceptable Behavior: Excessive Display of Affection-UB 063, 068, 115

Students shall conduct their personal and social relationships according to acceptable standards.

Inappropriate public displays of affection or other sexual conduct are not allowed.

Consequences:

<p><u>K-5:</u></p> <ul style="list-style-type: none">● In-school disciplinary action up to 1 day OSS for repeat offenses	<p><u>6-12:</u></p> <ul style="list-style-type: none">● Ranging from in-school disciplinary action up to 5 days OSS for repeat offenses.
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Rule 14: Kidnapping

PD Dangerous Crime: Kidnapping- PD 016

A person who unlawfully confines, restrains, or removes from one place to another, any other person 16 years of age or over without the consent of such person, or any other person under the age of 16 years old without the consent of a parent or legal guardian of such person, shall be guilty of kidnapping if such confinement, restraint, or removal is for the purpose of one of the following: (1) holding such person for ransom, hostage, or using person as a shield, (2) facilitating the commission of any felony or facilitating the flight of any person following the commission of a felony, (3) doing serious bodily harm or terrorizing the person so confined, restrained, or removed by any other person, (4) holding such other person in involuntary servitude, (5) trafficking another person with the intent that the person be held in involuntary servitude or sexual servitude, or (6) subjecting or maintaining such other person for sexual servitude.

Consequences:

<p><u>K-12:</u></p> <ul style="list-style-type: none">● Short-term or long-term suspension● Law enforcement will be contacted

Rule 15: Narcotics, Alcoholic Beverages, Controlled Substances, Chemicals, and Drug Paraphernalia

Reportable Offenses: RO 005, 006, 007, 017, 20, 048, 049, 050, 054, 055, 056, 057, 087, 088, 118, 119

Unacceptable Behaviors: UB 051, 086, 095, 096

No student shall possess, use, distribute, sell, possess with intent to distribute or sell, or conspire or attempt to distribute or sell, or be under the influence of any narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, anabolic steroids, other controlled substance, any alcoholic or other intoxicating beverage, drug paraphernalia, counterfeit substance, any unauthorized prescription or non-prescription drug, or any other chemicals or products with the intention of bringing about a state of exhilaration, euphoria, or otherwise altering the student's mood or behavior, per TCS Board Policy 4325 Drugs and Alcohol.

For the purpose of the Student Code of Conduct the following definitions apply:

- A. Possess:** Having the power or intent to control a prohibited substance and shall include, but is not necessarily limited to the possession of a prohibited substance in a student's automobile, locker, book-bag, or desk, or on a student's person.
- B. Use:** The consumption, injection, inhalation or absorption of a prohibited substance into a

student's body by any means.

- C. **Under the influence:** The use of any prohibited substance at any time or place when the prohibited substance would influence a student's mood, behavior, or learning to any degree.
- D. **Sell:** The exchange of a prohibited substance for money, property, or any other benefit or item of value.
- E. **Distribute:** To give, share, or pass a prohibited substance.
- F. **Possess with intent to distribute/sell:** Intent to distribute or sell may be determined from the amount of the prohibited substance found, the manner in which it was packaged, the presence of packaging materials such as scales, baggies or other containers, or from statements or actions of the student that demonstrate an intent to distribute or sell.
- G. **Counterfeit Substance:** Any substance that is described or presented with the intention of deceiving another into believing that it is a substance prohibited under this policy.
- H. **Unauthorized Prescription Drug:** Any drug or medication that has not been prescribed for the student.

Schedule I substances include, among other types, opiates; hallucinogenic substances such as LSD, psilocybin, and peyote; and GHB. Schedule II includes cocaine, opium, morphine, methadone, codeine, hydrocodone, OxyContin, cocaine, methamphetamine, PCP, Ritalin, Concerta, and other compounds.

Consequences:

<p><u>K-5:</u></p> <ul style="list-style-type: none"> ● Short-term or long-term suspension (up to 365-days) ● Possible one time option for alternative assignment within suspension to corrective education or counseling program ● A law enforcement official will be notified. 	<p><u>6-12:</u></p> <ul style="list-style-type: none"> ● Short-term or long-term suspension (up to 365-days) ● Possible one time option for alternative assignment within suspension to corrective education or counseling program ● Students age 14 or older who distribute, sell, possess with intent to sell or conspire to distribute or sell schedule I or schedule II controlled substance do not qualify for alternative assignment and may face expulsion ● A law enforcement official will be notified.
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Rule 16: Physical Aggression

Unacceptable Behavior: Aggressive Behavior-UB 027

Physical aggression is unwanted physical contact where one or more parties engage in touching that goes beyond simple or mutual "picking" or "horseplay". Physical aggression is defined by being unwanted or not mutual or by severity and/or an escalation. Students shall not make any actions or comments or write messages that might reasonably be expected to result in a fight or physical aggression.

Consequences:

<p><u>K-5:</u></p> <ul style="list-style-type: none"> ● Up to 3 days OSS 	<p><u>6-12:</u></p> <ul style="list-style-type: none"> ● Up to 5 days OSS
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Rule 17: Possession/Use of Tobacco Products

Unacceptable Behavior: Possession of Tobacco-UB 041, 116, 117

Unacceptable Behavior: Use of Tobacco-UB 070

Students shall not use or possess any tobacco product at any time in any building, facility, or vehicle owned, leased, rented or chartered by the Thomasville City Schools, on any school grounds and property – including athletic fields and parking lots – owned leased, rented or chartered by the Thomasville City School System, or at any school-sponsored or school-related event on-campus or off-campus or at any other time when students are subject to the authority of school personnel. For the purposes of this rule, the term “tobacco product” means any product that contains or that is made or derived from tobacco and is intended for human consumption, including all lighted and smokeless tobacco products, as well as electronic cigarettes, vaporizers and other electronic smoking devices even if they do not contain tobacco or nicotine, per TCS Board Policy 4320 Tobacco Products-Students. Administrators are encouraged to provide students with information about the negative health effects of tobacco use and opportunities for treatment of tobacco addiction.

Consequences:

<p><u>K-5:</u></p> <ul style="list-style-type: none"> ● Confiscation ● Ranging from in-school disciplinary action up to one day OSS ● Referral to district wellness coordinator 	<p><u>6-12:</u></p> <ul style="list-style-type: none"> ● Confiscation ● Ranging from in-school disciplinary action up to five days OSS for repeat offenses ● Referral for to district wellness coordinator as appropriate
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Rule 18: Possession of/Robbery with a Weapon, Firearm, Dangerous Instrument or Destructive Device

Reportable Offense: Possession of a firearm or powerful explosive-RO 008

Reportable Offense: Possession of a weapon-RO 009

Robbery with a dangerous weapon – PD 010, 103

Unacceptable Behavior: Inappropriate items on school property-UB 040

Students shall not possess, conceal, transport, or rob with any weapon, firearm, dangerous instrument or destructive device, per TCS Board Policy 4333 Weapons, Bomb Threats, Terrorist Threats and Clear Threats to Safety.

For the purpose of the Student Code of Conduct the following definitions apply:

- **Weapon:** any firearm, BB gun, stun gun, mace/pepper spray, air rifle, air pistol, ammunition, power loads, fireworks, knife, slingshot, leaded cane, blackjack, metallic knuckles, razors, razor blades (except cartridge razors used solely for personal shaving), box cutter and any sharp-pointed or edged instrument except instructional supplies, unaltered nail files and clips and tools used solely for preparation of food, instruction, and maintenance.
- **Dangerous instrument:** any object, makeshift weapon, or substance that is possessed, handled, transmitted, or used for the purpose of causing or attempting to cause physical injury.
- **Firearm:** any weapon, including a starter gun, which will or is designed to or may readily be converted to expel a projectile by the action of an explosive, the frame or receiver of any such weapon, or any firearm muffler or firearm silencer. The definition of firearm under

this rule does not include an inoperable antique firearm, a BB gun, stun gun, air rifle, or air pistol.

- **Destructive Device:** an explosive, incendiary, or poison gas bomb, grenade, rocket having a propellant charge of more than four ounces, missile having an explosive or incendiary charge or more than one-quarter ounce, mine, or similar device.

Any student who has knowledge that another student possesses or intends to bring a firearm on any school campus or to any school activity shall report this information to school or law enforcement authorities immediately.

A student shall not be found in violation of this policy if it is determined that the student took or received the weapon, firearm or destructive device from another person at school or found the weapon, firearm or destructive device at school, provided that the student delivered or reported the device as soon as possible to a law enforcement officer or a school employee and had no intent to use such device in a harmful or threatening way. Any student who brings onto school property or possesses a firearm or destructive device shall be recommended for a 365-day suspension. Any student age 14 or older, who possesses, handles or transmits a firearm or destructive device on school property may be expelled.

Consequences:

<p><u>K-5:</u></p> <ul style="list-style-type: none"> ● Confiscate item ● Short-term or long-term suspension (up to 365-days for firearm/destructive device) ● Law enforcement will be contacted in the case of a firearm, destructive device or weapon and may be contacted in the case of a dangerous instrument 	<p><u>6-12:</u></p> <ul style="list-style-type: none"> ● Confiscate item ● Short-term or long-term suspension (up to 365-days for firearm/destructive device) ● Possible expulsion ● Law enforcement will be contacted in the case of a firearm, destructive device or weapon and may be contacted in the case of a dangerous instrument
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Rule 19: Profane, Obscene, Abusive or Disrespectful Language or Acts

Unacceptable Behavior: Inappropriate language/disrespect-UB 032, 114, 115

Students shall not curse or use vulgar, obscene, profane, seriously disrespectful language, gestures, or communicating threats at school, during school activities, or with school personnel.

Consequences:

<p><u>K-5:</u></p> <ul style="list-style-type: none"> ● In-school disciplinary action up to 3 days OSS for repeat offenses 	<p><u>6-12:</u></p> <ul style="list-style-type: none"> ● In-school disciplinary action up to 5 days OSS for repeat offenses
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Rule 20: Sexual Assault/Offenses

PD Dangerous Crime: Rape- PD 012, 013, 014, 015

A. Rape

A person is guilty of rape if that person engages in vaginal intercourse with another person by force and against the will of the other person, or if the person being

assaulted is mentally disabled, mentally incapacitated, or physically helpless and the person performing the act knows or should reasonably know that the other person is mentally disabled, mentally incapacitated, or physically helpless.

- Statutory rape is vaginal intercourse committed on a child under the age of 16 by a person who is at least 12 years old and at least 4 years older than the victim, regardless of whether the victim consented.

B. Sexual Assault (not involving rape or sexual offense):

A person is guilty of sexual battery if he/she, for the purpose of sexual arousal, sexual gratification, or sexual abuse, engages in sexual contact with another person by force and against the will of the other person, or if the person being assaulted is mentally disabled, mentally incapacitated, or physically helpless and the person performing the act knows or should reasonably know that the other person is mentally disabled, mentally incapacitated, or physically helpless.

- NCGS 14-27.1 defines "sexual contact" as touching the sexual organ, anus, breast, groin or buttocks of any person or a person touching another person with their own sexual organ, anus, breast, groin, or buttocks.

- The difference between a sexual assault and a sexual offense is that the sexual assault involves forcible and intentional touching without penetration, and a sexual offense involves penetration of a sex organ or anus by any object, or touching another's mouth or anus by the male sex organ.

C. Sexual Offense:

First-degree sexual offense: A person is guilty of a sexual offense in the first degree if the person engages in a sexual act with (1) a victim who is a child under the age of 13 years and the defendant is at least 12 years old and is at least four years older than the victim, or (2) with another person by force and against the will of the other person, and (a) employs or displays a dangerous or deadly weapon or an article which the person reasonably believes to be a dangerous or deadly weapon, (b) inflicts serious personal injury upon the victim or another person, or (c) the person commits the offense aided and abetted by one or more other persons.

Sexual offense with a child (adult offender): A person is guilty of sexual offense with a child if the person is at least 18 years of age and engages in a sexual act with a victim who is a child and under the age of 13 years.

Second-degree sexual offense: A person is guilty of a sexual offense in the second degree if the person engages in a sexual act with another person (1) by force and against the will of the other person, or (2) who is mentally disabled, mentally incapacitated, or physically helpless, and the person performing the act knows or should reasonably know that the other person is mentally disabled, mentally incapacitated, or physically helpless.

Statutory rape or sexual offense of person who is 13, 14, or 15 years old: A person is guilty if he/she engages in vaginal intercourse or a sexual act with another person who is 13, 14, or 15 years old and the person committing the act is at least four years older than the person, except when the person committing the act is lawfully married to the other person.

- The difference between a sexual assault and a sexual offense is that the sexual assault

involves forcible and intentional touching without penetration, and a sexual offense involves penetration of a sex organ or anus by any object, or touching another’s mouth or anus by the male sex organ.

D. Taking Indecent Liberties With A Minor:

A person is guilty of taking indecent liberties with a child if, being 16 years of age or more and at least five years older than the child in question, he/she either: (1) willfully takes or attempts to take any immoral, improper, or indecent liberties with any child of either sex under the age of 16 years for the purpose of arousing or gratifying sexual desire, or (2) willfully commits or attempts to commit any lewd or lascivious act upon or with the body or any part or member of the body of any child of either sex under the age of 16 years.

-A “lewd and lascivious act” is defined as an act that is obscene, lustful, or indecent, or tending to deprave the morals with respect to sexual relations.

Consequences:

<p><u>K-12:</u></p> <ul style="list-style-type: none"> ● Short-term or long-term suspension ● Law enforcement will be contacted
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Rule 21: Theft, Vandalism or Destruction of School or Personal Property

Reportable Offense: Burning of a school building- RO 053

Dangerous Crime: Robbery with firearm or explosive device- PD 103

Unacceptable Behavior: Unlawfully setting a fire- UB 018

Unacceptable Behavior: Theft-UB 036, 039, 091, 093

Students shall not steal or attempt to steal or knowingly be in possession of stolen property. Students shall not vandalize or damage or attempt to damage school property or property belonging to others. Vandalism is the willful destruction of school property, equipment, or materials. The Board will not tolerate vandalism and may seek criminal prosecution and take any legal action available for recovery of the loss.

Consequences:

<p><u>K-5:</u></p> <ul style="list-style-type: none"> ● Restitution as appropriate ● Ranging from in-school disciplinary action up to days of OSS ● Law enforcement may be contacted 	<p><u>6-12:</u></p> <ul style="list-style-type: none"> ● Restitution as appropriate. ● Ranging from in-school disciplinary action up to 5 days OSS; potential long-term suspension for repeat offenses ● Law enforcement may be contacted
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Rule22: Threats, False Threats and Acts of Terror

Reportable Offense: Bomb Threat-RO 043

Unacceptable Behavior: Communicating Threats (G.S. 14-277.1)-UB 019, 29, 105, 106, 107

A. Threats

No student shall make any threat through written or verbal language, sign, or act which conveys a serious expression of intent to cause harm or violence. Furthermore, no student

shall make a false threat of harm or violence, even in jest, which causes or is reasonably likely to cause fear or a disruption to school activities. Students shall not extort through verbal, written or physical threats, coercion, or intimidation anything of value from any other student or school employee.

B. Bomb Threats

No student shall make or participate in making a bomb threat, defined as a report made by any means of communication to any person or group of persons, knowing the report is false, that there is located on educational property or at a school-sponsored curricular or extracurricular activity off educational property any device designed to destroy or damage property by explosion, blasting, or burning, or who, with intent to perpetrate a hoax, conceals, places, or displays any device, machine, instrument or artifact on educational property or at a school-sponsored curricular or extracurricular activity, so as to cause any person reasonably to believe the same to be a bomb or other device capable of causing injury to persons or property.

C. Acts of Terror

No student shall make a report that he or she knows or should know is false, that any device, substance or material designed to cause harmful or life threatening illness or injury to another person, is located on school property or at the site of a school activity.

No student shall, with intent to perpetrate a hoax, conceal, place, disseminate or display on school property or at the site of a school activity any device, machine, instrument, artifact, letter, package, material, or substance, so as to cause a reasonable person to believe the same to be a substance or material capable of causing harmful or life-threatening illness or injury to another person.

No student shall threaten to commit an act of terror on school property or at the site of a school activity that is designed to cause, or is likely to cause, serious injury or death to another person, when the threat is intended to cause, or actually causes, a significant disruption to the instructional day or a school-sponsored activity.

No student shall make a report that he or she knows is false, that an act of terror designed to cause, or likely to cause, serious injury or death or another person on school property or at the site of a school-sponsored activity is imminent, when that report is intended to cause, or actually causes, a significant disruption to the instructional day or a school-sponsored activity.

No student shall aid, abet, and/or conspire to commit any of the acts described in this section.

D. False fire alarm

No student shall set off, attempt to set off, or aid and abet anyone in setting off a fire alarm at school. Students shall not activate any fire or other alarm system unless authorized to do so by school employees or unless there are reasonable grounds to believe that an actual emergency situation exists.

Consequences:

<p><u>K-5:</u></p> <ul style="list-style-type: none"> • In-school disciplinary action up to five days OSS 	<p><u>6-12:</u></p> <ul style="list-style-type: none"> • Up to 10 days OSS • Potential recommendation for long-term
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<ul style="list-style-type: none"> • Law enforcement may be notified 	<p>suspension</p> <ul style="list-style-type: none"> • Potential placement in alternative setting • Law enforcement may be notified
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Rule 23: Trespassing

Unacceptable Behavior: Being in an Unauthorized Area-UB 059

No student shall be on the campus of any school except the one to which the student is assigned during the school day without the knowledge and consent of the officials of that school.

Students who loiter at any school after the close of the school day will be considered trespassers. If the student does not leave when instructed to do so, he/she may be prosecuted.

A student under suspension from school or assigned to Bulldog Academy is trespassing if he/she appears on the property of any school or at any school sponsored activity during the suspension period without the express permission of the principal.

Consequences:

<p><u>K-5:</u></p> <ul style="list-style-type: none"> • Ranging from in-school disciplinary action up to 3 day OSS for repeat offenses 	<p><u>6-12:</u></p> <ul style="list-style-type: none"> • Ranging from in-school disciplinary action up to 5 days OSS for repeat offenses • Law enforcement may be contacted.
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Rule 24: Truancy/Skipping

Unacceptable behavior Truancy: UN 030, 074, 075, 078

Truancy generally refers to being absent without permission or good reason.

Consequences:

<p><u>K-5:</u></p> <ul style="list-style-type: none"> • In-school disciplinary action 	<p><u>6-12:</u></p> <ul style="list-style-type: none"> • Ranging from in-school disciplinary action up to three days of OSS for repeat offenses
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Rule 25: Violations of North Carolina Criminal Statutes

Students shall not violate any criminal statute or local ordinance or commit any act which could result in criminal prosecution or juvenile proceedings not covered elsewhere in these rules.

Consequences:

<p><u>K-12:</u></p> <ul style="list-style-type: none"> • Short-term or long-term suspension • Law enforcement will be contacted
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Behavioral Consequences Chart

The following is a non-exclusive list of consequences for violating the Student Code of Conduct:

<p>Conference with Parents</p>	<p>Parents are encouraged to set up an appointment with any teacher, counselor or administrator to discuss their child’s progress or concerns. In the case of serious or repeated violations of school rules, the administrator shall schedule a parent conference to discuss the child’s behavior.</p>
<p>Behavior Improvement Agreements</p>	<p>Behavior improvement agreements may range from simple checklists or indicators between the student and teacher to contracts involving parents that outline expectations and consequences. Parents should be aware and involved in these consequences.</p>
<p>Counseling</p>	<p>For some behaviors, students may just need someone to talk to or redirection. Schools counselors provide these services as initial interventions/consequences to help students modify behavior before bigger issues with the behavior arise.</p>
<p>Peer Mediation</p>	<p>Student leaders in our schools who have been trained in peer mediation can often serve as a deterrent to misbehavior or guide to prevent recurring poor behavior. Peer mediation is an intervention/consequences where trusted peers work to support a change in behavior for the student.</p>
<p>Instruction in Conflict Resolution and/or Anger Management</p>	<p>School counselors and others adults who are trained can provide training and resources to students and parents as a consequence and correction to behavior. In addition, referrals to mental health providers and follow up session with partner agencies are options in this area.</p>
<p>Restitution</p>	<p>The replacement of or payment for any property taken, damaged or destroyed.</p>
<p>Confiscation</p>	<p>Any student’s property that disrupts the learning environment may be removed from that student’s possession. In the case of non-threatening property, the parent may re-claim the property when attending a conference with a school official. Any property that may cause a threat to any person or school property may be turned over to law enforcement officials, per TCS Board Policy 4318.</p>

Before and/or After-School Detention	Any teacher or principal may detain a student before or after regular school hours for violation of the Student Code of Conduct. Parents should be notified 24 hours in advance.
Removal from the Classroom/ Timeout	Any student may be removed from regular class activities for any portion of a school day, if necessary to maintain order and safety or to conduct an investigation of a school discipline matter, as long as he/she is placed under the supervision of an adult.
Suspension from Extracurricular Activities/Loss of Privileges	A student may be suspended from participating in any or all extracurricular activities including graduation exercises for violation of the Student Code of Conduct. Principals, teachers and/or their designees may withdraw specific school privileges from students who exhibit inappropriate behaviors.
Removal from School Provided Transportation	Students who violate the Code of Conduct may be prohibited from riding the bus or other school provided transportation for any period of time up to the remainder of the school year.
In-School Suspension (ISS) (Code 3A in PowerSchool)	In-school suspension is provided as an alternative environment for certain infractions of the Student Code of Conduct. The student is counted as present and is required to complete assignments for his/her regular teachers. Credit is given for this work. A student will not be allowed to participate in or attend any extracurricular activities during the period of in-school suspension. ISS for class periods or up to three days is not considered a short-term suspension.
Out-of-School Suspension (OSS) (Code 3 in PowerSchool)	<p>A student may be suspended from attendance at school for violations of the Student Code of Conduct. A student will not be permitted on any school grounds or allowed to participate in or attend any extracurricular activities during the period of out-of-school suspension.</p> <p>Short-term suspension is for 10 days or less.</p> <p>Long-term suspension is for more than 10 days and up to the end of the school year, except that if the conduct leading to the long-term suspension occurs in the final quarter of the school year, the suspension may be extended up to and including the first semester of the following school year. 365-day suspension is used for special circumstances defined by state law.</p>
Placement at Bulldog Academy	Information about Bulldog Academy for students in grades 6-12 can be found on page five. Bulldog Academy placement is a process for students who need a smaller environment to work on continuous misbehaviors. Bulldog Academy may also be an option when one time

	severe behaviors occur and it may serve, in some instances, as an alternative to long term suspension.
Expulsion	The Board of Education may, upon recommendation of the Superintendent and Principal, permanently expel from the Thomasville City Schools any student 14 years of age or older whose behavior indicates that the student's continued presence in the school constitutes a clear threat to the safety of other students or employees.

Due Process

Definitions: the definitions of terms on others pages of this document apply to this policy as well.

A. Short-Term Suspensions

A Short Term suspension is the disciplinary exclusion of a student from attending his or her assigned school for **up to 10 school days** per Board Policy 4351. Before imposing a short-term suspension, the student must be informed of the charges and the basis for the accusations either verbally or in writing and must be given the opportunity to make statements in his or her defense or to explain any mitigating circumstances. There is an exception to this requirement if the student's presence at school creates a direct and immediate threat to the safety of other students or staff, or substantially disrupts or interferes with the education of other students or the maintenance of discipline at the school. In such cases, the student may be immediately removed from campus.

A student is not entitled to appeal the principal's decision to impose a short-term suspension to the Superintendent or the Board of Education.

When a student is suspended for a period of 10 days or less, the principal or designee shall give notice to the student's parent or guardian of the student's suspension by telephone, facsimile, e-mail, or any other method reasonably designed to achieve actual notice. This notice shall include the reason for the suspension and description of the alleged conduct on which it is based. If English is the second language of the parent, the notice shall be provided in the parent's primary language if foreign language resources are readily available.

The short-term suspension notice shall inform the parent that the student has the following opportunities:

- 1) The opportunity to take relevant materials home for the duration of the suspension;
- 2) The opportunity to receive all missed assignments and, to the extent practicable, the materials distributed to students in connection with the assignment; and
- 3) The opportunity to take any quarterly, semester, or grading period examinations missed during the suspension period.

B. Long-Term Suspensions

A Long-Term suspension is the disciplinary exclusion of a student from attending his or her assigned school for **more than 10 school days**, per Board Policy 4353. Upon the recommendation of the principal, the superintendent may impose a long-term suspension on a student who willfully engages in a serious violation of the Code of Student Conduct and the

violation either (1) threatens the safety of students, staff or school visitors, or (2) threatens to substantially disrupt the educational environment. The principal may recommend long-term suspension for a minor violation if aggravating circumstances justify treating the student's behavior as a serious violation.

- 1) Parents will be notified of the principal's recommendation to the Superintendent to long-term suspend the student and of their appeal rights under this policy by certified mail, telephone, facsimile, e-mail, or any other method reasonably designed to achieve actual notice. This notice shall be provided to the parent by the end of the workday during which the suspension was recommended when reasonably possible, or as soon thereafter as is practicable. A copy of the notice shall be sent to the Superintendent.

This notice shall contain:

- a) A description of the incident leading to the recommendation for suspension including any aggravating or mitigating factors considered by the principal;
- b) The rule or policy violated;
- c) The process for appealing the recommendation, including applicable deadlines;
- d) The hearing procedures;
- e) Notice that the parent is permitted to retain an attorney to represent the student in the hearing process or to bring one non-attorney advocate to assist in the presentation of the student's appeal;
- f) Notice that the parent has a right to review the student's educational records prior to the hearing;
- g) A copy of this policy; and
- h) A statement of what information will be in the student's official record, and reference to the Board's policy regarding expungement of discipline records under G.S. 115C-402.

If school personnel are aware that the parent's first language is not English and foreign language resources are readily available, this notice shall be provided in both English and the parent's primary language.

- 2) Parents shall, within three school days, give written notice to the Superintendent of their intention to appeal the principal's recommendation.
- 3) Upon notification of appeal, the Superintendent must meet with the student or parent for a hearing and provide a decision to the student or parent before the tenth day of suspension. If the parent/guardian requests a postponement of the hearing or submits a late appeal, the hearing will be scheduled but the student shall not have the right to return to school pending the hearing with the Superintendent.
- 4) The student or parent must notify the Superintendent at least two days prior to the hearing date if the student intends to bring an attorney or advocate.
- 5) The hearing shall be conducted in private according to established procedures:
 - a) The student has the right to be present, accompanied by his or her parents and an advocate or attorney as permitted under this policy.
 - b) Prior to the hearing, the student, parent, or student's representative has the right to review the student's educational records and any audio or video recordings of the incident and any evidence supporting the suspension that may be presented at the hearing, to the extent consistent with federal and state student records laws and regulations. School officials are not required to

release names or other identifying information of witnesses to the student or student's representative if such identification could create a safety risk for the witness.

- c) The appeals committee may consider the testimony of any witness, including hearsay or other evidence of a kind commonly relied on by reasonably prudent persons in the conduct of serious affairs.
 - d) In presenting evidence, the principal or other representative of the school shall present first the witnesses and documentary evidence against the student.
 - e) The student or his or her representative may present his or her evidence, including any documents and witnesses he or she may have related to the suspension or any aggravating or mitigating factors.
 - f) Both the principal or school representative and the pupil or his or her representative may question the witnesses presented by the other side. The appeals committee may also question witnesses and has the power to limit questioning by any person if such questioning is unproductively lengthy, repetitive or irrelevant.
 - g) The Superintendent or designee shall provide for the making of a tape recording of any information orally presented at the hearing and shall maintain a record of any tangible evidence submitted.
 - h) The parent may also make his or her own recording of the hearing.
- 6) The appeals committee, after hearing all the evidence and witnesses, will determine the relevant facts and the credibility of witnesses based on the evidence presented at the hearing. The committee will reach a decision by simple majority based solely on the evidence presented at the hearing and will draft a written decision that includes the provisions of the Code of Conduct it finds were violated. The committee may:
- a) Affirm the suspension recommended by the principal if it is consistent with board policy and appropriate under the circumstances;
 - b) Recommend another appropriate penalty authorized by board policy; or
 - c) Recommend that no penalty be imposed.
- 7) The committee will notify the Superintendent of its factual determination and recommendation. The Superintendent will review the committee's decision and make a final decision regarding the imposition of a long-term suspension. The Superintendent must adopt the panel's factual determinations unless they are not supported by substantial evidence in the record. The Superintendent will issue a written notice of the final decision to the student/parents on or before the tenth day of suspension. If the Superintendent imposes a long-term suspension, the notice will include a reference to the policy or rule(s) violated; notice of what information will be included in the student's official record; and notice of the student's right to appeal to the Board of Education and the procedures for such appeal.
- 8) If the Superintendent imposes a long-term suspension and the student wishes to appeal, the student must give written notice to the Superintendent of his or her intent to appeal. An appeal of the Superintendent's recommendation to the Board of Education must be made within three days of receiving the Superintendent's notice.
- 9) The Board's consideration of these appeals will take place in closed session. Evidence will be limited to the written record unless the Board determines that additional information is necessary. The school administrator may make a statement of his or her reasons for recommending long-term suspension, and the student or his/her representative may make a statement in his/her defense. The Board may place reasonable time limits on the

hearing. The Board may affirm, reverse, or modify the decision of the Superintendent.

C. 365-Day Suspension for Firearms/Destructive Devices

A 365-day suspension is the disciplinary exclusion of a student from attending his or her assigned school for 365 calendar days, per Board Policy 4353. *The procedures for appeal of long-term suspension above shall apply in cases involving the possession or use of a firearm or explosive except as follows:* The hearing panel shall only decide whether the student committed the violation and not what length of discipline is appropriate. Upon receipt of the hearing panel's decision, the Superintendent will review the case and may impose the 365-day suspension or modify the 365-day suspension on a case-by-case basis. If the Superintendent imposes a 365-day suspension, the student and parent shall be notified of the Superintendent's decision and of the right to petition the board for readmission after 180 calendar days from the first date of the 365 day suspension, following the procedures in this policy. The Superintendent will also notify the student and parents regarding whether admission to the alternative school will be offered during the term of the suspension.

D. Expulsions

An expulsion is the indefinite exclusion of a student from school enrollment for disciplinary purposes.

- 1) The Superintendent and principal may recommend to the Board that a student be expelled if the student's behavior indicates that his or her continued presence in the school constitutes a clear threat to the safety of other students or employees. The Board's decision to expel shall be based on clear and convincing evidence. Prior to ordering the expulsion of a student pursuant to this subsection, the Board shall consider whether there is an alternative program offered by the district that may provide educational services for the student who is subject to expulsion.

Prior to the expulsion of any student, the board shall conduct a hearing to determine whether the student's continued presence in school constitutes a clear threat to the safety of other students or school staff. The student shall be given reasonable notice of the recommendation for expulsion and of the time and place of the scheduled hearing.

- 2) The decision of the Board under this provision is final, subject only to judicial review in accordance with Article 4 of Chapter 150B of the General Statutes.

E. Alternative Education Services (Bulldog Academy - Grades 6-12)

Students who are long-term suspended may be offered alternative education services unless the superintendent determines that a significant or important reason exists to deny entrance to the alternative program. Depending on the circumstances, the following may constitute significant or important reasons for denying entrance to the alternative program:

- 1) The student exhibits violent behavior;
- 2) The student poses a threat to staff or other students;
- 3) The student substantially disrupts the learning process;
- 4) The student otherwise engaged in serious misconduct that makes the provision of alternative educational services not feasible;
- 5) Educationally appropriate alternative education services are not available for this student within the Thomasville City Schools due to limited resources;
- 6) The student failed to comply with reasonable conditions for admittance into the alternative program.

If the Superintendent determines that a significant or important reason exists for denying alternative program admittance to a long-term suspended student, the Superintendent will notify the student's parent or guardian of this determination in writing along with the decision to uphold the recommendation for long-term suspension. The decision to deny entrance to the alternative education program is appealable to the Board of Education utilizing the board-appeal procedure of the Student Parent Grievance Policy.

A student may be administratively reassigned to the alternative education program for disciplinary reasons as an alternative to long-term suspension. Such administrative reassignments may be recommended by the principal and must be approved by the Superintendent.

F. Petitions for Readmission

All students suspended for 365 days or expelled, may, after 180 calendar days from the date of the beginning of the student's suspension or expulsion, request in writing readmission to the school system. A decision on readmission shall be issued within 30 days of the written request. If a student is readmitted under this policy, the Board and the Superintendent have the right to assign the student to any program within the school system and to place reasonable conditions on the readmission.

1) Process for 365-day suspended students:

- a. The student/parent must make their request in writing to the Superintendent's office.
- b. The Superintendent or designee shall consider and decide on requests for readmission. The Superintendent will determine whether the student's presence no longer constitutes a threat to the safety of other students or staff.
- c. The Superintendent or designee shall offer the student an opportunity for an in-person meeting prior to making a determination. The student/parent shall be given written notice of the Superintendent's decision, the right to appeal to the Board, and the appeal process.
- d. The Superintendent's decision not to readmit the student may be appealed to the Board. The Superintendent shall notify the parents of the right to appeal.

2) Process for expelled students:

- a. The student/parent must make the request in writing to the Superintendent's office.
- b. The Superintendent shall review the request and make a recommendation to the Board. The Board shall consider all petitions for readmission of expelled students, together with the recommendation of the superintendent on the matter, and shall rule on the request for readmission. The board shall consider the petition based on the records submitted by the student and the response by the administration and shall allow the parties to be heard by a hearing panel of the Board. The Board will determine, based on the information submitted, whether the student's presence in school no longer constitutes a clear threat to the safety of other students or staff.
- c. The student/parent will be given written notice of the Board's final decision.
- d. An expelled student may request readmission not more often than every six months. The Board is not required to consider any subsequent readmission request filed sooner than six months after the previous request was filed.

LEGAL REF: N.C.G.S. 115C-390.1 – 390.6; 115C-402.

Student and Parent Grievances

A student, parent, or guardian may initiate the grievance procedure to appeal any final decision of school personnel within the school system, except as provided in Section 1 below. Grievances that involve an alleged violation of board policy or state or federal law or regulation by a final administrative decision may be appealed to the Thomasville City Schools Board of Education. All other grievances may be appealed to the Superintendent or designee but are appealable to the Board only in its discretion as outlined below. This policy does not apply in the case of long-term suspension or expulsion where the provisions of the Due Process Policy apply or in the case of alleged sexual harassment where the provisions of the Sexual Harassment Policy apply.

Step I: Principal Conference – A student, parent, or guardian wishing to invoke the grievance procedure shall make a written request for a conference with the principal to discuss the grievance and seek resolution. The request shall state in detail the basis for the grievance, name the specific policy, rule or law believed to have been violated, and specify the relief being sought. The following additional guidelines shall be observed in Step I.

- A. No grievance will be heard unless it has been filed in writing within thirty (30) calendar days after the act or condition giving rise to the grievance and states with particularity the basis for the grievance, the policy, regulation and procedure, rule or law believed to have been violated, and the remedy being sought.
- B. The principal shall grant the conference within five (5) school days following receipt of the request. The principal will state in writing his/her position on the question to the student or parent within ten (10) school days following the conference.
- C. Only the parent, guardian, or someone acting in loco parentis shall be permitted to join or represent the student in the conference with the principal.

Step II: Appeal to the Superintendent or Designee – If the grievance is not resolved at Step I, the student, parent, or guardian may appeal the principal's decision in writing to the Superintendent. The appeal must be made within five (5) school days following receipt of the principal's written response in "B" of Step I. The Superintendent or designee shall review the grievance within five (5) school days following receipt of the appeal. If the Superintendent or designee determines that additional time is needed to develop the factual record, the grievance may be put on hold for fifteen (15) additional days (or longer if by mutual agreement) to allow time for investigation. A written response shall be made to the student, parent, guardian, and principal from the Superintendent or designee within ten (10) school days following the review.

Step III: Appeal to Board of Education – If the grievance is not resolved at Step II, and it involves an alleged violation of state or local board policy or state or federal law or state rule by a final administrative decision, it may be appealed in writing to the Board of Education. This written appeal must be made within five (5) school days following the written response from the Superintendent at Step II. The board's consideration of these appeals will take place in closed session and will be limited to the written record unless the board determines that additional information is necessary. The board may affirm, reverse, or modify the decision of the Superintendent. The Step II decision will be reversed if the board determines that there has been a material violation of board policy or state or federal law or regulation, or that the decision is unsupported by substantial evidence in view of the entire record as submitted. The board shall offer a final written decision within thirty (30) days.

A grievant who is not entitled to appeal to the board may seek discretionary review by the board by submitting a written appeal to the Superintendent's office within five (5) school days following the written response from the Superintendent at Step II. The chair and vice-chair of the board shall review the request and notify the grievant within ten (10) school days from

receipt of the request whether the board will consider the grievance. If the chair and vice-chair do not agree on whether to grant the request, a board hearing will be allowed.

The procedures outlined above will be followed in any discretionary review granted under this section.

General Provisions

The Superintendent shall disseminate this policy to students at the beginning of each school year. If the school administration fails to comply with the time periods or other procedures outlined in this policy, the grievant may advance the grievance to the next level. If the grievant fails to comply with the time periods or other procedures outlined in this policy, including failure to appear at a scheduled hearing, the grievant waives any further rights of appeal and the grievance will be considered resolved. The grievance may be voluntarily withdrawn at any level. Once a grievance is withdrawn it cannot be re-opened. If at any time during the grievance process the school system grants the grievant the relief requested, the grievance shall be terminated at that time.

LEGAL REF: Title IX of the Education Amendments of 1972; G.S. 115C-45(c)

Search and Seizure

To maintain order and discipline in the schools and to protect the safety and welfare of students and school personnel, school authorities may search a student, student lockers or student motor vehicles under the circumstances outlined below and may seize any illegal, unauthorized, or contraband materials discovered in the search. As used in Board Policy 4342, the term “unauthorized” means any item dangerous to the health or safety of students or school personnel; any item disruptive of any lawful function, mission or process of the school; or any item described as unauthorized in school rules available beforehand to the student. A student’s failure to permit reasonable searches and seizures as provided in this policy will be considered a violation of the expected standard of behavior and will be considered grounds for disciplinary action. This policy does not apply to investigations independently conducted by law enforcement officials or to investigations conducted exclusively for the purpose of criminal prosecution. Reasonable suspicion that a student has unauthorized or illegal material is generally required before an individual will be singled out for a search. Reasonable suspicion is not required if a student freely, voluntarily and knowingly consents and agrees to the search of his or her person or personal effects.

Personal Searches

A student’s person and/or personal effects (e.g., purse, book bag, etc.) may be searched whenever a school authority has reasonable suspicion that the student is in possession of illegal or unauthorized materials. If a frisk or pat-down search of a student’s person is conducted, it will be conducted in private by a school official of the same sex and with an adult witness of the same sex present. If a school official has reasonable suspicion that the student has on his or her person an item imminently dangerous to the student or to others, a more intrusive search of the student’s person may be conducted. Such a search may only be conducted in private by a school official of the same sex with an adult witness of the same sex present, and only upon the prior approval of the Superintendent or designee, unless the health or safety of students will be endangered by the delay which might be caused by following these procedures. The student’s parent or guardian shall be notified of the search and any items impounded.

Locker Searches

Student lockers are school property and remain at all times under the control of the school; however, students are expected to assume full responsibility for the security of their lockers. Student lockers may not be used to store illegal, unauthorized or contraband materials. Inspections of lockers may be conducted by school authorities for any reason, at any time without notice, without consent, and without a search warrant. A student's personal effects located within a school locker, such as backpacks, gym bags or purses, may be searched only pursuant to guidelines for personal searches described above.

Motor Vehicle Searches

Students are permitted to park on school premises as a matter of privilege, not of right. The school retains authority to conduct routine patrols of student parking lots and inspections of the exteriors of student vehicles on school property. The interiors of student vehicles may be inspected whenever a school authority has reasonable suspicion that illegal or unauthorized materials are contained inside. Exterior patrols and inspections, including canine searches, may be conducted without notice, without student consent, and without a search warrant.

Canine Searches

With the prior approval of the superintendent, school officials may use trained dogs in inspections for illegal, unauthorized or contraband materials in school facilities, ground and school parking lots. All dogs must be accompanied by a qualified and authorized trainer who will be responsible for the dog's actions and who can verify the dog's reliability and accuracy in sniffing out contraband. Trained dogs may sniff lockers, student motor vehicles and other inanimate objects. Such inspections are not considered searches and do not require notice or consent.

Dogs may not be used to sniff students or other persons. No students should be present during a dog search. Before a search occurs in a classroom, students will first be moved to a location outside the classroom, per Board Policy 4342.

Seizure of Illegal Materials

If a properly conducted search yields illegal or contraband materials, such property shall be turned over to proper legal authorities for ultimate disposition.

School Computers, Email and User Accounts

School computers and any data they contain and school-issued email accounts remain under control of the school and are subject to inspection at any time per Board Policies 3325/4312/7320.

Powers and Duties of the Principal (*G.S. 115C-288*)

The principal shall have authority to exercise discipline over the pupils of the school pursuant to policies adopted by the local board of education as prescribed by G.S. 115C-391(a). The principal shall use reasonable force to discipline students and shall assign duties to teachers with regard to the general well-being and the medical care of students pursuant to the provisions of G.S. 115C-390 and 115C-307. The principal may also suspend or dismiss pupils pursuant to provisions of G.S. 115C-391.

Duties of Teachers (G.S. 115C-307 (a))

It shall be the duty of all teachers, including student teachers and teacher assistants, when given authority over some part of the school program by the principal and supervising teacher, to maintain good order and discipline in their respective schools. School Personnel May Use Reasonable Force (G.S. 115C-390) except as restricted or prohibited by rules adopted by the local Board of Education. Principals, teachers, substitute teachers, volunteer teachers, teacher assistants and student teachers in the public schools of this state may use reasonable force in the exercise of lawful authority to restrain or correct pupils and maintain order.

Suspensions from Athletic and Extracurricular Activities upon Charge of a Crime N.C.G.S 115C-45

Participation in athletics and extracurricular activities is a privilege, not a right. Students who participate in athletics and extracurricular activities choose to do so, and as a result those students are expected to make proper choices as they represent themselves, their families, their school, and their community at all times, not just on the field of competition. A student's eligibility to participate in athletics and extra-curricular activities is dependent upon compliance with all applicable board policies, rules and regulations. This policy shall apply to both on and off campus behavior, per Board Policy 3621.

Any student, who is charged with a crime classified as a felony under North Carolina or federal law or alleged to be delinquent of an offense that would be a felony if committed by an adult, shall immediately be ineligible to participate on a school athletic team/extracurricular activity for a period of 180 school days. In the event the criminal charges or allegation of delinquency are dismissed, or the student is found not guilty, the student shall be fully reinstated to athletic and/or extra-curricular activities immediately.

Pursuant to the North Carolina High School Athletic Association (NCHSAA) any student who (1) is convicted of a crime classified as a felony under North Carolina or Federal law; or (2) or is adjudicated delinquent ("convicted" in juvenile court) for an offense that would be a felony if committed by an adult is not eligible to participate on a school athletic team from the date of conviction or adjudication of delinquency through the end of the student's high school career. In a similar manner, a middle school student will be declared ineligible for athletic participation through the end of his/her middle school career and will be subject to review by the superintendent or principal for reinstatement of eligibility for such activities upon entering high school.

Any student, who is charged with a crime classified as a misdemeanor under North Carolina or federal law or alleged to be delinquent for an offense that would be a misdemeanor if committed by an adult, shall be ineligible to participate on a school athletic team/extracurricular activity as set forth below:

Class 3 Misdemeanor:	15 school days
Class 2 Misdemeanor:	30 school days
Class 1 Misdemeanor:	45 school days
Class A1 Misdemeanor:	60 school days

In the event the criminal charges or allegation of delinquency are dismissed, or the student is found

not guilty, the student shall be fully reinstated to athletic and /or extra-curricular activities immediately.

Any student, who is deemed ineligible for athletics or extracurricular activities pursuant to this policy, may request an appeal to the superintendent pursuant to and consistent with policy 1740/4010, *Student and Parent Grievance Procedure*. Any final administrative decision made pursuant to this policy may be appealed pursuant to N.C.G.S 115C-45.

Dropout Prevention/Driver's License Legislation

North Carolina has legislation reflecting a coordinated statewide effort to motivate and encourage students to complete their high school education. The law requires the revocation of the student's driving permit or license if the student does not maintain adequate academic progress or drops out of school. Adequate academic progress is defined as passing three (3) out of four (4) classes in a block schedule school. The law became effective August 1, 1998 and applies to all North Carolina students under the age of 18 who are eligible for a driving permit or license.

Previously a student had to present a birth certificate, social security card and Driver Education Completion Certificate to the Department of Motor Vehicles in order to obtain a permit or license. Additionally, the new legislation requires a student to present a Driving Eligibility Certificate, issued by the school and good for 30 days, to the Department of Motor Vehicles to obtain a permit or license.

The Driving Eligibility Certificate will only be issued to students making adequate academic progress. Students who do not meet the academic progress requirements will be reported to the Department of Motor Vehicles and their permit or license will be revoked. There is a provision for a request for a review of the student's situation based on hardship considerations. Students may regain academic eligibility at the end of each semester.

Lose Control, Lose Your License Legislation

Students given an expulsion/suspension for more than 10 consecutive days for one of the three reasons listed below are subject to having their permit/license suspended for up to one calendar year.

- The possession or sale of an alcoholic beverage or an illegal controlled substance on school property
- The possession or use on school property of a weapon or firearm that resulted in disciplinary action under G.S. 115C-391 (d1) or that could have resulted in that disciplinary action if the conduct had occurred in a public school
- The physical assault on a teacher or other personnel on school property

Students who are at least 14 years old or who are rising 8th graders are subject to this law. This law applies to all students, even to those exempted under Dropout Prevention/Driver's License Legislation. Unlike the Dropout Prevention/Driver's License Legislation law that ends when a student turns 18 years old, the "Lose Control" law does not stop at age 18 nor upon graduation.

Students who may lose their permit/license under this legislation may be eligible to regain the permit/license after a six-month period by displaying exemplary behavior in an alternative educational setting or having successfully completed a school district approved drug or alcohol treatment counseling program.

Parental Notices

Inspection of Student Records

School records contain attendance data, grading and promotion data, immunization data and other factual information deemed appropriate by the Board of Education. The parents of a student, or a student who is 18 years of age, may examine his/her records. The school principal should be contacted to arrange a time to review records.

Students with Disabilities

The Thomasville City Schools and federal law mandate that every student receive a free and appropriate education. Some students may have physical or mental disabling conditions that substantially limit their ability to learn and participate in school activities. If a teacher or parent believes a student has a disability, the student's principal should be contacted. Further assistance can be obtained from the Director of Exceptional Children and the Section 504 coordinator at 336.472.4200.

Health Curriculum

The state health curriculum, *Successfully Teaching Health*, includes state guidelines for teaching Reproductive Health and Safety and is available for review in the media center of the school. Parents interested in reading *Successfully Teaching Health* curriculum, may contact the school principal to arrange a time.

Annual School Health Screenings

Each year Thomasville City Schools conducts student health screenings to better serve students in Thomasville. Screenings are performed at selected grade levels and parent/guardians receive notification of the screenings in advance. Parents/guardians may contact their child's school for specific screening dates and times. Parents/guardians shall be notified in writing if a student needs additional evaluation and/or follow-up care. Parents/guardians who do not wish to have their child screened must send a written note to the child's teacher prior to the screening.

Annual Notice of Rights under FERPA

The Family Educational Rights and Privacy Act (FERPA) afford parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. They are:

(1) The right to inspect and review the student's education records within 45 days of the day the Thomasville City Schools receives a request for access. Parents or eligible students should submit to the school principal a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

(2) The right to request the amendment of the student's education records that the parent or eligible student believes is inaccurate or misleading. Parents or eligible students may ask Thomasville City Schools to amend a record that they believe is inaccurate or misleading. They should write to the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the school system decides not to amend the record as requested by the parent or eligible student, the school system will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the

parent or eligible student when notified of the right to a hearing.

(3) The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school system as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the school system has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the school system discloses education records without consent to officials of another school district in which a student seeks or intends to enroll. A copy of the records disclosed to another school district will be provided to parents or eligible students upon request.

(4) The right to file a complaint with the U.S. Department of Education concerning alleged failures by the school system to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202-4605

(5) In addition, parents and eligible students have the right to refuse to allow the school system to release their child's "directory information", as explained below.

During the school year, your child may make headlines as a hero of the big game, or he or she might win an academic honor. Often stories about what is happening at school will feature students. Thomasville City Schools might want to use your child's name or may get a great photograph or videotape of your child that we'd like to use in a school district publication or presentation.

The Family Educational Rights and Privacy Act (FERPA) permits school districts to release directory information to members of the general public who request it. Thomasville City Schools may release directory information to certain people and institutions, such as the news media, unless the parent or eligible student requests that such information not be released. Directory Information includes:

- Student name, address, phone number, and email address
- Date and place of birth
- Grade level
- Photograph/video of student
- Participation in officially recognized activities and sports
- Dates of attendance
- Weight and height of athletic team members
- Diplomas, industry credentials/certifications and awards received
- Most recent previous educational institution attended

Parents and eligible students have the right to refuse the release of any or all directory information. The parent or eligible student **must inform the school principal in writing** concerning the items he or she does not want to be disclosed and must include the name of the student and grade in which the student is enrolled. This **written notice must be delivered to the principal within ten days** after the student begins attending classes. *Authority: 20 U.S.C. 1232g; 34 CFR; Part 99*

Annual Notice of Rights under the Protection of Pupil Rights Amendment (PPRA)

PPRA affords parents certain rights regarding our use of surveys, collection and use of information for marketing purposes, and certain physical exams. These include the right to:

- Consent before students are required to submit to a survey that concerns one or more of the following protected areas ("protected information survey") if the survey is funded in whole or in part by a program of the U.S. Department of Education (ED)-
 1. Political affiliations or beliefs of the student or student's parent;
 2. Mental or psychological problems of the student or student's family;
 3. Sex behavior or attitudes;
 4. Illegal, anti-social, self-incriminating, or demeaning behavior;
 5. Critical appraisals of others with whom respondents have close family relationships;
 6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
 7. Religious practices, affiliations, or beliefs of the student or parents; or
 8. Income, other than as required by law to determine program eligibility.
- Receive notice and an opportunity to opt a student out of -
 1. Any other protected information survey, regardless of funding;
 2. Any nonemergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under State law; and
 3. Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.
- Inspect, upon request and before administration or use -
 1. Protected information surveys of students;
 2. Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and
 3. Instructional material used as part of the educational curriculum.

These rights transfer from the parents to a student who is 18 years old or an emancipated minor under State law. Thomasville City Schools has developed and adopted procedures, in consultation with parents, regarding these rights, as well as arrangements to protect student privacy in the administration of protected information surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distribution purposes. The Thomasville City School System will directly notify parents of these policies at least annually at the start of each school year and after any substantive changes. The Thomasville City School System will also directly notify, such as through U.S. Mail or email, parents of students who are scheduled to participate in the specific activities or surveys noted below and will provide an opportunity for the parent to opt his or her child out of participation of the specific activity or survey. If surveys and activities are scheduled after the school year begins, parents will be provided reasonable notification of the planned activities and surveys and be provided an opportunity to opt their child out. Parents will also be provided an opportunity to review any pertinent surveys. Following is a list of the specific activities and surveys covered under this requirement:

- Collection, disclosure, or use of personal information for marketing, sales or other distribution.
- Administration of any protected information survey not funded in whole or in part by ED.
- Any nonemergency, invasive physical examination or screening as described above.

Parents who believe their rights have been violated may file a complaint with:

Family Policy Compliance Office, U.S. Department of Education
400 Maryland Avenue, S.W., Washington, D.C. 20202-5901

Student Photo, Video, and Interview Consent

It is school system policy not to require parent permission for students to be photographed, videoed and/or interviewed by system employees or media on routine school topics and activities for public information, instructional and promotional purposes. Photographs, videos and/or interviews with students identified as Exceptional Children may not include information related to the student's disability or Exceptional Children Programming. Parents, guardians or eligible students may request not to be photographed, videoed and/or interviewed by notifying the school in writing within ten (10) days of receipt of this policy in the Student Code of Conduct.

Student Enrollment/Transfers/Change of Address

Students are assigned to schools based upon the addresses of their parents/legal guardians. Parents/legal guardians should keep their addresses and contact information up to date at the schools. If the parents/legal guardians move outside of the school zone and wish for their children to remain in their current schools, then they should contact the principal of that school to request permission to remain in the school for the rest of the school year. The school system is not responsible for providing transportation for students residing outside of the school zone. Homeless students shall be assigned in accordance with the provisions of the Federal McKinney-Vento Homeless Education Assistance Improvement Act.

Nondiscrimination in Enrollment

It is the ongoing policy of the Thomasville City Schools to practice non-discriminatory procedures in registering and/or enrolling students in classes. All courses are open to every student without regard to sex, race, color, religion, national origin, or handicapping condition.

Student Responsible Use of Technology

Responsible Use is defined by educational, ethical and legal use of materials obtained when using the Internet and other electronic resources. More specific Responsible Uses are contained in the TCS Board Policies 3225/4312/7320. Using technology to bully, harass or promote inappropriate acts is a direct violation of local board policy regarding the responsible use of technology.

- 1) Purpose-**TCS district equipment, network accounts, Internet and email access are provided to support the Standard Course of Study as appropriate to all TCS students for use of instructional applications including but not limited to the following: Media Resources and Online Card Catalog; Online Resources; Online Instruction; Online Testing; and other applications as they apply to the Standard Course of Study or any other purpose when using electronic devices referred to in the Responsible Use Policy.
- 2) Privilege-**Use of these resources is a privilege and entails responsibility. Support of these resources for curriculum is a joint responsibility of students, teachers, parents and employees of TCS. Appropriate bibliographic citations must be given for all information obtained through electronic networks.
- 3) Responsibility-**To ensure stability of the network and availability of resources, unnecessary, banned activities should be avoided. Staff members should enforce responsible use of resources and report any violations to the school administrator. The violation may result in termination of network access. Refer to Board Policy 3226/4205 Internet Safety.
- 4) Rules for the Use of School Technology Resources:**
 - a. Users may not distribute account information to others.
 - b. Users may not attempt to access websites blocked by district web filters.
 - c. Users may not engage in creating, accessing, downloading, storing, printing or transmitting materials that are unacceptable in a school setting, including

pornographic, obscene, graphically violent, vulgar or sexual images, sounds, music, language, video or other materials that are defamatory, profane, harassing, or abusive considered to be harmful to minors.

- d. Harassment, sexual harassment, bullying, intimidation or hazing as defined in the Student Code of Conduct is prohibited.
 - e. Users may not intentionally or negligently damage technological resources.
 - f. Users must comply with all applicable laws including copyrights, intellectual property rights, trademarks, confidential information and public records.
 - g. Use of district resources for commercial, non-instructive purposes is prohibited.
 - h. Users may not download or use unauthorized software.
 - i. Additional descriptions of these rules can be found in Technology Responsible Use Policy 3224/4312/7320 and Internet Safety Policy 3226/4205.
- 5) **Disciplinary Action:**
- a. Disciplinary action for violations of the Responsible Use policy will be consistent with the Student Code of Conduct. Violations may also result in revocation of network access or email privileges and/or suspension of access to TCS computers.
 - b. This policy does not limit the authority of the school system, where permitted by law, to discipline students for conduct involving non-school-owned technology resources that violates the Student Code of Conduct or is otherwise likely to disrupt the school environment.
- 6) **Safety (Internet Safety Policy 3226/4205)** The school system takes reasonable precautions to prevent students from accessing material and information that could be harmful and not serve the instructional purposes. While uncertain what information students may need and access, all district owned technology devices provide filtering of Internet access; however the Board is not responsible for content accessed by users who connect to the Internet via their personal device.
- a. Email correspondence and student internet activity is not private and will be monitored. Students must report account violations to their instructor.
 - b. Avoid giving out personal information.
 - c. Before using the Internet, all students must be trained about appropriate online behavior provided in Policy 3226/4205 Internet Safety.
 - d. Parents: If you have questions or wish to revoke your child's internet access, contact your student's school administrator.
- 7) **Student Email**
- a. TCS students in grades 4-12 will be assigned an individual email account.
 - b. The district regulates default settings that determine the recommended features students have access to, which may include email, message boards, educational chat rooms, blogs, and digital storage lockers.
 - c. All email messages and postings will be filtered for inappropriate words and images. Any messages determined to be questionable will be diverted to the student's school administrator for review.
 - d. Consequences for misuses of email will be determined by the Student Code of Conduct, relevant school rules, and the Responsible Use Policy.

Student Attendance

Every student is expected to be in full-time attendance in his/her assigned classes and to arrive at class on time, except in instances of lawful absences as defined by state and local board policy (TCS Board Policy 4400). Thomasville City Schools has made a commitment to you and your student to

provide the best education possible. Attendance in school and participation in class are ESSENTIAL parts of academic achievement and the teaching-learning process. Through regular attendance, students develop patterns of behavior for professional and personal success in life.

We work very hard to ensure your student reaches their maximum potential and is successful in all areas of their educational career. We cannot do this alone; we must have your help and support in ensuring this success is achieved. The biggest commitment you can make is to make certain your child is in school every day. Your student misses valuable information, classroom instruction, and learning experiences that cannot be replaced when your student is out of school. This commitment by you begins in kindergarten and must continue through graduation. Each grade is important.

To help you in your efforts we want to make sure you understand our school board policies as well as North Carolina General Statutes concerning attendance. North Carolina Compulsory Attendance Law, G.S. 115C-378, states all students between age 7 and 16 must attend school. Regular attendance is mandatory. This law also states that we, as school personnel must ensure this law is followed. A parent/guardian of a student is held accountable for their child's attendance. This law states no child is allowed to acquire more than 10 unexcused absences. At which time the parent/guardian may receive a criminal summons.

Unlawful (unexcused) absences are defined as the student's willful absences from school without the knowledge of the parents or guardians, or the student's absences from school without justifiable causes. Lawful (excused) absences are illness or injury, quarantine, death in immediate family, medical/dental appointments, court proceedings, religious observances and educational opportunities, which must be approved by the principal in advance. All other absences will be deemed unlawful. All absences will also be deemed unlawful unless the student's parent, guardian, or custodian provides written documentation with the reason(s) for the absence(s). The documentation must be given to the principal or designee within THREE (3) school days once the student returns to school. This is stated in Thomasville City School Board Policy 4400, which you may access on our website (www.tcs.k12.nc.us).

Please make certain that every student is in attendance, every day, all day long. When this is not possible, notes and documentation must be sent to the school immediately to avoid accumulating unlawful absences and tardies resulting in court and legal involvement.

If you have questions regarding attendance policies, procedures, or other concerns pertaining to your student, please feel free to contact your school principal.

Thomasville City Schools Attendance Policy and Procedures

North Carolina Compulsory Attendance Law – The North Carolina Compulsory Attendance Law, G.S 115C-378 and Thomasville City School Board Policy 4400 state that a parent/legal guardian of a student under sixteen years of age is held accountable for their child's attendance including students under age 7 who are enrolled in grades K-2 . The law states no child is allowed to acquire more than 10 unexcused absences at which time the parent/legal guardian may receive a criminal summons. Regular attendance by every student is mandatory. The law also specifies attendance must be maintained for the entire day unless a valid reason for exception exists.

Unlawful Absence – Unlawful (unexcused) absences are defined as the student's willful absences from school without the knowledge of the parents or guardians, OR the student's absences from school without justifiable causes with the knowledge of parents or guardians.

Lawful Absences – The following are lawful (excused) absences permitted by the North Carolina State Board of Education and Thomasville City Schools Board Policy:

1. Illness or injury
2. Quarantine

3. Death in immediate family
4. Medical/dental appointments
5. Court or administrative proceedings
6. Religious observances
7. Educational opportunity if approved by principal in advance
8. Child care absence due to illness or medical appointment during school hours of a child for whom the student is the custodial parent
9. Absence related to deployment activities

3-Day Rule – All absences are deemed **unlawful** unless the parent/guardian provides WRITTEN documentation for the reason(s) for the absence to the principal or designee (teacher, office staff) within THREE SCHOOL DAYS of the student’s return to school. This is stated in the Thomasville City Schools Board Policy 4400. The parent/guardian must also provide documentation on the reason for absence if the child is sent home due to sickness before his/her presence in school is counted as a completed day. After a student has missed a total of **3 consecutive or 6 total days due to illness, a doctor’s note** will be required for all **further** absences due to illness (this includes students under age 7 who are enrolled in grades K-2.)

Violations for Compulsory Attendance Laws –After 10 unlawful days of absence, the parent/legal guardian may receive a criminal summons to attend TRUANCY COURT of Davidson County. If found guilty, the parent/legal guardian could receive up to 120 days in jail for the first offense, Supervised Probation, Court fines and/or Community Service.

Students missing more than 10% of days (18 days in a year-long program and 9 days in a semester program) may be considered at-risk and have attendance used as one of multiple measures to determine promotion or the granting of course credit.

Appeals to the principal at each school are available through attendance waivers forms and documentation for lawful/excused absences. All work missed during an absence will be made up within the grading period it was assigned.

Appendix A – Codes and Descriptions

Code	Description of Behavior	RC*
001	PD: Assault resulting in a serious injury	01
002	PD: Assault involving the use of a weapon	02
003	RO: Assault on school personnel not resulting in a serious injury	03
004	PD: Homicide	06
005	RO: Possession of controlled substance in violation of law - cocaine	09
006	RO: Possession of controlled substance in violation of law - marijuana	09
007	RO: Possession of controlled substance in violation of law - Ritalin	09
008	RO: Possession of a firearm or powerful explosive	10
009	RO: Possession of a weapon (excluding firearms and powerful explosives)	11
010	PD: Robbery with a dangerous weapon	13
011	Do Not Use – PD: Robbery without a dangerous weapon	
012	PD: Rape	12
013	PD: Sexual offense	16
014	PD: Sexual assault not involving rape or sexual offense	15
015	PD: Taking indecent liberties with a minor	17
016	PD: Kidnapping	07
017	RO: Possession of controlled substance in violation of law - other	09
018	UB: Unlawfully setting a fire	
019	UB: Communicating threats (G.S. 14-277.1)	
020	RO: Alcohol Possession (G.S. 18B)	08
021	UB: Affray (G.S. 14-33)	
022	UB: Disorderly conduct (G.S. 14-288.4(a)(6))	
023	UB: Extortion	
024	UB: Fighting	
025	UB: Harassment - verbal	
026	UB: Hazing	
027	UB: Aggressive behavior	
028	UB: Honor code violation	
029	UB: False fire alarm	
030	UB: Truancy	
031	UB: Dress code violation	
032	UB: Inappropriate language/disrespect	
033	UB: Insubordination	
034	UB: Gambling	
035	UB: Falsification of information	
036	UB: Theft	
037	UB: Bus misbehavior	
038	UB: Harassment - sexual	
039	UB: Property damage	
040	UB: Inappropriate items on school property	

Code	Description of Behavior	RC*
041	UB: Possession of tobacco	
042	UB: Disruptive behavior	
043	RO: Bomb threat	04
044	UB: Assault on student	
045	UB: Assault - other	
046	UB: Possession of counterfeit items	
047	UB: Use of counterfeit items	
048	RO: Use of alcoholic beverages	08
049	RO: Use of controlled substances	09
050	RO: Use of narcotics	09
051	UB: Possession of chemical or drug paraphernalia	
052	UB: Bullying	
053	RO: Burning of a school building (G.S. 14-60)	05
054	RO: Sale of controlled substance in violation of law - cocaine	09
055	RO: Sale of controlled substance in violation of law - marijuana	09
056	RO: Sale of controlled substance in violation of law - Ritalin	09
057	RO: Sale of controlled substance in violation of law - other	09
058	UB: Other School Defined Offense	
059	UB: Being in an unauthorized area	
060	UB: Cell phone use	
061	UB: Disrespect of faculty/staff	
062	Do Not Use – UB: Distribution of a prescription drug	
063	UB: Excessive display of affection	
064	UB: Excessive tardiness	
065	UB: No Immunization	
066	UB: Leaving class without permission	
067	UB: Leaving school without permission	
068	UB: Mutual sexual contact between two students	
069	UB: Other	
070	UB: Use of tobacco	
071	UB: Assault on non-student w/o weapon & not resulting in serious injury	
072	UB: Assault on student w/o weapon & not resulting in serious injury	
074	UB: Cutting class	
075	UB: Skipping school	
076	Do Not Use – UB: Possession of a prescription drug	
077	UB: Physical exam	
078	UB: Late to class	
079	UB: Gang activity	
080	UB: Discrimination	
086	UB: Possession of student's own prescription drug	
087	RO: Possession of another person's prescription drug	09
088	RO: Distribution of a prescription drug	09
090	UB: Violent assault not resulting in serious injury	

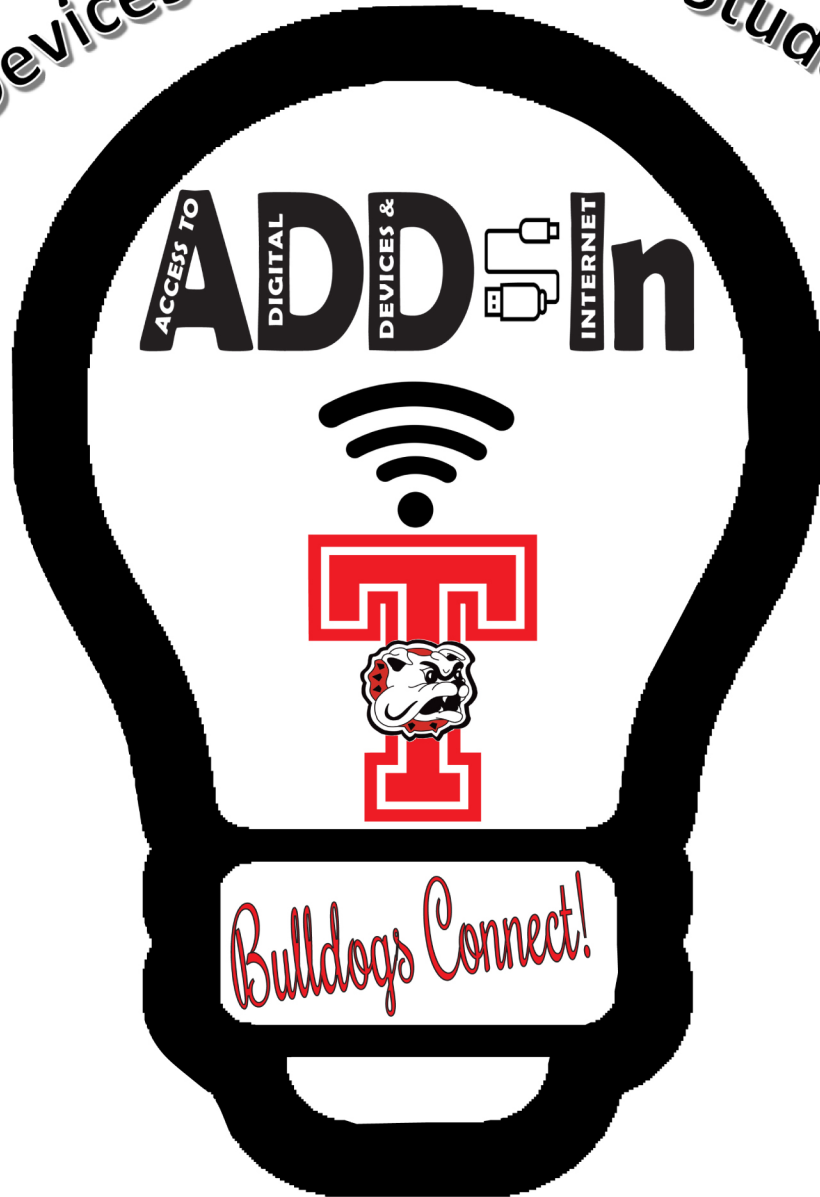
Code	Description of Behavior	RC*
091	UB: Misuse of school technology	
092	UB: Repeat offender	
093	UB: Robbery without a weapon	
094	UB: Cyber-bullying	
095	UB: Under the influence of alcohol	
096	UB: Under the influence of controlled substances	
097	Aversive procedure (staff only – State report)	
098	Physical restraint (staff only – State report)	
099	Mechanical restraint (staff only – State report)	
100	Seclusion (staff only – State report)	
101	UB: Harassment - Racial	
102	UB: Harassment - Disability	
103	PD: Robbery with a firearm or explosive device	13
104	PD: Physical attack with a firearm or explosive device	02
105	UB: Threat of physical attack with a firearm	
106	UB: Threat of physical attack with a weapon	
107	UB: Threat of physical attack without a weapon	
109	UB: Harassment – Sexual orientation	
110	UB: Harassment – Religious affiliation	
111	Mechanical restraint (staff only – OCR report)	
112	Physical restraint (staff only – OCR report)	
113	Seclusion (staff only – OCR report)	
114	UB: Inappropriate Behavior	
115	UB: Indecent Exposure	

Thomasville City Schools is...

BULLDOG NATION

Excellence • Diversity • Unity • Pride

Technology Devices Handbook for Students & Parents



Thomasville City Schools
**Access to Digital Devices &
Internet for Learning...**

Bulldogs Connect!



TCS Student/Parent Handbook for Technology Devices

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Thomasville City Schools
**Access to Digital Devices &
Internet** for Learning...

Bulldogs Connect!

- Students and families must follow all guidelines set forth in this document and by TCS staff.
- All rules and guidelines are in effect before, during, and after school hours, for all TCS devices whether on or off the school campus.
- All files stored on TCS equipment, the network, or cloud services are property of the district and may be subject to review and monitoring.
- Students are expected to keep the devices in good condition. Failure to do so may result in charges for repair or replacement.
- Students are expected to report loss or theft of technology devices immediately to an administrator.
- Students are expected to report any damage to their Chromebook or hotspot device or accessory as soon as possible. This means no later than the next school day.
- Students who identify or know about a security problem are expected to convey the details to a staff member without discussing it with other students.
- Students are expected to notify a staff member immediately if they come across information, images, or messages that are inappropriate, dangerous, threatening, or make them feel uncomfortable.
- Students may only log in under their assigned username. Students may not share their password with other students.
- Students may not loan device components to other students for any reason. Students who do so are responsible for any loss of components.
- All students have access to a Google Drive account via Google Apps for Education.
- Any failure to comply with the guidelines in this document may result in disciplinary action. TCS may remove a user's access to the network without notice at any time if the user is engaged in any unauthorized activity.
- TCS reserves the right to confiscate the property at any time.



Thomasville City Schools
**Access to Digital Devices &
Internet for Learning...**

Bulldogs Connect!

Parent/Guardian Responsibilities

Thomasville City Schools makes every effort to equip parents/guardians with the necessary tools and information to ensure safe use of the devices in the home. TCS uses a digital citizenship curriculum to train students in using technology tools appropriately, which is a life skill. There are several responsibilities assumed by the parent/guardian. These are outlined below.

Sign the Student/Parent Technology Devices Agreement

Parent/Guardian Responsibility

In order for students to be allowed to take their devices home, a student and their parent/guardian must sign the Student/Parent Technology Devices Agreement at the Orientation session, which is an event held at the school. Check with your student's school for the options and schedule.

Orientation Topics

- TCS Electronic Use Policy and Responsible Use Procedure
- Student/Parent Technology Devices Handbook
- Internet safety
- Parent/guardian and student responsibilities

Accept Responsibility

Parent/Guardian Responsibility

The parent/guardian/student are responsible for the cost of repair or replacement if the property is:

- Not returned.
- Damaged-accidentally or intentionally.
- Lost because of negligence.
- Stolen, but not reported to school and/or police in a timely manner.



Monitor Student Use

Parent/Guardian Responsibility

The parent/guardian must agree to monitor student use at home, and away from school. The best way to keep students safe and on-task is to have a parent/guardian present and involved.

Suggestions

- Internet access on the Chromebook and through the Hotspot Mifi Device are already filtered for CIPA compliance at school and away from school.
- Develop a set of rules/expectations for device use at home. Some websites provide parent/child agreements for you to sign.
- Only allow device use in common rooms of the home (e.g. living room or kitchen) and not in bedrooms.
- Demonstrate a genuine interest in what your student is doing on the device. Ask questions and request that they show you his or her work often.

Support Student Safety

Shared Responsibility

For schools and parents/guardians alike, student safety is always a high priority. The precautions described in this section are intended to help students be safe on the path to and from school. Student safety always comes first.

Safety Tips for Review

Please review the following safety tips with your student:

- Walk to and from school in groups of two or more.
- Let someone know when you leave and when you arrive home.
- Follow the safest route to school. Use main streets; avoid dimly lit areas, alleys, and shortcuts.
- If someone follows you on foot, get away from him or her as quickly as possible. If someone follows you in a car, turn around and go in the other direction.
- If someone demands your device, give it to the person.
- Always tell a parent, guardian, school official, or trusted adult what happened.



Device Rules and Guidelines

The rules and regulations are provided here so that students and parents/guardians are aware of the responsibilities students accept when they use a district-owned device. In general, this requires efficient, ethical and legal utilization of all technology resources. Violations of these rules and guidelines will result in disciplinary action. Students receive device-related training at school. Below you will find a summary of the main points of each training topic.

Electronic Resource Policy and Responsible Use Procedures

- General Guidelines** Use of technology resources on and off school campus at all times must:
- Support learning
 - Follow local, state, and federal laws
 - Be school appropriate

- Security Reminders**
- Do not share logins or passwords
 - *Exception: students are asked to share passwords with parents or guardians*
 - Do not develop programs to harass others, hack, bring in viruses, or change others' files
 - Follow internet safety guidelines

- Activities Requiring Teacher Permission During Class**
- Using headphones in class
 - Listening, viewing or playing, music, games and videos

- Appropriate Content** All content must be school appropriate. Inappropriate materials include explicit or implicit references to:
- Alcohol, tobacco or drugs
 - Gangs
 - Obscene language or nudity
 - Bullying or harassment
 - Discriminatory or prejudicial behavior



Device Use, Care and Classroom Routines

Lockers (if available)

- Devices should always be stored in the provided case.
- Devices should be stored on the hook or on its side standing up.
- Never leave it on the bottom of the locker or pile things on top.
- Never leave the lock open.

Hallways

- Keep your device in the TCS case when switching classes.
- Always use the handle, strap, or two hands to carry the device.
- Never leave the device unattended for any reason.

Classroom Habits

- Center the device on the desk.
- Close the lid of the device before carrying it.
- Lock the device before walking away from it. (Search key $\text{Q} + \text{L}$)

Care of Device at Home

- The power cord/charger remains at home or in the case pocket.
- Charge the device fully each night.
- Never put food or drink or empty wrappers in the case.
- Use the device in a common room of the home.
- Store the device on a desk or table - never on the floor or soft surface.
- Protect the device from:
 - Extreme heat or cold
 - Food and drinks
 - Small children and pets

Traveling To and From School

- Completely shut down the device before traveling.
- Secure your device at all times.
- Carry the case by the handles or shoulder strap.
- If ever in a situation when someone is threatening you for your device, give it to them and tell a staff member as soon as you arrive at school or a parent/guardian when you arrive at home.
- Stolen devices are retrieved in cooperation with the local police department.



Device Use, Care and Classroom Routines (continued)

Prohibited Actions

Students are prohibited from:

- Defacing TCS issued equipment in any way. This includes, but is not limited to, marking, painting, drawing or marring any surface of the devices or any stitching on the case.
- Removing TCS stickers or adding personal stickers or additional markings on the devices, cases, batteries, or power cord/chargers.
- Using devices while in the cafeteria unless there is a "food free zone" for charging or a work station (THS-student union).
- Using devices while in the gym.

Troubleshooting

Troubleshooting Procedure

- Student tries to fix the problem.
- Try restarting the device as the first step in troubleshooting.
- Check the TCS Website for "Troubleshooting Tips".
- If teacher allows, student may ask a classmate for help.
- Student may ask a teacher if the teacher is available to help.
- If the student is unable to resolve the problem, the student should fill out the [Student Chromebook & Login Issues form](#).
- Student will receive an email verifying the ticket has been opened.
- Student will receive email communication about steps to try or whether the student needs to bring the device to the 1-1 room and at what time.
- When the student's original device is ready to be picked up, student will receive an email through his/her district email.
- Student picks up device from 1-1 room during open hours.



Email for Students

Purpose

All Grades 6-12 TCS students are issued a Google Education email account. Email allows students to safely and effectively communicate and collaborate, giving them an authentic purpose for writing.

The effective use of email is

- An essential communication tool.
- Used in careers and higher education settings.
- A way to meet the National Educational Technology Standards.

Guidelines and Reminders

- Email should be used for educational purposes only.
- All mail and all contents are property of the district.
- Email should only be used by the authorized owner of the account.

Unacceptable Use Examples

- Non-education related forwards (e.g. jokes, chain letters, images).
- Harassment, profanity, obscenity, racist terms.
- Cyber-bullying, hate mail, discriminatory remarks.
- Email for individual profit or gain, advertisement, or political activities.

Webcam

Purpose

Each student device is equipped with a webcam. This equipment offers students an extraordinary opportunity to experience and to develop effective digital communication skills.

Examples of Use

Webcams are to be used for educational purposes only, by the direction of a teacher. Examples include:

- Recording videos or taking pictures to include in a project.
- Recording a student giving a speech and playing it back for rehearsal and improvement.

Important Note

Please note that inappropriate use of the webcam may result in disciplinary consequences.



Safety

Please refer to the Parent Responsibility section of this document for suggestions on monitoring student use of technology.

Media

Music, Movies, Videos, Gaming

Listening to music, watching videos or movies, or gaming on the device is not allowed during school hours without permission from the teacher. Permission will be given only for media used to complete a school assignment. Media accessed by using the hotspot away from school should be limited to school assignments. The 2GB data limit will reach its maximum very quickly when media is used.

Copyright and Plagiarism

Considerations

Students are expected to follow all copyright laws. Unless otherwise indicated, all materials are considered to be under copyright and cannot be duplicated or used without permission of the owner. Materials include, but are not limited to:

- Artwork/Drawings
- Photographs
- Writing
- Video
- Music/Audio

Students should use Creative Commons or other alternate sites that contain copyright-free resources and document their sources when appropriate. For more information, students should ask their teacher and/or librarian.

Plagiarism is using someone else's ideas or writing as if it was one's own. The simple way to avoid plagiarism is to cite one's sources using a standard style of documentation such as MLA, APA, Chicago, etc. For more information, students should ask their teacher and/or librarian.



Technology Discipline

Behaviors and Discipline Related to Student Computer Use

Tech-related Behaviors	Equivalent "Traditional" Classroom Behaviors
Emailing, instant messaging, internet surfing, computer gaming (off-task behavior)	Passing notes, looking at magazines, games (off- task behavior)
Missing case	No binder/missing supplies
Cutting and pasting without citing sources (Plagiarism)	Plagiarism
Cyber-bullying	Bullying, harassment
Damaging, defacing, or endangering the devices, accessories or files dangerous to the integrity of the network	Vandalism, property damage
Using profanity, obscenity, racist terms	Inappropriate language
Accessing pornographic material or inappropriate files	Bringing pornographic or other inappropriate content to school in print form
Using another person's digital account	Breaking into or using some else's locker

Tech Violations

Behavior unique to the digital environment without a "traditional" behavioral equivalent

Chronic, tech-related behavior violations (see above)
Deleting browser history
Using electronic resources for individual profit or gain; for product advertisement; for political action or political activities; or for excessive personal use
Making use of the electronic resources in a manner that serves to disrupt the use of the network by others
Unauthorized downloading or installing software
Attempts to defeat or bypass the district's internet filter
Modification to district browser settings or any other techniques designed to avoid being blocked from inappropriate content or to conceal internet activity



Examples of Unacceptable Use

Unacceptable conduct includes, but is not limited to, the following:

- Using the network for illegal activities, including copyright, license or contract violations
- Unauthorized downloading or installation of any software including shareware and freeware
- Using the network for financial or commercial gain, advertising, or political lobbying
- Accessing or exploring online locations or materials that do not support the curriculum and/or are inappropriate for school assignments
- Vandalizing and/or tampering with equipment, programs, files, software, network performance, or other components of the network; use or possession of hacking software is strictly prohibited
- Gaining unauthorized access anywhere on the network
- Revealing the home address or phone number of one's self or another person
- Invading the privacy of other individuals
- Using another user's account or password, or allowing another user to access your account or password
- Coaching, helping, observing or joining any unauthorized activity on the network
- Posting anonymous messages or unlawful information on the network
- Participating in cyber-bullying or using objectionable language in public or private messages, e.g., racist, terroristic, abusive, sexually explicit, threatening, stalking, demeaning or slanderous
- Falsifying permission, authorization or identification documents
- Obtaining copies of, or modifying files, data or passwords belonging to other users on the network
- Knowingly placing a computer virus on a computer or network
- Attempting to access or accessing sites blocked by the TCS filtering system
- Downloading music, games, images, videos, or other media without the permission of a teacher
- Sending or forwarding social or non-school related email



- School-Based Discipline** The discipline policies at each school encompass the one-to-one environment. Please reference the materials specific to each school or contact the school directly for details.
- Progressive Discipline** Discipline is progressive. Low-level, first-time infractions will have lesser consequences than infractions that are repetitive or more serious in nature.
- Progressive Discipline Steps Example**
The following are for illustration purposes only. The appropriate progressive discipline steps for the individual would apply.
- Warning
 - In-class consequence
 - School-based consequences
 - Parent contact
 - Administration referral
 - Loss of device for the class period
 - Loss of device or of network access for extended period of time
 - Suspension
- Classroom Interventions** For low-level infractions, classroom interventions will be the first level of discipline. This includes, but is not limited to, verbal warnings, seating changes, and teacher contact with home.
- Consequences** TCS may remove a user's access to the network without notice at any time if the user is engaged in any unauthorized activity.

Device Security

- Balanced Approach** Two primary forms of security exist: device security and internet filtering. Each device has a security program installed. TCS strives to strike a balance between usability of the equipment and appropriate security to prevent damage to the Thomasville City Schools network.
- Device Security** Security is in place on the device to prevent certain activities. These include downloading or installing software on the devices, removing software, changing system settings, etc.
- Internet Filtering** TCS maintains an internet filtering software package. This program automatically filters all student access to the internet through the TCS device, regardless of where the student is using the device. The T-Mobile hotspot Mifi device includes filtering software to ensure CIPA compliance for any device that connects to the Internet.



Damaged, Lost or Stolen Equipment

Reporting Processes

Damaged: If any equipment is damaged, the student must report it to the school immediately through the “ticket” system.

Lost: If any equipment is lost, the student or parent must report it to the school immediately. Students can let a teacher or administrator know, and the staff member will assist him/her.

Stolen: If equipment is stolen, a police report must be filed and a copy of the report must be provided to the school by the student or parent in a timely manner. If there is not clear evidence of theft, or the equipment has been lost due to student negligence, the student and parent may be responsible for the cost of replacing the item(s) based on the chart below.

Replacement and Repair Costs

Financial Responsibility

The circumstances of each situation involving damaged, lost or stolen equipment will be investigated individually. Students/families may be billed for damaged or lost equipment.

Chromebook Costs	
*Damage fee applies for each occurrence	
Accidental Damage	Intentional Damage
Strike 1: Warning=\$0 (loaner issued)	Strike 1: \$50 (device issued for day use only)
Strike 2: \$25 (loaner issued)	Strike 2: \$50 (device issued for day use-extended period of time)
Strike 3: \$50 (loaner issued)	Strike 3: \$50 (alternate arrangements)

Non-Warranty Damaged, Lost or Stolen Items	Cost
Power Adapter (brick and cord)	\$20.00
Protective Carrying Case	\$20.00
T-Mobile HotSpot Mifi Device and Charger	\$72.00

Payment Timeline

Parents/guardians/students have 30 days to pay any bills. If bills are not cleared within 30 days, students/parents will be notified of alternate arrangements for technology use for the student. Payment plans may be set up to clear bills.



Frequently Asked Questions

Q.) What is the TCS ADD-In for Learning + T-Mobile EmpowerED program?

A.) This is a program to provide Chromebooks and mobile Internet access to students outside of school to complete homework electronically and provide digital learning experiences beyond the school day.

Q.) Is there any cost to the program?

A.) There is no fee to participate in the ADD-In for Learning program. All costs are being covered by Thomasville City Schools and T-Mobile. See the Damages, Lost or Stolen chart for charges that could apply.

Q.) Do I have to sign anything to participate?

A.) Yes, you must agree to take responsibility for proper care and return of the technology equipment such as the Chromebook and Mobile Hotspot that will be checked out to your student. These will be tagged and checked out to your student. There will be a \$72 fee assessed if the hotspot is not returned to the school at the end of the school year, or should your student leave Thomasville City Schools. See the Damages, Lost or Stolen chart for charges that could apply.

Q.) May I use this for my home Internet for other devices?

A.) Yes, the hotspot is configured to connect to your student's school-issued Chromebook and up to two other devices. Your student's Chromebook will automatically get online when the hotspot is on and connected to the Internet. The student Chromebook should always have primary access to the hotspot for homework use. All devices will be turned in at the end of the school year, so there will be no summer access.

Q.) May I use my student's Chromebook or the hotspot?

A.) Your student's Chromebook is only to support your student's school needs. However, 2 other devices may connect to the hotspot for filtered Internet access. See instructions on the next page and data usage limits below.

Q.) Is the Internet filtered to protect my student?

A.) Yes, the same Internet filter system is in place on your student's Chromebook and on the hotspot as the one at school. Although no filter is 100%, we encourage you to help your student use their Chromebook responsibly.

Q.) Are there any limits on data use?

A.) Yes, the student **monthly** plan is limited to **2GB** of high-speed data, followed by data at reduced speeds.

Q.) What if I get no signal?

A.) Your school was selected because it is located in an area of T-Mobile coverage. This does not guarantee you will have cell signal in any particular area however. You can try moving the hotspot to other areas of your home, near a window, etc. until you find a place with enough 'bars' for Internet access. The connection between the hotspot and the Chromebook should reach over a large area in your home.

Q.) How long does the hotspot charge last, and how often should it be charged?

A.) The battery in the hotspot should last for approximately 7 hours of use, and be charged daily.



Resources for Parents

Internet Safety:

- Discuss online behavior with your child (behavior on social media, gaming sites, messaging apps, etc.) and why cyberbullying can be dangerous (and how it reflects poorly on the person who does it).
- Tell your student what not to share (personal info such as name, address, phone #).
- Follow your rules, too--or be ready to explain why the situation is different for adults.
- Together, check the privacy settings for social media accounts. It is safest to make the settings very private ("friends only").
- Selfies and other photos should be posted very cautiously. It's too easy for them to be misused by others.
- Discuss potential problems in meeting strangers online.

Monitoring Your Child's Computer Use:

- Take an interest in what your student is doing online: visit websites together.
- Together, arrange a schedule for computer use (the hotspot only provides a certain amount of use each month!), such as certain amount of time on school days and perhaps extended time other days.
- Keep the computer in a shared space (such as a living room) instead of in your child's bedroom so that you can observe their online activities.
- Remind them that homework comes first before other use.

Homework Help:

- All students can use www.ncwiseowl.org for online research (they can get the password from the school media coordinator).
- 30 minutes of reading per day: if they don't have a book to read, they can read one online from:
 - the school's library ebook collection (www.destinydiscover.com)
 - their *Student Access* public library account (OverDrive: <https://ncdigital.overdrive.com/ncdigital-davidson/content>)
 - One Click Digital: <http://davidsonconc.oneclickdigital.com.proxy050.nclive.org/>
 - Freading: <https://davidson.freading.com/index>
 - TumbleCloud: <http://www.tbjcr.com.proxy050.nclive.org/home.aspx>)
- Other help: NCLive (accessible with their *Student Access* public library account: <https://www-nclive-org.proxy050.nclive.org/>)

College/Career Readiness:

- NCLive Testing & Education Reference Center (accessible with their *Student Access* public library account has test prep materials, resume help, career guidance, and more: <https://www-nclive-org.proxy050.nclive.org/browse#subject-testprep>)



- Education Planner.org offers career planning and colleges related to interests: <http://www.educationplanner.org/students/career-planning/find-careers/index.shtml>
- National Career Development Association offers a list of internet sites for career planning: <https://www.ncda.org/aws/NCDA/pt/sp/resources>

Links:

- Webwise.ie: Internet Safety Advice: Top 10 Tips for Parents: <https://www.webwise.ie/parents/advice-top-10-tips-for-parents/>
- Family Education: Top 10 Free Homework Help Websites: <https://www.familyeducation.com/school/top-10-free-homework-help-websites>
- Internet Safety 101.org guides for parents: <https://internetsafety101.org/parentsguidetosocialmedia>

Getting Started With the T-Mobile Mifi Hot Spot

What you will receive:

- T-Mobile Hotspot, Charging Cord and Charger Block



Turning on:

- Press the Power Side Button - you will see lights on the front come on.
- Do NOT press the ((WPS)) side of the button and do not press in the center of the button or the device will reset to factory settings.



- When the Signal Bars and WiFi Active lights are on, your hotspot is ready.





Connecting your Chromebook:

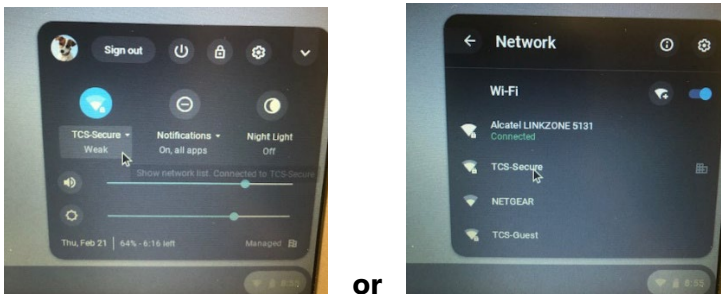
- With the hotspot on, you only need to boot up your Chromebook and it will connect automatically. If you open the 'Wireless Settings' - you will see that you are connected to 'THSMobile-Device#'.

Connecting another device:

- Inside the ID card badge on the carrying case is a yellow card that includes the SSID and password for your hotspot device. You will use this information to connect another device besides the student Chromebook.
- Click on the **Wifi icon** at the bottom of the screen (It looks like a fan)

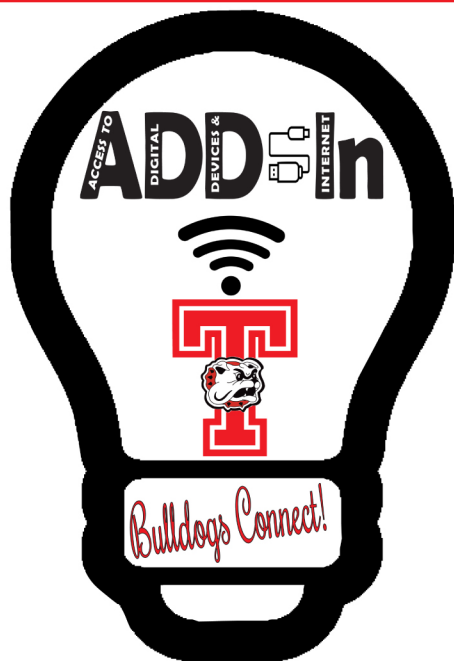


- Click on **Connect** - It will look like one of these pictures below



- Click on the WIFI that says **THSMobile** or **TMSMobile**
- It will then come up and ask for a password. Refer to the yellow card in your case ID badge pocket.
- If you are connecting **WIFI on your cell phone** - (depends on the type of phone)
 - Click on **Settings**
 - Click **WIFI**
 - Click on THSMobile for High School Students or TMSMobile for Middle School Students and refer to the yellow card in your case ID badge pocket.
 - T-Mobile tech support phone number: 1-844-361-1310
 - You will need the IMEI # from the yellow card in the carrying case when you make a support call.
 - Reasons for support call: No service or problems connecting device to hotspot.

This handbook derived from Kent School District at <https://www.kent.k12.wa.us/domain/4222>



Thomasville City Schools
**Access to Digital Developments &
Internet for Learning...**

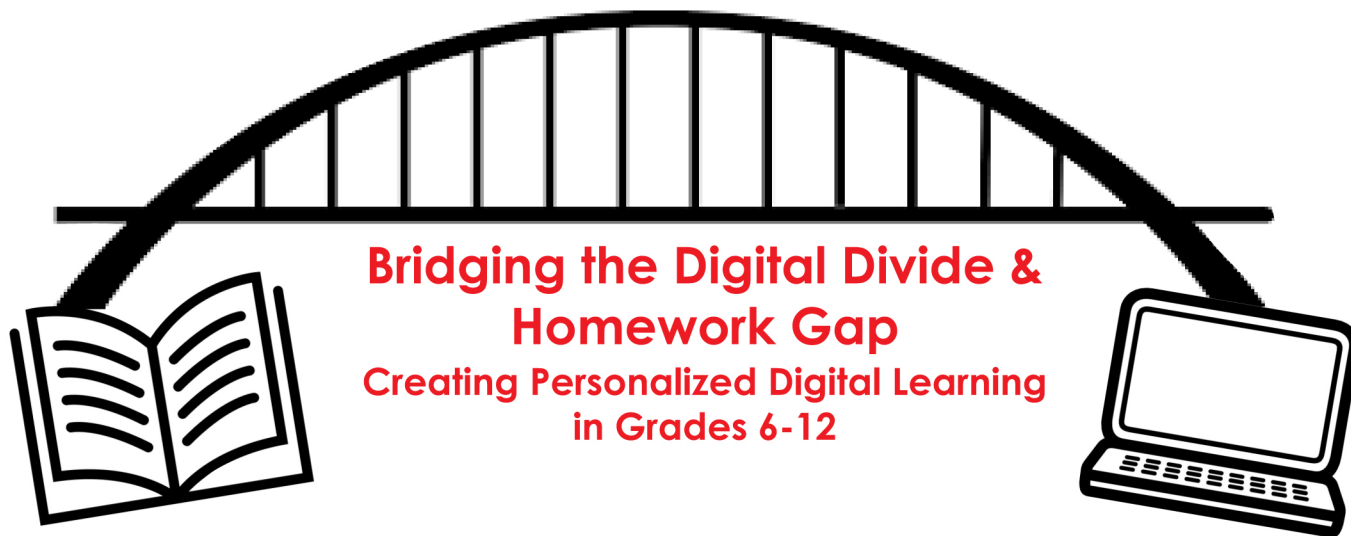
Bulldogs Connect!

Dr. Cate Gentry
Superintendent of Schools

Jennifer Buck
Chief Technology & Information Officer

This handbook is designed to assist students and parents in the allowable use and care of electronic devices provided by Thomasville City Schools. Additional information may be found on the TCS webpage.

Questions and comments should be directed to Jennifer Buck. She can be reached by emailing to buckj@tcs.k12.nc.us or by calling 336-474-4200.



**Bridging the Digital Divide &
Homework Gap**
**Creating Personalized Digital Learning
in Grades 6-12**

400 Turner Street, • Thomasville, North Carolina 27360 • 336-474-4200 • www.tcs.k12.nc.us

Thomasville City Schools is an equal opportunity employer and does not discriminate against any person on the basis of sex, sexual orientation, race, color, religion, national origin, age, or disability in any of its educational or employment programs or activities.

TCS will provide information to parents in a language they can understand about any school programs, services, or activities through translated materials or an interpreter. Trained staff will provide translation and interpretation. Translation services are available district-wide during regular school hours. Contact Luz Mena Lopez at 336-870-8553 to arrange for service.



Thomasville City Schools
Access to Digital Devices &
Internet for Learning...

STUDENT/PARENT TECHNOLOGY DEVICES AGREEMENT

Student /Parent Information

Student Name: _____
Last First Middle Student ID # Grade Homeroom

Parent/Guardian Name: _____
Last First

Home address: _____
Street City Zip

Parent/Guardian Telephone: _____
Home Work Cell email

Terms of Agreement

In this agreement, "you" and "your" means the parent/guardian and the student enrolled in Thomasville City Schools (TCS). The "equipment" is a Chromebook, case, power cord/charger, T-Mobile Hotspot Device and charging cable +block.

Terms:	You will be issued a TCS Chromebook, case, power cord/charger, hotspot and charger. You will need to comply with the TCS's Policies 3255/4312/7520 Technology Responsible Use , 3226/4205 Internet Safety and 3230/7330 Copyright Compliance and the Parent/Student Handbook for Technology Devices at all times.
Title:	Legal title to the equipment belongs to the district and shall at all times remain with the district. Your right to use the equipment is limited to and conditioned upon your full compliance with this Agreement. Loan of the equipment to you terminates on the collection date set by the school unless terminated earlier by the district or upon withdrawal from the district.
Equipment:	You must report any lost, stolen, or damaged equipment to the school immediately. For stolen equipment, you must also file a police report and provide a copy to the school. If the equipment is lost or damaged, either intentionally or due to negligence, the student may be subject to discipline and you may be responsible for repair or replacement costs.
Sanctions for Violations:	Any activity that violates school board policy should be reported to a school administrator. Disciplinary action, if any, for the students and other users shall be consistent with the district's standard policies and procedures. Violations of the policy can constitute cause for revocation of access privileges, suspension of access to Thomasville City Schools' electronic resources, other school disciplinary action, and/or other appropriate legal or criminal action including restitution, if appropriate. Sanctions may be imposed for violations that occur on or off school grounds.

Acceptance of Terms

By signing this form, you confirm that you understand the information in this agreement and agree to allow your student to participate in "TCS Add-In for Learning". You also confirm that you have read, understand, and accept the terms of TCS Policies [3255/4312/7520 Technology Responsible Use](#), [3226/4205 Internet Safety](#) and [3230/7330 Copyright Compliance](#) and the TCS Student-Parent Handbook. Additionally, you hereby acknowledge and agree that you may incur a fee for damage(s) to the equipment pursuant to the schedule of damages below.

Parent/Guardian Signature	Date
Student Signature	Date

This Hold Harmless Agreement is entered into on this _____ day of _____ 2019. In consideration for being allowed to use a Chromebook computer and hotspot for the purpose of enhancing delivery of instruction through advanced technology, I (parent/guardian – please print): _____ hereby agree to waive and to indemnify, defend and hold harmless the Thomasville City Schools Board of Education and its employees from and against all claims, demands, suits, liabilities, damages, losses, and expenses resulting from or arising out of the use of the property as described in this agreement, which causes bodily injury, illness, death, or other damage to persons or property.

For School Use Only

Chromebook ID #	
Hotspot ID #	

Chromebook Costs		Power Adapter, Carrying Case, Hotspot Device Costs
*Damage fee applies for each occurrence		
Accidental Damage	Intentional Damage	Non-Warranty Damaged, Lost or Stolen Items
Strike 1: Warning=\$0	Strike 1: \$50	Power Adapter (brick and cord): \$20
Strike 2: \$25	Strike 2: \$50	Protective Carrying Case: \$20
Strike 3: \$50	Strike 3: \$50	T-Mobile Hotspot Mifi Device and Charger: \$72



Military Connected Letter

Dear Parent or Guardian,

In an effort to ensure that the unique needs of military-connected students are met, Session Law 2014-15 required the North Carolina State Board of Education/North Carolina Department of Public Instruction to collect information on military-connected students. The goal is to help accommodate these students by providing them with support and consistency when their parents are deployed, when they are transitioning between schools, and at other pivotal times during their academic career.

The collection of such information will be a mandatory collection starting in the 2015-16 school year. The Session Law 2014-15 which describes this requirement can be accessed at: <https://tinyurl.com/Military-Connected>

To ensure compliance with Session Law 2014-15, **please complete the following information if there are immediate family members of your child connected to U.S. Military, including Active Duty, National Guard and Reserves, Retired Military, Disabled Veteran, Civil Service Employee, Veteran, Foreign Military, Active Reserve/Guard, Deceased or Deceased-Killed in Action.** "Immediate family member: is defined as a parent, step-parent, sibling, guardian or any other person that would normally live in the same household as the child. If no such person exists for your student, there is no need to return this form to the school. If you have more than one student, please return a separate form for each student to their school.

STUDENT NAME:				
Relationship	Branch	Status	Grade	Military Installation

Branches: Air Force, Army, Coast Guard, Marine Corps, Navy
Status Options: Active Duty, National Guard, Reserves, Retired Military, Disabled Veteran, Civil Service Employee, Veteran, Foreign Military, Active Reserve/Guard, Deceased, Deceased-Killed in Action
Grade: Enlisted (E1 through E9), Officer (O-1 through O10), Warrant Officer (W-1 through W-5)
Military Installation: The facility where the service member fulfills their duty role in the military. (i.e. Camp Lejeune, MCAS Cherry Point, Fort Bragg, MCAS New River, Pope Army Airfield, Seymour Johnson Air Force Base, Coast Guard Station – Elizabeth City, NG Raleigh Armory, Knightdale Reserve Center, etc.)

Please return this form to the school by **September 30, 2019.**

Thank you and most of all, a special thanks to our military and their family for your service and sacrifice for our country.

Catherine R. Gentry Ed.D
Superintendent of Schools

This page is for your records. The separate YELLOW sheet of this same information is to be completed and returned to the school by September 9, 2019.

2019-2020 School Year

To be completed by all students and parents/guardians:

I have received a copy of the Thomasville City Schools (TCS) Student Code of Conduct including:

- Attendance Policies & Procedures
- Behavioral Expectations & Procedures
- Student Responsible Use of Technology and Internet Safety
- Student Photo, Video, and Interview Consent
- Military Connected Students Letter
- Family Educational Rights & Privacy Act (FERPA); Student Directory Information
- Protection of Pupil Rights Amendment (PPRA)
- Grades 6-12 students renewal of ADD-In for Learning Chromebook and Hotspot Agreement

I understand that all students are expected to abide by these rules and procedures. I also understand that principals and teachers may develop rules necessary for the efficient operation of school and such rules may not be included in this publication.

This form must be returned to enable student use of school technology.

If you wish to opt out of offerings listed on these pages you must submit a separate letter to the school principal within 10 days.

Student Name *(Please Print)* _____

Student Signature _____

Parent/Guardian Name *(Please Print)* _____

Parent/Guardian Signature _____

Date _____

Contact Information:

Address: _____

Phone Number: _____ (home) _____ (cell)

Email: _____

TCS School Nutrition Dept. Lots 2 Love

A FULL TRAY FUELS YOUR DAY!

5
FOR BEST
NUTRITION,
CHOOSE
ALL 5!



Student Nutrition in
BULLDOG NATION
Excellence • Diversity • Unity • Pride

Student Nutrition Services provides students with access to a variety of appealing foods which meet the health and nutrition needs of growing students.

Foods & Beverages served district-wide meet the nutrition recommendations of the USDA School Meal Guidelines.



340,049 Breakfasts
&
404,784 Lunches were
Served in 2018-2019



2018-19
An average of 90% of
students participated in the
school meals program



2019 Summer Feeding:
110 Community Sites
33,000 Breakfasts &
70,000 Lunches served.

Visit our website: www.tcs.k12.nc.us